

# THE BACHELOR'S DEGREE

## Preparation

**English Placement Test (EPT)**, which students take before registration in their first semester (unless exempt — see Admission Information, “Placement/Proficiency Tests”), assesses entering students’ reading and writing skills to determine appropriate course(s). Students who do not demonstrate college-level skills will be directed into the appropriate course(s) to help them attain these skills during their first semester(s) of enrollment. Students who demonstrate proficiency are eligible to enroll in the general education written communication course.

**Mathematics.** Unless exempt (see Admission Information, “Placement/Proficiency Tests”), all students must take the Entry Level Mathematics (ELM) exam before registration in their first semester. The ELM assesses skill levels typically attained in three years of college preparatory mathematics courses. Those not demonstrating college-level skills will be directed into appropriate courses to help them attain these skills during their first semester(s) of enrollment. Those demonstrating college-level proficiency are eligible to enroll in the general education mathematics/quantitative reasoning course.

## Requirements

Students’ baccalaureate programs must conform to specific guidelines:

**Limits.** In certain kinds of courses, only a limited number of units apply toward graduation requirements. For instance, no more than six units in intercollegiate athletics courses may count toward graduation.

**Residency Requirement.** For both BA and BS degrees, students must earn a minimum of 30 units in regular courses at Humboldt. Of those 30 units, 24 must be upper division, and 12 of the upper division units must be in the major. All students must earn at least nine units of general education at Humboldt. None of these resident course units may be satisfied through extension, [24 units of Open University courses excepted], or credit earned through examination.

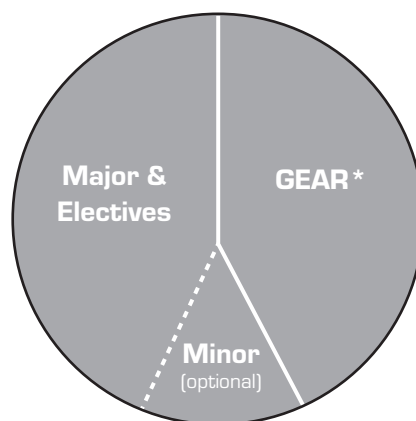
**Grade Point Average.** A minimum cumulative grade point average (GPA) of 2.0 is required in all work taken for the degree, all work taken at Humboldt, and all work taken in the major.

**Graduation Writing Requirement.** All students must demonstrate competency in writing skills as a requirement for graduation. Information on currently available ways to meet this graduation requirement may be obtained from the Graduation Writing Proficiency Examination (GWPE) website. The GWPE is an evaluation of writing skills used to determine whether students have attained a level of proficiency necessary to obtain a bachelor’s degree. All students should take the GWPE before their last semester and must pass this test to graduate.

Students may take the GWPE after completing 60 semester units (junior standing) in addition to completing a GE area A1 written communication course (or an equivalent college composition course with a grade of C- or better). For additional information about the GWPE, please visit <http://www.humboldt.edu/gwpe>.

## Components of the Degree

The undergraduate (or baccalaureate) degree program has two forms: the Bachelor of Arts (BA) and the Bachelor of Science (BS). Both degrees require a minimum of 120 semester units. For the BA degree, at least 40 of these units must be upper division (HSU courses numbered 300-499).



\* *General Education & All-University Requirements: Lower Division General Education, Upper Division General Education, Diversity and Common Ground, American Institutions*

## General Education & All-University Requirements

The general education and all-university (GEAR) component requires a minimum of 48 units. Some of these units may simultaneously satisfy major, minor, or diversity & common ground (DCG) requirements. General education (GE) courses meet CSU breadth requirements and help students meet the goals of the bachelor’s degree program. The GEAR component educates students in three ways:

- By developing the ability to think and communicate clearly and effectively;
- By acquiring knowledge about the arts, humanities, science, and society; and
- By understanding the methods, principles, and processes of human inquiry.

Within various disciplines, GEAR courses enable the student to explore fundamental knowledge, perspectives, methods of inquiry, assumptions, and values. Such exploration helps the student perceive relationships between the disciplines in preparation for lifelong commitment to scholarship and learning.

### Important Provisions

- Students may elect to take approved GEAR courses offered by their major department.
- Other Humboldt courses may not be substituted for the approved GEAR courses on the following pages.
- Students must complete GE Basic Subjects and Mathematical Concepts/Quantitative Reasoning courses with grades of C- or higher.
- Students must complete GE Basic Subjects (area A) and Mathematical Concepts/Quantitative Reasoning courses (a portion of area B) by the time they earn 60 units. Transfer students who come to HSU with more than 30 units must complete these courses by the time they earn 30 units at Humboldt.

Information and advice regarding GE requirements are available from your advisor and at the Academic & Career Advising Center, GH 114.

