

# THE BACHELOR'S DEGREE

## The Language of Program & Requirement Descriptions

This section of the catalog employs terms and numbering systems which may be unfamiliar to the new student. The most common of these, printed in bold, are explained here.

### Academic Terminology

This catalog refers to academic programs, academic departments, and academic disciplines. The same name may refer to all three. For instance, history can refer to the major in history (a program), to the History Department, or to the general academic discipline of history. On the other hand, some names apply only to a program or department or discipline.

A **program** is a set of requirements met by certain courses. Most programs are associated with specific academic departments. However, teaching credential programs and several others are neither offered by, nor identified with, a single department. General education, a set of requirements met by taking a collection of courses, qualifies as a program in this sense.

A **discipline** is a conventional academic perspective or area of study. Chemistry, psychology, and marine biology, for example, are disciplines at Humboldt. The first two are represented by departments with the same name, but Humboldt has no specific marine biology department.

A **department** is an organization offering and administering academic programs. Usually the name of the department is the same as the program it administers, but not always. For example, the Department of Biological Sciences offers a major in botany as well as in biology. Departments usually are assigned to colleges.

A **college** contains and administers a number of departments. Humboldt State has three colleges: the College of Arts, Humanities, and Social Sciences; the College of Natural Resources and Sciences; and the College of Professional Studies.

### Course Numbering System

All Humboldt State University courses have both a descriptive title (Survey of American Literature) and a course number (English 232). Besides identifying courses, the numbers indicate other useful information:

001-099	remedial; units do not count toward graduation
100-199	lower division, appropriate for freshmen
100-109	lower division general education (except Spanish, French, and German 105)
200-299	lower division, appropriate for sophomores
300-399	upper division, appropriate for juniors
300-308	upper division general education, area B, C, or D
309	upper division general education, CWT courses
400-499	upper division, appropriate for seniors
400	general education, area E
480	seminars/selected topic courses
499	independent/directed studies
500-599	graduate courses which may be taken by qualified seniors on an elective basis.
600-699	graduate level, open only to graduates
700-799	credential/licensure courses, not generally applicable to a master's degree program

Letter designations can be attached to a course number. Letters B, C, D, and so on, distinguish between courses assigned the same number (for example, ART 104B, 104C, 104F, 104G). Such courses may or may not be part of a sequence.

The letters Y and Z designate courses in a sequence. These have two limitations. First, the entire sequence must be completed in order to satisfy the requirement. That is, the student must complete the Z course before any units count toward general education requirements. The other limitation is that not all the units earned in a sequence count toward the GE requirement, only the number specified.

The letter L used as a suffix signifies a laboratory taught in conjunction with a lecture. Usually students must enroll in the lecture as well as the laboratory of such a course. The letter D signifies a discussion section — and A signifies an activity section — offered in conjunction with the lecture portion of a course. The letter S is used to signify a

Service Learning course. At least part of this course will include a service learning component.

### Other Terminology

**Sections** distinguish parts of a course. For example, the laboratory section of a course may be distinct from the lecture section. More commonly, the term distinguishes between multiple offerings of a single course. To say, "there are four sections of American History offered in the fall," means the course is offered four different times that semester, possibly in four different locations.

**Upper division** courses generally are intended for juniors and seniors, **lower division** courses for sophomores and freshmen. As the numbering table shows, lower division course numbers run from 100-299, upper division from 300-499.

One speaks of a total baccalaureate (bachelor's) requirement of 120 units or describes a course as having three units. A **unit** is an amount of credit, the value assigned to the course.

Units also indicate how much time a course will meet per week. The amount varies with the type of instruction:

- 1 unit of lecture or discussion = 50 minutes per week
- 1 unit of activity = 100 minutes per week
- 1 unit of laboratory = 150 minutes per week

**Variable Unit Courses.** Some courses may be taken for different unit amounts. Be aware that different requirements may exist for completion of different unit amounts.

Students' baccalaureate programs must conform to specific guidelines:

**Limits.** In certain kinds of courses, only a limited number of units apply toward graduation requirements. For instance, no more than six units in intercollegiate athletics courses may count toward graduation.

**Residency Requirement.** For both BA and BS degrees, students must earn a minimum of 30 units in regular courses at Humboldt. Of those 30 units, 24 must be upper division, and 12 of the upper division units must be in the major. All students must earn at least nine units of general education at Humboldt.

None of these resident course units may be satisfied through extension, correspondence courses (24 units of Open University courses excepted), or credit earned through examination.

**Writing Skills.** Two demonstrations of writing skills are required of students. The English Placement Test (EPT), which students take before registration in their first semester (unless exempt — see Admission Information, “Placement/Proficiency Tests”), assesses entering students’ reading and writing skills so they can be placed in appropriate courses. Students who do not demonstrate college-level skills will be directed into the appropriate course(s) to help them attain these skills during their first semester(s) of enrollment. Students who demonstrate proficiency are eligible to enroll in the general education written communication course.

All students must also demonstrate competency in writing skills as a requirement for graduation. The Graduation Writing Proficiency Examination (GWPE) is an evaluation of writing skills used to determine whether students have attained a level of proficiency necessary to obtain a bachelor’s degree. All students should take the GWPE before their last semester and must pass this test to graduate.

