

Special Programs

LOWER DIVISION

SP 55. Academic Writing Preparation (1) Su. In this online summer course, incoming freshmen work with college-level academic reading and writing tasks, improve their ability to evaluate their own performance, and determine their compositional placements. [CR/NC. Open only to incoming freshmen.]

SP 117. College Seminar (1). Information, skills, values, and attitudes helpful in becoming an active participant in the college learning process. Small group format. [Open only to students in their first or second semesters. Rep twice.]

SP 118. Orientation to University (2). Seminars to help in transition to university environment. Survival skills (study techniques/strategies, self-exploration, interpersonal communication). Uses faculty/staff from various disciplines and student services. [Open only to students in their first or second semester.]

SP 119. University Seminar for First-Time Freshmen (1). Similar to the Freshman Seminar (SP 120). Group presentations and workshops on college survival techniques, learning development skills, academic goals and social support for college transition. [CR/NC. Open only to first-time freshmen.]

SP 120. Freshman Seminar (1-2). Large group presentations and workshops on survival in college and learning skills development. Peer-led small groups focus on academic goals and social support for transition to college life. Establish connections to HSU community and learn to balance life inside and outside the classroom to achieve academic success. [CR/NC. Open only to first-time freshmen.]

SP 121S. Issues in Community Volunteering (1). Volunteer roles, particularly in direct relationships. Issues appropriate to specific programs (e.g. foster youth, homelessness, senior citizens). May involve an HSU program and/or committees or campus governance. [Weekly: 4 hrs of workshops and direct service. CR/NC. Rep.]

SP 180. Critical Writing Workshop (2).

SP 253. Residence Hall Peer Leadership (3). Topics related to leadership and counseling in college environment. Learning activities facilitate transfer of knowledge to reality of peer leader role. [Coreq: current residence life staff member in Housing. Rep twice.]

SP 255. Issues in Community Volunteering (1). Volunteer roles, particularly in direct relationships. Issues appropriate to specific programs (e.g., refuge, racism, teen parenting). May involve an HSU program and/or committees or campus governance. [Weekly: 4 hrs of workshops and direct service. Rep once. CR/NC.]

SP 280. Special Topics (1-4).

SP 285. Beginning Academic Research (1). Introduce concepts, sources, and techniques for effective undergraduate research, including information cycles, topic selection, research strategies, print and electronic search tools and retrieval methods, evaluating information, ethics of information use. [CR/NC.]

UPPER DIVISION

SP 319. University Seminar for First-Time Transfer Students (1). Similar to SP 320, except students in this course are not required to be participants in the TRIG (Transfer Interest Groups) program. Presentations and workshops on campus life, services, and programs to support successful transition to college. Learn about local community and natural environment while meeting other new transfer students. [Open only to first-time transfer students. CR/NC.]

SP 320. Transfer Seminar (1). Large group presentations on campus life, services, programs. Peer-led small groups focus on academic goals, successful transition to HSU. Learn about academic community and natural environment while meeting other new transfer students. [Open only to first-time transfer students.]

SP 360. Writing Workshop (1). Structured small-group Writing Center tutorial designed to support students in UD courses requiring writing. Develops skills in analyzing writing tasks and completing them effectively. [Prereq: ENGL 100, or equivalent. CR/NC. Rep for credit.]

SP 380. Selected Topics (1-4). [CR/NC. Rep.]

SP 401. Final Interdisciplinary Project (1-3). Final project for interdisciplinary studies major.

SP 402. Senior Seminar (1). Culmination of the Interdisciplinary Studies (student-designed) major. Directed, individual assessment of major and senior project; oral presentation. [Prereq: senior standing. CR/NC.]

SP 420. Course Experiment (1-3). Experimental approach within boundaries of interdisciplinary studies. [Prereq: upper division standing. Rep with different topics.]

SP 480. Special Topics (1-4).

SP 485. Faculty Development Seminar (.5-3). Professional growth and development for HSU faculty. Subject matter and schedules vary.

GRADUATE

SP 580. Special Topics (1-2).

SP 680. Special Topics