### Lower Division Component

Students must complete a minimum of 36 lower division units in approved GE courses. These break down to a minimum of nine units

in each of four areas, designated A, B, C, and D. Each area has specific requirements and outcomes, described on the following pages.

### Upper Division Component

Upper division GE courses build upon knowledge and abilities developed in lower division GE courses. Students must complete nine upper division units: three units each from areas B, C, and D, taken no sooner than the semester during which they will attain junior status (60 units). Upper division "309" courses address outcomes of multiple GE areas, but can only be used to satisfy one area.

In addition, all students need three units in an area E course (lifelong learning and self-development). Humboldt State offers area E courses at lower and upper division levels.

### Transfer Students

Students who transfer to Humboldt from a California Community College, and who have followed the approved CSU or IGETC general education pattern, may satisfy up to 39 semester units of GE with transfer coursework. Transfer students from accredited private or non-California colleges will have their transfer courses applied to GE through individual review of transcripts.

Send transcripts of all previous work to the Office of Admissions. A Degree Audit Report for Students (DARS) will be made available at the time of orientation or initial enrollment that indicates how courses taken elsewhere apply to Humboldt's all-university requirements (general education, American institutions, diversity and common ground, unit minimums and limits, etc.) and in many cases, the major program. The DARS report also reflects HSU courses completed and in progress, and is available to enrolled students whose first term of enrollment was fall 2003 or later.

Students who have completed an Associate Degree for Transfer under the Student Achievement Reform (STAR) Act should check with the Office of the Registrar to determine whether HSU offers the parallel bachelor's degree.

A minimum of nine units of GE coursework must be completed in residence (i.e. at Humboldt) to satisfy the residency requirement.

## Majors, Minors, Electives

The **major** provides depth of study. For the BA (Bachelor of Arts) degree, the major consists of a minimum of 33 semester units. At least 12 units in the major must be upper division level. For the BS (Bachelor of Science) degree, a major requires a minimum of 36 semester units, with at least 18 upper division units.

Major programs must be approved by the university. A list of approved baccalaureate or undergraduate majors offered at Humboldt State appears at the beginning of the Academic Programs section in this catalog and is followed by detailed descriptions of the majors.

A major contract approved by the student's advisor and department chair must be submitted to the Office of the Registrar when a student applies for graduation or earlier. The major contract lists courses required for the major, including transfer courses and substitutions that have been reviewed and approved. Students should work with their academic advisor to develop a major contract before they have completed 90 units.

The **minor** is similar to the major but less comprehensive. Although a minor is not required for graduation, many students find a minor complements their studies and enhances their career opportunities.

A minor consists of 15-30 units, six of which must be upper division. A minimum 2.0 (C) GPA is required. Courses used for a minor can also be used for general education.

Students are generally prohibited from earning a major and minor from the same degree program. Exceptions can be made in combinations in which:

1. at least 9 units required for the minor are not already required for the major. In cases where there are "options" within the minor or major, a student must take options such that at least 9 units for the minor are not counted towards the major, and
2. the major and minor must be distinctly different programs.

Although minors are posted on the transcript, they are not listed on the diploma. A minor cannot be posted if completed after

the degree has been awarded. It must be completed in conjunction with a degree or credential program.

Students choose **elective** courses (outside of specific degree requirements) to fulfill total unit requirements for the degree. An elective component may be part of the degree, depending on the chosen major and/or minor.

Because electives do not meet specific requirements, a student may use them to pursue individual goals and interests. A student also may use electives to complete a minor. Most Humboldt courses may be taken as electives.

### Guidelines for Completing Graduation Requirements in Four Years

In general, 15 units per semester each fall and spring semester leads to graduation in four years.

**Declare a major** at the time of admission or during your first semester. A major change may increase the time to degree.

Satisfactorily **complete a minimum of 30 non-remedial semester units per year**. A minimum grade point average of 2.0 is needed to graduate.

**Meet each semester with your assigned academic advisor** to plan an appropriate course of study. Also, meet with an Office of the Registrar Transfer & Graduation Counselor (Office of the Registrar, SBS 133) each semester to review academic progress.

**Pass the Graduation Writing Proficiency Exam (GWPE)** as soon as possible after completion of 60 semester units.

**Apply for graduation** at least three semesters prior to graduation.

**Participate in early registration** each semester, and refrain from withdrawing and/or taking educational leaves

See your major academic plans available at: [www.humboldt.edu/humboldt/programs/type](http://www.humboldt.edu/humboldt/programs/type)



# GENERAL EDUCATION & ALL-UNIVERSITY REQUIREMENTS

Make sure you have a copy of your DARS report handy to view all degree requirements!