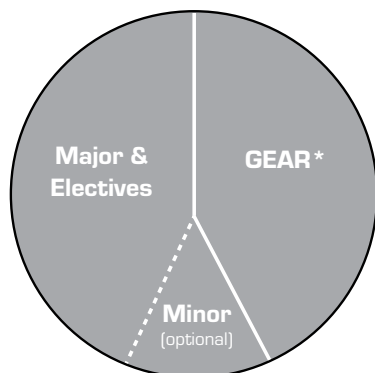
Students may take the GWPE after completing 60 semester units (junior standing) in addition to English 100 (or an equivalent college composition course with a C- or better). The GWPE is offered once in the fall semester and twice in the spring. Contact the Testing Center for information (Library Basement (Room 24).

**Mathematics.** Unless exempt (see Admission Information, “Placement/Proficiency Tests”), all students must take the Entry Level Mathematics (ELM) exam before registration in their first semester. The ELM assesses skill levels typically attained in three years of college preparatory mathematics courses. Those not demonstrating college-level skills will be directed into appropriate courses to help them attain these skills during their first semester(s) of enrollment. Those demonstrating college-level proficiency are eligible to enroll in the general education mathematics/quantitative reasoning course.

**Grade-Point Average.** A minimum cumulative grade-point average (GPA) of 2.0 is required in all work taken for the degree, all work taken at Humboldt, and all work taken in the major.

## Components of the Degree

The undergraduate (or baccalaureate) degree program has two forms, the Bachelor of Arts (BA) and the Bachelor of Science (BS).



\*General Education and All-University Requirements: Lower Division General Education, Upper Division General Education, Diversity and Common Ground, American Institutions

## General Education & All-University Requirements

The general education and all-university (GEAR) component requires a minimum of 48 units. Some of these units may simultaneously satisfy major, minor, or diversity/common ground requirements. General education (GE) courses meet CSU breadth requirements and help students meet the goals of the bachelor’s degree program. The GEAR component educates students in three ways:

- by developing the ability to think and communicate clearly and effectively;
- by acquiring knowledge about the arts, humanities, science, and society; and
- by understanding the methods, principles, and processes of human inquiry.

Within various disciplines, GEAR courses enable the student to explore fundamental knowledge, perspectives, methods of inquiry, assumptions, and values. Such exploration helps the student perceive relationships between the disciplines in preparation for lifelong commitment to scholarship and learning.

### Important Provisions

- Students may elect to take approved GEAR courses offered by their major department.
- Other Humboldt courses should not be substituted for the approved GEAR courses on the following pages.

- Students must complete GE Basic Subjects and Mathematical Concepts/Quantitative Reasoning courses with grades of C- or higher.
- Students must complete GE Basic Subjects (area A) and Mathematical Concepts/Quantitative Reasoning courses (a portion of area B) by the time they earn 60 units. Transfer students who come to HSU with more than 30 units must complete these courses by the time they earn 30 units at Humboldt.
- Information and advice regarding GE requirements are available from your advisor and at the Advising Center, SBS 295.

### Lower Division Component

Students must complete a minimum of 36 lower division units in approved GE courses. These break down to a minimum of nine units in each of four areas, designated A, B, C, and D. Each area has specific requirements and outcomes, described on the following pages.

### Upper Division Component

Upper division GE courses build upon knowledge and abilities developed in lower division GE courses. Students must complete nine upper division units: three units each from areas B, C, and D. Communication and Ways of Thinking (CWT) courses address outcomes of multiple GE areas. Students are limited to one CWT course within the upper division GE component.

In addition, all students need three units in an area E course (human integration). Humboldt State offers area E courses at an upper division level, but transfer students can meet the requirement with transferable lower division units appropriately certified by a CSU or California Community College.

### Transfer Students

Students who transfer to Humboldt from a California Community College, and who have followed the approved CSU or IGETC general education pattern, may satisfy up to 39 semester units of GE with transfer coursework. Transfer students from accredited private or non-California colleges will have their transfer courses applied to GE through individual review of transcripts.

Send transcripts of all previous work to the Office of Admissions. A Degree Audit Report for Students (DARS) will be made available at the time of orientation or initial enrollment that indicates how courses taken elsewhere apply to Humboldt’s all-university requirements (general education, American institutions, diversity and common ground,

unit minimums and limits, etc.) and in many cases, the major program. The DARS report also reflects HSU courses completed and in-progress, and is available to enrolled students whose first term of enrollment was fall 2003 or later.

Students who have completed an Associate Degree for Transfer under the Student Achievement Reform (STAR) Act should check with the Office of the Registrar to determine whether HSU offers the parallel bachelor's degree.

A minimum of nine units of GE coursework must be completed in residence (i.e., at Humboldt) to satisfy the residency requirement.

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In general, 15 units per semester each fall and spring semester leads to graduation in 4 years. Some majors may require more. Check your major's 4-year plans available at:

[www.humboldt.edu/humboldt/programs/type](http://www.humboldt.edu/humboldt/programs/type).

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# GENERAL EDUCATION & ALL-UNIVERSITY REQUIREMENTS

Did you know? Many of the GEAR courses can fulfill two requirements at once: (GE/Major, GE/Minor, GE/DCG, GE/AI)

At least 9 of your GE units must be completed at HSU

Make sure you have a copy of your DARS report handy to view all degree requirements!