Did you know? Many of the GEAR courses can fulfill two requirements at once: (GE/Major, GE/Minor, GE/DCG, GE/AI)

At least 9 of your GE units must be completed at HSU

	COURSE	UNITS	TERM & YEAR	GRADE	CAMPUS		
G E N E R A L  E D U C A T I O N	<b>A BASIC SUBJECTS   9 units   Page 69</b>					Complete with a C- or higher within first 60 units.	
	Written Communication (A1)						
	Oral Communication (A2)						
		Critical Thinking (A3)					(Within first 30 units for transfer students)
	<b>B MATH &amp; SCIENCE   9 units   Page 70</b>						
		Math Concepts					
		Life Forms					
		Physical Universe					
		<b>C ARTS &amp; HUMANITIES   9 units   Page 71</b>					
		Arts (C1)					
	Humanities (C2)						
	Arts OR Humanities (C1 or C2)						
	<b>D SOCIAL SCIENCE   9 units   Page 72</b>						
	Subarea (____)						
	Subarea (____)						
	Subarea (____)						
	<b>TOTAL Lower Division</b>			36 unit minimum			
	<b>UPPER DIVISION GE   9 units   Page 73</b>						
	Area B (UD B)						
	Area C (UD C)						
	Area D (UD D)						
	<b>E LIFELONG LEARNING &amp; SELF-DEVELOPMENT   3 units   Page 75</b>						
	<b>TOTAL General Education</b>			48 unit minimum			
A L L  U N I V E R S I T Y	<b>A AMERICAN INSTITUTIONS   Page 76</b>					One may double count with Area D	
		US History					
		US Government					
		CA State & Local Government					
		<b>DCG DIVERSITY &amp; COMMON GROUND   Page 77</b>					
	Domestic						
	Domestic or Non-Domestic						
	<b>GWPE GRADUATE WRITING PROFICIENCY EXAM   Page 66</b>						
					Must have Junior Standing		

120 Total Units     40 Upper Division Units     30 Units Completed @ HSU

# LOWER DIVISION GE AREA A: BASIC SUBJECTS

## Required Units: 9 | 3 units in each category

### Written Communication

Upon completing this requirement, students will be able to:

- demonstrate mastery of writing a well-composed and mechanically competent essay consisting of an introduction, claim (thesis), support (argument), and conclusion
- explain how the effectiveness of communication is influenced by the form, content, and context of someone's writing
- practice the discovery, critical evaluation, reporting, and appropriate citation of information.

ENGL 102 & ENGL 103 Composition and Rhetoric A & B (complete both courses to meet requirement)

ENGL 104 Accelerated Composition and Rhetoric

ENGL 104S Accelerated Composition and Rhetoric

### Oral Communication

Upon completing this requirement, students will be able to:

- demonstrate the discovery, critical evaluation, and reporting of information by designing an appropriately organized and credibly supported speech, using techniques to inform and/or persuade an audience
- deliver a speech using effective verbal and nonverbal skills
- critically listen to and analyze oral communication
- explain the role that oral communication plays in human societies.

COMM 100 Fundamentals of Speech Communication

### Critical Thinking

Upon completing this requirement, students will be able to:

- identify the premises and conclusion of an argument and determine its validity and soundness
- analyze, criticize, and advocate ideas
- distinguish deductive from inductive argument forms, identify their fallacies, and reason inductively and deductively
- distinguish matters of fact from issues of judgment or opinion and reach well-supported factual or judgmental conclusions from a wide diversity of real world examples.

BA 105 Critical Thinking in Organizations

COMM 103 Critical Listening & Thinking  
CS 100 Critical Thinking with Computers

ENGL 107 Critical Writing

FOR 100 Critical Thinking and Social & Environmental Responsibility

INTL 100 Thinking Critically About Globalization

PHIL 100 Logic

PSYC 100 Psychology of Critical Thinking



Recommended for first year. Must be completed before earning 60 units. (Students who transfer in with more than 30 units must complete these before they complete 30 units at HSU.) A minimum grade of C- is required in each course.

Students in the Environmental Resources Engineering program should refer to the ERE program description for this area of general education.

# LOWER DIVISION GE AREA B: MATH & SCIENCE

## Required Units: 9 | minimum of 3 units in each category

### Mathematical Concepts

Upon completing this requirement, students will be able to:

- use skills beyond the level of intermediate algebra to solve problems through quantitative reasoning
- apply mathematical concepts and quantitative reasoning to problems.

MATH 103	Contemporary Mathematics (not for science or NR majors)
MATH 103i	Mathematics as a Liberal Art (MATH 43 corequisite, not for science or NR majors)
MATH 104	Finite Mathematics
MATH 105†	Calculus for the Biological Sciences & Natural Resources
MATH 106	Calculus for Bus. & Economics
MATH 108	Critical Thinking in Math (for prospective elementary teachers)
MATH 109†	Calculus I
STAT 106	Introduction to Statistics for the Health Sciences
STAT 108	Elementary Statistics
STAT 109†	Introductory Biostatistics

Where courses exceed 3 units, only 3 units count towards GE requirements.

**MATH:** Minimum grade of C- required. Must be completed by 60 units. (Students who transfer in with more than 30 units must complete these before they complete 30 units at HSU.)

### Life Forms

Upon completing this requirement, students will be able to:

- apply scientific concepts and theories to develop scientific explanations of natural phenomena
- critically evaluate conclusions drawn from a particular set of observations or experiments
- demonstrate their understanding of the science field under study through proper use of the technical/ scientific language, and the development, interpretation, and application of concepts.

ANTH 103	Biological Anthropology
BIOL 102/BIOL 102L	Human Biology (not for most science or NR majors – chemistry or physics majors may take this course)
BIOL 104	General Biology (not for most science or NR majors – chemistry or physics majors may take this course)
BIOL 105†	Principles of Biology
BOT 105	General Botany
SOIL 104	Introduction to Sustainable Agriculture

Where courses exceed 3 units, only 3 units count towards GE requirements.

**SCIENCE:** One course must include a lab.

### Physical Universe

Upon completing this requirement, students will be able to:

- apply scientific concepts and theories to develop scientific explanations of natural phenomena
- critically evaluate conclusions drawn from a particular set of observations or experiments
- demonstrate their understanding of the science field under study through proper use of the technical/ scientific language, and the development, interpretation, and application of concepts.

CHEM 107	Fundamentals of Chemistry
CHEM 109	General Chemistry I
ESM 108	Environmental Science and Climate Change
GEOG 106	Physical Geography (may enroll in GEOG 106L to fulfill lab requirement)
GEOL 103	The Water Planet
GEOL 106	Earthquake Country (not for geology majors)
GEOL 109	General Geology
OCN 109	General Oceanography
OCN 109L	General Oceanography Laboratory
PHYX 104	Descriptive Astronomy
PHYX 106†	College Physics: Mechanics & Heat (not calculus-based)
PHYX 107†	College Physics: Electromagnetism & Modern Physics (not calculus-based)
PHYX 109†	General Physics I: Mechanics

† Course requires one or more prerequisites.

# LOWER DIVISION GE AREA C: ARTS & HUMANITIES

## Required Units: 9 | minimum of one course in each subarea

Upon completing this requirement, students will be able to:

- apply discipline-specific vocabulary and central discipline-specific concepts and principles to a specific instance, literary work, or artistic creation
- respond subjectively as well as objectively to aesthetic experiences and will differentiate between emotional and intellectual responses
- explain the nature and scope of the perspectives and contributions found in a particular discipline within the arts and humanities as related to the human experience, both individually (theirs) and collectively.

Upon completing a course in the arts, students will be able to:

- demonstrate an understanding of the intellectual, imaginative, and cultural elements involved in the creative arts through their (or, "as a result of their") participation in and study of drama, music, studio art, and/or creative writing.

Upon completing a course in the humanities, students will be able to:

- discuss the intellectual, historical, and cultural elements of written literature through their study of great works of the human imagination.

### Arts (Art, Cinema, Dance, Music, Theatre)

ART 100**	Global Perspectives in Art
ART 103	Introduction to Art History
ART 104 (B-N)	Art History
ART 104J*	American Art
ART 104K**	Africa, Oceania, the Americas
ART 104M**	Latin American Art
ART 104N**	Asian Art & Culture
ART 105 (B-D)	Studio Art
ART 106	Painting I
ART 107	Printmaking I
ART 108	Graphic Design I
ART 109	Sculpture I
DANC 103	Modern I
DANC 104	Modern II
FILM 102	Introduction to Radio, TV & Film
FILM 109**	Film Comedy Around the World
MUS 103	Listening to the Movies
MUS 104	Introduction to Music
MUS 105	The American Musical
MUS 106 (any)	Musical Ensembles
MUS 107 (any)	Chamber Ensembles
MUS 108 (any)	Beginning Music
MUS 109 (any)	Intermediate Music
TA 104	Story Through Word & Image
TA 105	Acting I: Principles of Performance
TA 106	Behind the Scenes in Theatre
TA 107	Dramatic Writing

### Humanities (Literature, Philosophy, Languages other than English)

CD 109Y & CD 109Z	American Sign Language: Level I & II (complete both courses for three units of GE credit)
CHIN 106	Chinese Level II
CHIN 107**	Chinese Level III
COMM 108	Oral Interpretation
ENGL 105	Literature, Media, and Culture
ES 106*	Introduction to Black Studies
ES 107*	Chican@/Latin@ Lives
FREN 106	French Level II
FREN 107**	French Level III
GERM 106	German Level II
GERM 107**	German Language & Culture III
JMC 105	Intro to Mass Communication
PHIL 104**	Asian Philosophy
PHIL 106	Moral Controversies
PHIL 107	Introduction to Philosophy
RS 105**	World Religions
SPAN 106	Spanish Language & Culture II
SPAN 107**	Spanish Language & Culture III
SPAN 108**	Level III Heritage Speakers
SPAN 108S**	Level III Heritage Speakers
WS 107*	Women, Culture, History



- \* Counts as both GE and DCG domestic.
- \*\* Counts as both GE and DCG non-domestic.