	COURSE	UNITS	TERM & YEAR	GRADE	CAMPUS	
GENERAL EDUCATION	<b>A BASIC SUBJECTS   9 units   Page 63</b>					Complete with a C- or higher within first 60 units.  (Within first 30 units for transfer students)
	Written Communication (A1)					
	Oral Communication (A2)					
		Critical Thinking (A3)				
	<b>B MATH &amp; SCIENCE   9 units   Page 64</b>					
		Math Concepts				
		Life Forms				
	One must have a lab	Physical Universe				
	<b>C ARTS &amp; HUMANITIES   9 units   Page 65</b>					
		Arts (C1)				
	Humanities (C2)					
	Arts OR Humanities (C1 or C2)					
<b>D SOCIAL SCIENCE   9 units   Page 65</b>						
	Subarea (____)					
Be sure you select courses from more than one subarea	Subarea (____)					
	Subarea (____)					
		<b>TOTAL Lower Division</b>		36 unit minimum		
<b>UPPER DIVISION GE   9 units   Page 66</b>						
	Area B (UD B)					
Must have Junior Standing	Area C (UD C)					
	Area D (UD D)					
<b>E HUMAN INTEGRATION   3 units   Page 68</b>						
		<b>TOTAL General Education</b>		48 unit minimum		
ALL UNIVERSITY	<b>A AMERICAN INSTITUTIONS   Page 68</b>					May double count with Area D
		US History				
	Both requirements met by completing one approved HSU course.	US Government				
		CA State & Local Government				
	<b>D DIVERSITY &amp; COMMON GROUND   Page 69</b>					
		Domestic				
		Domestic or Non-Domestic				
	<b>G GRADUATE WRITING PROFICIENCY EXAM   Page 60</b>					
						Must have Junior Standing

120 Total Units     40 Upper Division Units     30 Units Completed @ HSU  
(Not through Extended Education)

# LOWER DIVISION GE AREA A: BASIC SUBJECTS

## Required Units: 9 | 3 units in each category

### Written Communication

Upon completing this requirement, students will be able to:

- demonstrate mastery of writing a well-composed and mechanically competent essay consisting of an introduction, claim (thesis), support (argument), and conclusion
- explain how the effectiveness of communication is influenced by the form, content, and context of someone's writing
- practice the discovery, critical evaluation, reporting, and appropriate citation of information.

ENGL 100 or 100A First Year Reading & Composition

### Oral Communication

Upon completing this requirement, students will be able to:

- demonstrate the discovery, critical evaluation, and reporting of information by designing an appropriately organized and credibly supported speech, using techniques to inform and/or persuade an audience
- deliver a speech using effective verbal and nonverbal skills
- critically listen to and analyze oral communication
- explain the role that oral communication plays in human societies.

COMM 100 Fundamentals of Speech Communication

### Critical Thinking

Upon completing this requirement, students will be able to:

- identify the premises and conclusion of an argument and determine its validity and soundness
- analyze, criticize, and advocate ideas
- distinguish deductive from inductive argument forms, identify their fallacies, and reason inductively and deductively
- distinguish matters of fact from issues of judgment or opinion and reach well-supported factual or judgmental conclusions from a wide diversity of real world examples.

COMM 101 Critical Thinking in Small Groups  
COMM 102 Introduction to Argumentation  
COMM 103 Critical Listening & Thinking  
CS 100 Critical Thinking with Computers  
ENGL 101 Critical Writing  
FOR 100 Critical Thinking and Social & Environmental Responsibility  
PHIL 100 Logic  
PSYC 100 Psychology of Critical Thinking



Recommended for first year. Must be completed before earning 60 units. (Students who transfer in with more than 30 units must complete these before they complete 30 units at HSU.) A minimum grade of C- is required in each course.

# LOWER DIVISION GE AREA B: MATH & SCIENCE

## Required Units: 9 | minimum of 3 units in each category

### Mathematical Concepts

Upon completing this requirement, students will be able to:

- use skills beyond the level of intermediate algebra to solve problems through quantitative reasoning
- apply mathematical concepts and quantitative reasoning to problems.

MATH 103	Contemporary Mathematics (not for science or NR majors)
MATH 103i	Mathematics as a Liberal Art (MATH 43 corequisite, not for science or NR majors)
MATH 104	Finite Mathematics
MATH 105	Calculus for the Biological Sciences & Natural Resources
MATH 106	Calculus for Bus. & Economics
MATH 108	Critical Thinking in Math (for prospective elementary teachers)
MATH 109	Calculus I
STAT 106	Introduction to Statistics for the Health Sciences
STAT 108	Elementary Statistics
STAT 109	Introductory Biostatistics

Where courses exceed 3 units, only 3 units count towards GE requirements. **MATH:** Minimum grade of C- required. Must be completed by 60 units. (Students who transfer in with more than 30 units must complete these before they complete 30 units at HSU.)

### Life Forms

Upon completing this requirement, students will be able to:

- apply scientific concepts and theories to develop scientific explanations of natural phenomena
- critically evaluate conclusions drawn from a particular set of observations or experiments
- demonstrate their understanding of the science field under study through proper use of the technical/scientific language, and the development, interpretation, and application of concepts.

BIOL 102/BIOL 102L	Human Biology (not for science or NR majors)
BIOL 104	General Biology (not for science or NR majors)
BIOL 105	Principles of Biology
BOT 105	General Botany

Where courses exceed 3 units, only 3 units count towards GE requirements. **SCIENCE:** one course must include a lab

### Physical Universe

Upon completing this requirement, students will be able to:

- apply scientific concepts and theories to develop scientific explanations of natural phenomena
- critically evaluate conclusions drawn from a particular set of observations or experiments
- demonstrate their understanding of the science field under study through proper use of the technical/scientific language, and the development, interpretation, and application of concepts.