# LOWER DIVISION GE AREA D: SOCIAL SCIENCES

## Required Units: 9 | minimum of two subareas

Upon completing this requirement, students will be able to:

- apply the discipline-specific vocabulary, principles, methodologies, value systems, and ethics employed in social science inquiry, to a specific instance
- explain and critically analyze human social, economic, and political issues from the respective disciplinary perspectives by examining them in contemporary as well as historical settings and in a variety of cultural contexts
- illustrate how human social, political, and economic institutions and behavior are inextricably interwoven.

### D1: Anthropology & Archaeology

ANTH 104 Cultural Anthropology  
ANTH 105 Archaeology & World Prehistory

### D2: Economics

ECON 104 Contemporary Topics in Econ.

### D3: Ethnic Studies

CHIN 109\*\* Intro to Chinese Studies  
ES 105\* Intro to US Ethnic Studies  
NAS 104\* Intro to Native American Studies

### D4: Gender Studies

CRGS 108\* Power/Privilege: Gender & Race, Sex, Class  
WS 106\* Introduction to Women's Studies

\* Counts as both GE and DCG domestic.

\*\* Counts as both GE and DCG non-domestic.

### D5: Geography

GEOG 105\*\* Human Geography  
GSP 101 & GSP 101L Geospatial Concepts & Geospatial Concepts Lab

### D6: History

HIST 104 Western Civilization to 1650  
HIST 105 Western Civilization, 1650 to Present  
HIST 107 East Asian History to 1644  
HIST 108 East Asian Civilization, Since 1644  
HIST 109 Colonial Latin American History  
HIST 109B Modern Latin America

### D7: Interdisciplinary Social or Behavioral Science

COMM 105 Intro to Human Communication  
ESM 105 Natural Resource Conservation  
SW 104\* Intro to Social Work & Social Work Institutions

### D8: Political Science, Government, and Legal Institutions

PSCI 104 People & Politics

Students may elect to use one institutions course to substitute for one course in D6: History or D8: Political Science. Only one institutions course can be used to satisfy GE Area D requirements. See list of American Institutions courses.

### D9: Psychology

PSYC 104 Introduction to Psychology

### DD: Sociology & Criminology

SOC 104 Introduction to Sociology



Students in the Environmental Resources Engineering program should refer to the ERE program description for this area of general education.

# UPPER DIVISION GE AREA B: MATH & SCIENCE

## Required Units: 3

Upon completing this requirement, students will be able to:

- apply scientific concepts and theories to develop scientific explanations of natural phenomena
- critically evaluate conclusion drawn from a particular set of observations or experiments
- discuss value systems and ethics associated with scientific endeavors.

The following majors have Upper Division GE Area B requirements incorporated into the major requirements: Chemistry, Environmental Resources Engineering, Fisheries Biology, Kinesiology, Oceanography, Physics (BS options only).

Students can also satisfy three units of Upper Division GE Area B by completing an approved minor in one of the disciplines in the College of Natural Resources and Sciences.

**NOTE:** A minor cannot be awarded to a student receiving a related major of the same name.

ANTH 303	Human Adaptation & Evolution
BIOL 301	History of Biology
BIOL 304**	Human Genetics
BIOL 305	Social Behavior & Biology
BIOL 306	California Natural History
BIOL 307†	Evolution
BIOL 308	Environment & Culture: How People Transformed a Continent
BOT 300	Plants & Civilization
CHEM 308	Alchemy
CS 309#	Computers & Social Change
ENGR 305†	Appropriate Technology
ENGR 308	Technology & Environment
ESM 302	Biodiversity on Earth
ESM 303†	Applied Natural History & Ecology
ESM 308	Ecotopia
FISH 300	Introduction to Fishery Biology
FOR 302	Forest Ecosystems & People
FOR 307	California's Forests & Woodlands
GEOG 302†	Global Ecology & Biogeography
GEOG 308	Social Justice and the Environment in Africa
GEOL 300	Geology of California
GEOL 303	Earth Resources & Global Environmental Change
GEOL 305	Fossils, Life & Evolution
GEOL 306†	General Geomorphology
GEOL 308†	Natural Disasters
MATH 301** †	Mathematics & Culture: Historical Perspective
MATH 308B or MATH 308C†	Mathematics for Elementary Education (for prospective elementary teachers)
OCN 301†	Marine Ecosystems — Human Impact
OCN 304	Resources of the Sea
PHIL 309B#	Perspectives: Humanities/ Science/Social Science
PHYX 303	Life in the Universe
PHYX 304	Cosmos
RRS 306	Wildland Resource Principles
WLDF 300B	Wildlife Ecology & Management
WLDF 301†	Principles of Wildlife Mgmt.
WLDF 306	Birds & Human Society
WLDF 309#	Case Studies in Environmental Ethics

\* Counts as both GE and DCG domestic.

\*\* Counts as both GE and DCG non-domestic.

# Addresses outcomes of multiple GE areas, but may only be used to satisfy one of those areas.

† Course requires one or more prerequisites.





# UPPER DIVISION GE AREA C: ARTS & HUMANITIES

## Required Units: 3

Upon completing this requirement, students will be able to:

- apply discipline-specific vocabulary and central discipline-specific concepts and principles to a specific instance, literary work, or artistic creation
- respond subjectively as well as objectively to aesthetic experiences and will differentiate between emotional and intellectual responses
- explain the nature and scope of the perspectives and contributions found in a particular discipline within the Arts and Humanities as related to the human experience, both individually (theirs) and collectively.

Upon completing a course in the arts, students will be able to:

- demonstrate an understanding of the intellectual, imaginative, and cultural elements involved in the creative arts through their (or, "as a result of their") participation in and study of drama, music, studio art, and/or creative writing.

Upon completing a course in the humanities, students will be able to:

- discuss the intellectual, historical, and cultural elements of written literature through their study of great works of the human imagination.

ART 301	Topics in Western Art History
ART 302**	Topics in Global Art History
ART 303**	Global Contemporary Art
ART 304*	Topics in American Art
COMM 300*	American Public Discourse
COMM 309B*#	Gender & Communication
CS 309#	Computers & Social Change
DANC 303**	Dance in World Cultures
ESM 309B#	Environmental Communication
ENGL 305**	Postcolonial Perspectives: Literature of the Developing World
ENGL 306	Contemporary Texts
ENGL 308B*	Women in Literature
ENGL 308C**	Women in Literature
ES 305*	African American Cultural History
FILM 305	Art of Film: Beginning - 1950s
FILM 306	Art of Film: 1950s to Present
FREN 300**	African Storytelling
FREN 306**	Sex, Class & Culture: Gender & Ethnic Issues in International Short Stories
GERM 305	Marx, Nietzsche, Freud & German Literature
GERM 306**	Sex, Class & Culture: Gender & Ethnic Issues in International Short Stories
JMC 302	Mass Media/Popular Arts
JMC 309#	Analyzing Mass Media Messages
MUS 301*	Rock: An American Music
MUS 302**	Music in World Culture

MUS 305	Jazz: An American Art Form
NAS 301*	Native American Literature
NAS 302*	Oral Literature & Oral Tradition
PHIL 301	Reflections on the Arts
PHIL 302	Environmental Ethics
PHIL 303	Theories of Ethics
PHIL 304	Philosophy of Sex & Love
PHIL 306*	Race, Racism & Philosophy
PHIL 309B#	Perspectives: Humanities/Science/Social Science
RS 300	Living Myths
RS 301*	Religion in America
RS 304**	Cultural & Religious Heritage of Africa
SPAN 306**	Sex, Class & Culture: Gender & Ethnic Issues in International Short Stories
SPAN 308S*	Introduction to Translation & Interpretation
TA 307*	Theatre of the Oppressed
WLDF 309#	Case Studies in Environmental Ethics
WS 306**	Sex, Class & Culture: Gender & Ethnic Issues in International Short Stories
WS 308B*	Women in Literature
WS 308C**	Women in Literature
WS 309B*#	Gender & Communication



\* Counts as both GE and DCG domestic.  
 \*\* Counts as both GE and DCG non-domestic.  
 # Addresses outcomes of multiple GE areas, but may only be used to satisfy one of those areas.

# UPPER DIVISION GE AREA D: SOCIAL SCIENCES

## Required Units: 3

Upon completing this requirement, students will be able to:

- apply the discipline-specific vocabulary principles, methodologies, value systems and ethics employed in social science inquiry, to a specific instance
- explain and critically analyze human social, economic, and political issues from the respective disciplinary perspectives by examining them in contemporary as well as historical settings and in a variety of cultural contexts
- illustrate how human social, political, and economic institutions and behavior are inextricably interwoven.