CHEM 104	Chemistry & Society
CHEM 107	Fundamentals of Chemistry
CHEM 109	General Chemistry
GEOG 106	Physical Geography
GEOL 106	Earthquake Country (not for geology majors)
GEOL 108	The Dynamic Earth (not for geology majors)
GEOL 109	General Geology
OCN 109	General Oceanography
PHYX 103	Introduction to Meteorology
PHYX 104	Descriptive Astronomy
PHYX 105	Conceptual Physics
PHYX 106	College Physics: Mechanics & Heat (not calculus-based)
PHYX 107	College Physics: Electromagnetism & Modern Physics (not calculus-based)
PHYX 109	General Physics I: Mechanics



# LOWER DIVISION GE AREA C: ARTS & HUMANITIES

## Required Units: 9 | minimum of one course in each subarea

Upon completing this requirement, students will be able to:

- apply discipline-specific vocabulary and central discipline-specific concepts and principles to a specific instance, literary work or artistic creation
- respond subjectively as well as objectively to aesthetic experiences and will differentiate between emotional and intellectual responses
- explain the nature and scope of the perspectives and contributions found in a particular discipline within the Arts and Humanities as related to the human experience, both individually (theirs) and collectively.

Upon completing a course in the arts, students will be able to:

- demonstrate an understanding of the intellectual, imaginative, and cultural elements involved in the creative arts through their (or, "as a result of their") participation in and study of drama, music, studio art and/or creative writing.

Upon completing a course in the humanities, students will be able to:

- discuss the intellectual, historical, and cultural elements of written literature through their study of great works of the human imagination.

### Arts (Art, Cinema, Dance, Music, Theatre)

ART 100	Global Perspectives in Art
ART 103	Introduction to Art History
ART 104 (B-N)	Art History
ART 104J*	American Art
ART 104K**	Africa, Oceania, the Americas
ART 104M**	Latin American Art
ART 104N**	Asian Art & Culture
ART 105 (B-C)	Studio Art
ART 106	Beginning Painting
ART 107	Beginning Printmaking
ART 108	Beginning Graphic Design
ART 109	Beginning Sculpture
DANC 103	Modern I
DANC 103B	Modern II
FILM 102	Introduction to Radio, TV & Film
FILM 109**	Film Comedy Around the World
IT 104	Beginning Wood
MUS 102	Jazz & America
MUS 103	Listening to the Movies

\* counts as both GE and DCG (domestic)

\*\* counts as both GE and DCG (non-domestic)

MUS 104	Introduction to Music
MUS 105	The American Musical
MUS 106 (any)	Musical Ensembles
MUS 107 (any)	Chamber Ensembles
MUS 108 (any)	Beginning Music
MUS 109 (any)	Intermediate Music
TA 104	Story Through Words & Image
TA 105	Acting
TA 106	Behind the Scenes in Theatre (2-3)
TA 107	Dramatic Writing
TA 108	Movement/Voice for Performers

### Humanities (Literature, Philosophy, Languages other than English)

CD 109Y & CD 109Z	American Sign Language: Level I & II (complete both courses for three units of GE credit)
COMM 108	Oral Interpretation
ENGL 105	Introduction to Literature
ES 106	Introduction to Black Studies
FREN 106	French Level II
FREN 107**	French Level III
GERM 106	German Level II
GERM 107	German Level III
PHIL 104**	Asian Philosophy
PHIL 106	Moral Controversies
PHIL 107	Introduction to Philosophy
RS 105**	World Religions
SPAN 106	Spanish Level II
SPAN 107**	Spanish Level III
SPAN 108S	Level III Heritage Speakers
WS 107*	Women, Culture, History

# LOWER DIVISION GE AREA D: SOCIAL SCIENCES

## Required Units: 9 | minimum of two subareas

Upon completing this requirement, students will be able to:

- apply the discipline-specific vocabulary, principles, methodologies, value systems and ethics employed in social science inquiry, to a specific instance
- explain and critically analyze human social, economic and political issues from the respective disciplinary perspectives by examining them in contemporary as well as historical settings and in a variety of cultural contexts
- illustrate how human social, political and economic institutions and behavior are inextricably interwoven.

### D1: Anthropology & Archeology

ANTH 104	Cultural Anthropology
ANTH 105	Archaeology & World Prehistory

### D2: Economics

ECON 104	Contemporary Topics in Econ.
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### D3: Ethnic Studies

CHIN 109**	Intro to Chinese Studies
ES 105*	Intro to US Ethnic Studies
ES 109**	Intro to Chinese Studies
NAS 104*	Intro to Native American Studies
NAS 105*	Intro to US Ethnic Studies

### D4: Gender Studies

CRGS 108*	Power/Privilege: Gender & Race, Sex, Class
WS 106*	Introduction to Women's Studies

### D5: Geography

GEOG 101G & GEOG 102G	Geospatial Concepts & Geospatial Concepts Lab
GEOG 105**	Cultural Geography

### D6: History

HIST 104	Western Civilization to 1650
HIST 105	Western Civilization, 1650 to Present
HIST 107	East Asian History to 1644
HIST 108	East Asian Civilization, Since 1644
HIST 109	Colonial Latin American History
HIST 109B	Modern Latin America

### D7: Interdisciplinary Social or Behavioral Science

COMM 105	Intro to Human Communication
EMP 105	Natural Resource Conservation
EMP 109	Shake, Rattle & Roll
SW 104*	Intro to Social Work & Social Work Institutions

### D8: Political Science, Government, and Legal Institutions

PSCI 104	People & Politics
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Students may elect to use one lower division institutions course to substitute for one course in D6: History or D8: Political Science. Only one lower division institutions course can be used to satisfy GE Area D requirements. See list of American Institutions courses.

### D9: Psychology

PSYC 104	Introduction to Psychology
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### DD: Sociology & Criminology

SOC 104	Introduction to Sociology
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# UPPER DIVISION GE AREA B: MATH & SCIENCE

## Required Units: 3

Upon completing this requirement, students will be able to:

- apply scientific concepts and theories to develop scientific explanations of natural phenomena
- critically evaluate conclusion drawn from a particular set of observations or experiments
- discuss value systems and ethics associated with scientific endeavors.

ANTH 303	Human Biology/Evolution
BIOL 301	History of Biology
BIOL 304**	Human Genetics
BIOL 305	Social Behavior & Biology
BIOL 306	California Natural History
BIOL 307	Evolution
BIOL 308	Environment & Culture: How People Transformed a Continent
BOT 300	Plants & Civilization
CHEM 305	Environmental Chemistry
CHEM 308	Alchemy
CS 309 #	Computers & Social Change (CWT)

EMP 309 #	Environmental Conflict Resolution (CWT)
EMP 309B #	Environmental Communication (CWT)
ENGR 305	Appropriate Technology
ENGR 308	Technology & Environment
ENVS 308	Ecotopia
ENVS 309 #	Environmental Conflict Resolution (CWT)
FISH 300	Introduction to Fishery Biology
FOR 302	Forest Ecosystems & People
FOR 307	California's Forests & Woodlands
GEOL 300	Geology of California
GEOL 303	Earth Resources & Global Environmental Change
GEOL 305	Fossils, Life & Evolution
GEOL 306	General Geomorphology
GEOL 308	Natural Disasters

MATH 301**	Mathematics & Culture: Historical Perspective
MATH 308B or MATH 308C	Mathematics for Elementary Education (for prospective elementary teachers)
OCN 301	Marine Ecosystems — Human Impact
OCN 304	Resources of the Sea
OCN 306	Global Environmental Issues
PHIL 309 #	Case Studies in Environmental Ethics (CWT)
PHIL 309B #	Perspectives: Humanities/ Science/Social Science (CWT)
PHYX 300	Frontiers of Modern Physical Science
PHYX 301	Science of Sound
PHYX 302	Light & Color
PHYX 304	Cosmos
RRS 306	Wildland Resource Principles
WLDF 300/WLDF 300B	Wildlife Ecology & Mgmt.
WLDF 301	Principles of Wildlife Mgmt.
WLDF 306	Birds & Human Society
WLDF 309 #	Case Studies in Environmental Ethics (CWT)

\* Counts as both GE and DCG domestic  
 \*\* Counts as both GE and DCG non-domestic  
 # Addresses outcomes of multiple GE areas but may only be used to satisfy one of those areas.

# UPPER DIVISION GE AREA C: ARTS & HUMANITIES

## Required Units: 3

Upon completing this requirement, students will be able to:

- apply discipline-specific vocabulary and central discipline-specific concepts and principles to a specific instance, literary work, or artistic creation
- respond subjectively as well as objectively to aesthetic experiences and will differentiate between emotional and intellectual responses
- explain the nature and scope of the perspectives and contributions found in a particular discipline within the Arts and Humanities as related to the human experience, both individually (theirs) and collectively.

Upon completing a course in the arts, students will be able to:

- demonstrate an understanding of the intellectual, imaginative, and cultural elements involved in the creative arts through their (or, "as a result of their") participation in and study of drama, music, studio art, and/or creative writing.

Upon completing a course in the humanities, students will be able to:

- discuss the intellectual, historical, and cultural elements of written literature through their study of great works of the human imagination.

ART 300	Major Monuments of Art
ART 301	The Artist
COMM 300*	American Public Discourse
COMM 309B*#	Gender & Communication (CWT)
CS 309 #	Computers & Social Change (CWT)
DANC 303**	Dance in World Cultures
EMP 309 #	Environmental Conflict Resolution (CWT)
EMP 309B #	Environmental Communication (CWT)
ENGL 305**	Postcolonial Perspectives: Literature of the Developing World
ENGL 306	The Modern Tradition
ENGL 308B*	Women in Literature

\* Counts as both GE and DCG domestic  
 \*\* Counts as both GE and DCG non-domestic  
 # Addresses outcomes of multiple GE areas but may only be used to satisfy one of those areas.

ENGL 308C**	Women in Literature
ENVS 309 #	Environmental Conflict Resolution (CWT)
FILM 305	Art of Film: Beginning - 1950s
FILM 306	Art of Film: 1950s to Present
FREN 300**	African Storytelling
FREN 306**	Sex, Class & Culture: Gender & Ethnic Issues in Int'l Short Stories
GERM 305	Marx, Nietzsche, Freud & German Literature
GERM 306**	Sex, Class & Culture: Gender & Ethnic Issues in Int'l Short Stories
JMC 302	Mass Media/Popular Arts
JMC 309 #	Analyzing Mass Media Messages (CWT)
MUS 301	Rock: An American Music
MUS 302**	Music in World Culture
MUS 305	Jazz: An American Art Form
PHIL 301	Reflections on the Arts
PHIL 302	Environmental Ethics
PHIL 303	Theories of Ethics
PHIL 304	Philosophy of Sex & Love
PHIL 306*	Race, Racism & Philosophy
PHIL 309 #	Case Studies in Environmental Ethics (CWT)
PHIL 309B #	Perspectives: Humanities/ Science/Social Science (CWT)
RS 300	Living Myths