ANTH 302**	Anthropology of Religion	NAS 307**	Nature and Issues of Genocide
ANTH 306**	World Regions Cultural Studies	PHIL 309B#	Perspectives: Humanities/ Science/Social Science
BA 304	Business Psychology	PSCI 303**	Third World Politics
CS 309#	Computers & Social Change	PSCI 306	Environmental Politics
COMM 309B*#	Gender & Communication	PSYC 300*	Psychology of Women
ECON 305	International Economics & Globalization	PSYC 302*	Psychology of Prejudice
ECON 306**	Economics of the Developing World	PSYC 303	Family Relations in Contemporary Society
ECON 308	History of Economic Thought	PSYC 304	Business Psychology
ECON 309	Economy of a Sustainable Society	PSYC 309#	The Thinking Consumer in a Materialistic Society
ESM 301	International Environmental Issues & Globalization	REC 302*	Inclusive Recreation
ESM 305	Environmental Conflict Resolution	SOC 302	Forests & Culture
ESM 309B#	Environmental Communication	SOC 303*	Race and Inequality
ES 304*	Migrations & Mosaics	SOC 305	Modern World Systems
ES 306**	World Regions Cultural Studies	SOC 306*	The Changing Family
ES 307	Multicultural History of Africa	SOC 308	Sociology of Altruism & Compassion
ES 308*	Multi-Ethnic Resistance in the US	WLDF 309#	Case Studies in Environmental Ethics
GEOG 300**	Global Awareness	WS 300*	Psychology of Women
GEOG 301	International Environmental Issues & Globalization	WS 303**	Anticolonial Women's Movements
GEOG 304*	Migrations & Mosaics	WS 309B*#	Gender & Communication
HIST 300	The Era of World War I		
HIST 301	The Era of World War II		
JMC 305**	International Mass Communication		
JMC 306	History of Mass Communication		
JMC 309#	Analyzing Mass Media Messages		
NAS 306*	Indigenous Peoples of the Americas		

\* Counts as both GE and DCG domestic.

\*\* Counts as both GE and DCG non-domestic.

# Addresses outcomes of multiple GE areas, but may only be used to satisfy one of those areas.

# GE AREA E: LIFELONG LEARNING & SELF-DEVELOPMENT

## Required Units: 3

Upon completing this requirement, students will be able to:

- explain and demonstrate an appreciation for the nature of being human as an integration of physiological, psychological, and sociocultural influences
- demonstrate preparation for the life-long and complex process of self-understanding, self-analysis, and self-development as an individual among others.

CHEM 100	From Stars to Rocks: Being a Scientist in the 21st Century
DANC 400	Bodyworks
ESM 400	Inscape & Landscape
FOR 400	Forestry in Modern Society
GEOL 100	From Stars to Rocks: Being a Scientist in the 21st Century
HED 400	A Sound Mind in a Sound Body: Human Integration
PHYX 100	From Stars to Rocks: Being a Scientist in the 21st Century
PSYC 400	Health Psychology

Students in the Environmental Resources Engineering program should refer to the ERE program description for this area of general education.

# AMERICAN INSTITUTIONS

## Required Units: 6 | 3 units each area

### US History

Upon completing this requirement, students will be able to:

- explain significant events covering a time span of at least 100 years of US history, including the relationships of US regions and relationships with foreign nations
- analyze the roles of major ethnic and social groups in the significant events above, and the contexts in which those events have occurred
- explain how these events illustrate both the continuity of “the American experience” and its derivation from other cultures by considering at least three of the following: politics, economics, social movements, and geography.

### Area D6:

ECON 323	Economic History of the US
HIST 110	US History to 1877
HIST 111	US History from 1877
NAS 200	Indigenous Peoples in US History

### US & California Government\*

Upon completing this requirement, students will be able to:

- distinguish the key philosophies of the framers of the US Constitution
- demonstrate an understanding of the nature and operation of major US political institutions and processes
- identify the liberties, rights, and responsibilities of citizens under the political system established by the US Constitution
- demonstrate an understanding of the California Constitution and state and local government within the framework of evolving Federal-State relations.

### Area D8:

FOR 359	CA & US Forest and Wildland Policy
PSCI 110	American Government
PSCI 159	California Government
PSCI 410	American Constitutional Law‡

‡ Course requires one or more prerequisites.

\*A student who has earned credit for a course on US Government via an AP exam, CLEP exam, or at a university outside of California will have met the US Government portion of this requirement, but not the “California state and local government” requirement. In this case, a student may enroll in **PSCI 160 California Institutions**, a 1-unit CR/NC course that meets only this portion of the requirement.



Though the American Institutions requirement is separate from general education, one of the eight courses listed above can count in Lower Division GE Area D. Regardless of whether a lower or upper division American Institutions course is applied to GE, it will count for lower division GE, not upper division GE.

Students in the Environmental Resources Engineering program should refer to the ERE program description for this area of general education.

# DIVERSITY & COMMON GROUND

## Required Units: 6 | at least one course must be designated domestic

Upon completing this requirement, students will be able to:

- analyze the complexity of diversity through the perspective of differential power and privilege, identity politics, and/or multicultural studies.

Undergraduates must complete at least two DCG courses; one of these courses must be designated domestic (focused within the boundaries of the United States) while the

second course may either be domestic or international/transnational (non-domestic) in focus. Students may meet the DCG requirement with courses that simultaneously meet other degree requirements (general education, the major or minor, US Government, or the elective component).

Following is a list of courses currently approved to count towards satisfaction of the Diversity and Common Ground requirement.