SPAN 306\*\* Sex, Class & Culture: Gender & Ethnic Issues in Int'l Short Stories  
 TA 307\* Theatre of the Oppressed  
 WLDF 302 Environmental Ethics  
 WLDF 309# Case Studies in Environmental Ethics (CWT)  
 WS 301 Women Artists  
 WS 302 Living Myths  
 WS 306\*\* Sex, Class & Culture: Gender & Ethnic Issues in Int'l Short Stories  
 WS 308B\* Women in Literature  
 WS 308C\*\* Women in Literature  
 WS 309B\*# Gender & Communication (CWT)



## UPPER DIVISION GE AREA D: SOCIAL SCIENCES

### Required Units: 3

Upon completing this requirement, students will be able to:

- apply the discipline-specific vocabulary principles, methodologies, value systems and ethics employed in social science inquiry, to a specific instance
- explain and critically analyze human social, economic, and political issues from the respective disciplinary perspectives by examining them in contemporary as well as historical settings and in a variety of cultural contexts
- illustrate how human social, political and economic institutions and behavior are inextricably interwoven.

ANTH 302**	Anthropology of Religion	HIST 301	The Era of World War II
ANTH 306**	World Regions Cultural Studies	HIST 305	The American West, 1763-1900
CS 309#	Computers & Social Change (CWT)	JMC 309#	Analyzing Mass Media Messages (CWT)
COMMM 309B*#	Gender & Communication (CWT)	NAS 306*	Native Peoples of North America
ECON 305	Int'l Economics & Globalization	PHIL 309#	Case Studies in Environmental Ethics (CWT)
ECON 306**	Economics of the Developing World	PHIL 309B#	Perspectives: Humanities/ Science/Social Science (CWT)
ECON 308	History of Economic Thought	PSCI 303**	Third World Politics
ECON 309#	Economy of a Sustainable Society (CWT)	PSCI 306	Environmental Politics
ECON 323	Economic History of the US	PSCI 359	California Government
EMP 309#	Environmental Conflict Resolution (CWT)	PSCI 410	American Constitutional Law
EMP 309B#	Environmental Communication (CWT)	PSYC 300*	Psychology of Women
ENVS 301	International Environmental Issues & Globalization	PSYC 302*	Psychology of Prejudice
ENVS 309#	Environmental Conflict Resolution (CWT)	PSYC 303	Family Relations in Contemporary Society
ES 304*	Migrations & Mosaics	PSYC 309#	The Thinking Consumer in a Materialistic Society (CWT)
ES 306**	World Regions Cultural Studies	SOC 302	Forests & Culture
ES 308*	Multicultural Perspectives in American Society	SOC 303*	Race and Inequality
GEOG 300**	Global Awareness	SOC 305	Modern World Systems
GEOG 301	International Environmental Issues & Globalization	SOC 306*	The Changing Family
GEOG 304*	Migrations & Mosaics	SOC 308	Sociology of Altruism & Compassion
GEOG 309i#	The Silk Road (CWT)	WLDF 309#	Case Studies in Environmental Ethics (CWT)
HIST 300	The Era of World War I	WS 300*	Psychology of Women
		WS 303**	Third World Women's Movements
		WS 309B*#	Gender & Communication (CWT)

\* Counts as both GE and DCG domestic  
 \*\* Counts as both GE and DCG non-domestic  
 # Addresses outcomes of multiple GE areas but may only be used to satisfy one of those areas.

Students may elect to use one upper division American Institutions course to substitute for Upper Division GE Area D.



# UPPER DIVISION GE AREA E: HUMAN INTEGRATION

## Required Units: 3

Upon completing this requirement, students will be able to:

- explain and demonstrate an appreciation for the nature of being human as an integration of physiological, psychological, and sociocultural influences
- demonstrate preparation for the life-long and complex process of self-understanding, self-analysis and self-development as an individual among others.

ANTH 400	Self, Health & Culture
DANC 400	Bodyworks
EMP 400	Inscape & Landscape
ENVS 400	Inscape & Landscape
FOR 400	Forestry in Modern Society
HED 400	A Sound Mind in a Sound Body: Human Integration
NURS 400	Stress Management – Wellness & Illness
NURS 400B	Complementary & Alternative Health Care: A Research-Based Approach
PSYC 400	Health Psychology
RS 400	Paths to the Center
SOC 400	Human Integration



# AMERICAN INSTITUTIONS

## Required Units: 6 | 3 units each area

### US History

Upon completing this requirement, students will be able to:

- explain significant events covering a time span of at least 100 years of US history, including the relationships of US regions and relationships with foreign nations
- analyze the roles of major ethnic and social groups in the significant events above, and the contexts in which those events have occurred
- explain how these events illustrate both the continuity of “the American experience” and its derivation from other cultures by considering at least 3 of the following: politics, economics, social movements, and geography.

### Area D6:

HIST 110	US History to 1877
HIST 111	US History from 1877

### Upper Division GE Area D:

ECON 323	Economic History of the US
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### US & California Government

Upon completing this requirement, students will be able to:

- distinguish the key philosophies of the framers of the US Constitution
- demonstrate an understanding of the nature and operation of major US political institutions and processes
- identify the liberties, rights, and responsibilities of citizens under the political system established by the US Constitution
- demonstrate an understanding of the California Constitution and state and local government within the framework of evolving Federal-State relations.

### Area D8:

PSCI 110	American Government
PSCI 210	United States Politics

### Upper Division GE Area D:

PSCI 359	California Government
PSCI 410	American Constitutional Law

### There are three options:

1. complete one US history course and one US & California government course.
2. pass the qualifying exams in US history, American constitutional government, and California state and local government; **or**
3. complete a combination of courses and exams.

To satisfy the requirement by examination, students must pass in three areas: (1) US history, (2) US government and constitution, and (3) California state and local government. These three exams may be taken separately. The California state and local exam is provided separately so that students may challenge this portion separately when their previous coursework does not specifically address this requirement (e.g. out of state coursework). The department offering the exam sets limits on repeating the exam(s). To exercise this option, contact the History Department for that exam and/or for study materials and exam dates. For political science exams, contact the Testing Center. These are competency exams and do not result in credit or grades.



Though the American Institutions requirement is separate from General Education, one lower division course can count in Lower Division GE Area D. One upper division course can count in Upper Division GE Area D.

# DIVERSITY & COMMON GROUND

## Required Units: 6 | at least one course must be designated domestic

Upon completing this requirement, students will be able to:

- explain how the diversity of cultures creates a diversity of knowledge, experiences, values, world views, traditions, and achievements
- explain how cultural differences and identities are produced and perpetuated through a variety of social, cultural, and disciplinary discourses (e.g. literature, popular culture, science, law, etc.)
- explain and critically analyze how differential privilege and power occurs and how it creates problems such as inequalities, prejudicial exclusion, injustices, etc.

Undergraduates must complete at least two DCG courses; one of these courses must be designated domestic (focused within the boundaries of the United States) while the second course may either be domestic or international/transnational (non-domestic) in focus. Students may meet the DCG requirement with courses that simultaneously meet other degree requirements (general education, the major or minor, US Government, or the elective component).

Approved DCG courses are subject to change. Courses used to count towards this requirement must be DCG approved at the time the course is taken. Students are advised to check the current online *Registration Guide* for the most current list of DCG approved courses.

Following is a list of courses currently approved to count towards satisfaction of the Diversity and Common Ground requirement.

## DIVERSITY & COMMON GROUND: Domestic (focused within the boundaries of the US)

Undergraduates must complete at least two DCG courses; one of these courses must be designated domestic (focused within the boundaries of the United States) while the second course may either be domestic or international/transnational (non-domestic) in focus. DCG courses listed below that are also approved for GE have their GE areas designated in the GE Area column.

LD = Lower Division GE; UD = Upper Division GE

COURSE	TITLE	GE AREA
ART 104J	American Art	Area C-LD
ES 106	Introduction to Black Studies	Area C-LD
WS 107	Women, Culture, History	Area C-LD
CRGS 108	Power & Privilege: Gender, Race, Sex, Class	Area D-LD
ES 105	Introduction to US Ethnic Studies	Area D-LD
NAS 104	Introduction to Native American Studies	Area D-LD
NAS 105	Introduction to US Ethnic Studies	Area D-LD
SW 104	Introduction to Social Work	Area D-LD
WS 106	Introduction to Women's Studies	Area D-LD
COMM 300	American Public Discourse	Area C-UD
COMM 309B	Gender & Communication	Area C-UD or D-UD (CWT)
ENGL 308B	Women in Literature	Area C-UD
PHIL 306	Race, Racism & Philosophy	Area C-UD
TA 307	Theatre of the Oppressed	Area C-UD
WS 308B	Women in Literature	Area C-UD
WS 309B	Gender & Communication	Area C-UD or D-UD (CWT)
COMM 309B	Gender & Communication	Area D-UD or C-UD (CWT)
ES 304	Migrations & Mosaics	Area D-UD
ES 308	Multicultural Perspectives in American Society	Area D-UD
GEOG 304	Migrations & Mosaics	Area D-UD
NAS 306	Native Peoples of North America	Area D-UD
PSYC 300	Psychology of Women	Area D-UD
PSYC 302	Psychology of Prejudice	Area D-UD
SOC 303	Race and Inequality	Area D-UD
SOC 306	Changing Family	Area D-UD
WS 300	Psychology of Women	Area D-UD
WS 309B	Gender & Communication	Area D-UD or C-UD (CWT)

## **DIVERSITY & COMMON GROUND: Domestic (focused within the boundaries of the US)**

Undergraduates must complete at least two DCG courses; one of these courses must be designated domestic (focused within the boundaries of the United States) while the second course may either be domestic or international/transnational (non-domestic) in focus. DCG courses listed below that are also approved for GE have their GE areas designated in the GE Area column.

*LD = Lower Division GE; UD = Upper Division GE*

<b>COURSE</b>	<b>TITLE</b>
AIE 330	History of Indian Education
AIE 335	Social & Cultural Considerations
AIE 340	Educational Experiences
AIE 435	AIE Counseling Issues
ART 319	Contemporary Art & Theory
CD 310	Perspectives: History & Theory
CD 352	Parent-Child Relationships
CD 467	Working with Culturally Diverse Families
COMM 315	Communication & Social Advocacy
COMM 322	Intercultural Communication
CRGS 313	Community Activism
CRGS 330	Women of Color Feminisms
CRGS 360	Race, Gender & US Law
EDUC 313	Community Activism
EDUC 318	Gay & Lesbian Issues in Schools
ENGL 336	American Ethnic Literature
ENGL 465B	Multicultural Issues in Literature/Languages
ES 245	Hip Hop & the Black Experience
ES 314	Chicano Culture & Society in America
ES 336	American Ethnic Literature
ES 465B	Multicultural Issues in Literature/Languages
HIST 372	Rise of Modern America (1877-1929)
NAS 200	The Indian in American History
NAS 327	Native Tribes of North American Regions
NAS 332	Environmental Justice
PSCI 318	Race, Gender & US Law
PSYC 437	Sexual Diversity
SOC 316	Gender & Society
WS 316	Gender & Society
WS 318	Gay & Lesbian Issues in Schools
WS 336	American Ethnic Literature
WS 350	Women's Health and Body Politics
WS 465B	Multicultural Issues in Literature/Languages

## DIVERSITY & COMMON GROUND: Non-Domestic

Undergraduates must complete at least two DCG courses; one of these courses must be designated domestic (focused within the boundaries of the United States) while the second course may either be domestic or international/transnational (non-domestic) in focus. DCG courses listed below that are also approved for GE have their GE areas designated in the GE Area column.

LD = Lower Division GE; UD = Upper Division GE

COURSE	TITLE	GE AREA
ART 100	Global Perspectives in Art	Area C-LD
ART 104K	Africa, Oceania, the Americas	Area C-LD
ART 104M	Latin American Art	Area C-LD
ART 104N	Asian Art & Culture	Area C-LD
FILM 109	Film Comedy Around the World	Area C-LD
FREN 107	French Level III	Area C-LD
PHIL 104	Asian Philosophy	Area C-LD
RS 105	World Religions	Area C-LD
SPAN 107	Spanish Level III	Area C-LD
CHIN 109	Introduction to Chinese Studies	Area D-LD
ES 109	Introduction to Chinese Studies	Area D-LD
GEOG 105	Cultural Geography	Area D-LD
BIOL 304	Human Genetics	Area B-UD
MATH 301	Math & Culture: Historical Perspective	Area B-UD
DANC 303	Dance in World Cultures	Area C-UD
ENGL 305	Post Colonial Literature	Area C-UD
ENGL 308C	Women in Literature	Area C-UD
FREN 300	African Storytelling	Area C-UD
FREN 306	Sex, Class & Culture: Gender & Ethnic Issues in Int'l Short Stories	Area C-UD
GERM 306	Sex, Class & Culture: Gender & Ethnic Issues in Int'l Short Stories	Area C-UD
MUS 302	Music in World Culture	Area C-UD
SPAN 306	Sex, Class & Culture: Gender & Ethnic Issues in Int'l Short Stories	Area C-UD
WS 306	Sex, Class & Culture: Gender & Ethnic Issues in Int'l Short Stories	Area C-UD
WS 308C	Women in Literature	Area C-UD
ANTH 302	Anthropology of Religion	Area D-UD
ANTH 306	World Regions Cultural Studies	Area D-UD
ECON 306	Economics of the Developing World	Area D-UD
ES 306	World Regions Cultural Studies	Area D-UD
GEOG 300	Global Awareness	Area D-UD
PSCI 303	Third World Politics	Area D-UD
WS 303	Third World Women's Movements	Area D-UD
ANTH 315	Sex, Gender & Globalization	
BA 410	International Business	
CRGS 390	Theory & Methods	
ENGL 465C	Multicultural Issues in Literature/Languages	
ES 310	US and Mexico Border	
ES 465C	Multicultural Issues in Literature/Languages	
FREN 207	French IV& Introduction to Francophone Studies	
FREN 311	French V & Stories from the Francophone World	
GEOG 344	South America	
HIST 327	History of Brazil	
HIST 377	Vietnam War	
RS 340	Zen, Dharma & Tao	
TA 241	Theatre History II	
WS 315	Sex, Gender & Globalization	
WS 340	Ecofeminism: Global Women & Environment	
WS 465C	Multicultural Issues in Literature/Languages	

## **Components of the Degree: Majors, Minors, Electives**

The **major** provides depth of study. For the BA (Bachelor of Arts) degree, the major consists of a minimum of 33 semester units. At least 12 units in the major must be upper division level. For the BS (Bachelor of Science) degree, a major requires a minimum of 36 semester units, with at least 18 upper division units.

Major programs must be approved by the University. A list of approved baccalaureate or undergraduate majors offered at Humboldt State appears at the beginning of the Academic Programs section in this catalog and is followed by detailed descriptions of the majors.

A major contract approved by the student's advisor and department chair must be submitted to the Office of the Registrar when a student applies for graduation or earlier. The major contract lists courses required for the major, including transfer courses and substitutions that have been reviewed and approved. Students should work with their academic advisor to develop a major contract before they have completed 90 units.

The **minor** is similar to the major but less comprehensive. Although a minor is not required for graduation, many students find a minor complements their studies and enhances their career opportunities.

A minor requires a minimum of 12 units, six of which must be upper division. A minimum 2.0 (C) GPA is required. Courses used for a minor can also be used for general education and a major. A minor cannot be awarded to a student receiving a related major of the same name.

Although minors are posted on the transcript, they are not listed on the diploma. A minor cannot be posted if completed after the degree has been awarded. It must be completed in conjunction with a degree or credential program.

Students choose **elective** courses (outside of specific degree requirements) to fulfill total unit requirements for the degree. An elective component may be part of the degree, depending on the chosen major and/or minor.

Because electives do not meet specific requirements, a student may use them to pursue individual goals and interests. A student also may use electives to complete a minor or second major. Most Humboldt courses may be taken as electives.