Approved DCG courses are subject to change. Courses used to count towards this requirement must be DCG approved at the time the course is taken. Students are advised to check the current online *Registration Guide* for the most current list of DCG-approved courses.

## DIVERSITY & COMMON GROUND: Domestic (focused within the boundaries of the US)

Undergraduates must complete at least two DCG courses; one of these courses must be designated domestic (focused within the boundaries of the United States) while the second course may either be domestic or international/transnational (non-domestic) in focus. DCG courses listed below that are also approved for GE have their GE areas designated in the GE Area column.

LD = Lower Division GE; UD = Upper Division GE;  
‡ = Course requires one or more prerequisites

COURSE	TITLE	GE AREA
ART 104J	American Art	Area C-LD
ES 106	Introduction to Black Studies	Area C-LD
ES 107	Chican@/Latin@ Lives	Area C-LD
WS 107	Women, Culture, History	Area C-LD
CRGS 108	Power & Privilege: Gender, Race, Sex, Class	Area D-LD
ES 105	Introduction to US Ethnic Studies	Area D-LD
NAS 104	Introduction to Native American Studies	Area D-LD
SW 104	Introduction to Social Work	Area D-LD
WS 106	Introduction to Women's Studies	Area D-LD
ART 304	Topics in American Art	Area C-UD
COMM 300	American Public Discourse	Area C-UD
COMM 309B	Gender & Communication	Area C-UD or D-UD
ENGL 308B	Women in Literature	Area C-UD
ES 305	African American Cultural History	Area C-UD
MUS 301	Rock: An American Music	Area C-UD
NAS 301	Native American Literature	Area C-UD
NAS 302	Oral Literature & Oral Tradition	Area C-UD
PHIL 306	Race, Racism & Philosophy	Area C-UD
RS 301	Religion in America	Area C-UD
SPAN 308S	Introduction to Translation & Interpretation	Area C-UD
TA 307	Theatre of the Oppressed	Area C-UD
WS 308B	Women in Literature	Area C-UD
WS 309B	Gender & Communication	Area C-UD or D-UD
COMM 309B	Gender & Communication	Area D-UD or C-UD
ES 304	Migrations & Mosaics	Area D-UD
ES 308	Multi-Ethnic Resistance in the US	Area D-UD
GEOG 304	Migrations & Mosaics	Area D-UD
NAS 306	Indigenous Peoples of the Americas	Area D-UD
PSYC 300	Psychology of Women	Area D-UD
PSYC 302	Psychology of Prejudice	Area D-UD
REC 302	Inclusive Recreation	Area D-UD
SOC 303	Race and Inequality	Area D-UD
SOC 306	Changing Family	Area D-UD

## **DIVERSITY & COMMON GROUND: Domestic (focused within the boundaries of the US)**

Undergraduates must complete at least two DCG courses; one of these courses must be designated domestic (focused within the boundaries of the United States) while the second course may either be domestic or international/transnational (non-domestic) in focus. DCG courses listed below that are also approved for GE have their GE areas designated in the GE Area column.

*LD = Lower Division GE; UD = Upper Division GE;  
‡ = Course requires one or more prerequisites*

<b>COURSE</b>	<b>TITLE</b>	<b>GE AREA</b>
WS 300	Psychology of Women	Area D-UD
WS 309B	Gender & Communication	Area D-UD or C-UD
AIE 330	History of Indian Education	
AIE 335	Social & Cultural Considerations	
AIE 340‡	Educational Experiences	
CD 310	Perspectives: History & Theory	
CD 352‡	Parent-Child Relationships	
CD 467	Working with Culturally Diverse Families	
CD 467S	Working with Culturally Diverse Families	
COMM 315‡	Communication & Social Advocacy	
COMM 322	Intercultural Communication	
CRGS 313	Community Activism	
CRGS 330‡	Women of Color Feminisms	
CRGS 360	Race, Gender & US Law	
EDUC 313	Community Activism	
EDUC 318	Gay & Lesbian Issues in Schools	
ENGL 232	Survey of American Literature	
ENGL 336	American Ethnic Literature	
ENGL 465B‡	Multicultural Issues in Literature/Languages	
ENST 295	Power, Privilege & the Environment	
ES 245‡	Hip Hop & the Black Experience	
ES 314	Chicano Culture & Society in America	
ES 325	From Civil Rights to Black Power	
ES 326	Media and the Politics of Representation	
ES 336	American Ethnic Literature	
ES 465B‡	Multicultural Issues in Literature/Languages	
HIST 372	Rise of Modern America (1877-1929)	
HIST 374	Contemporary America, 1929 to the Present	
KINS 474	Psychology of Sport & Exercise	
NAS 200	Indigenous Peoples in US History	
NAS 331	Indigenous Natural Resource Management Practices	
NAS 332	Environmental Justice	
NAS 392	Indigenous Identities in Film	
NAS 468	Tribal Justice Systems	
PSCI 318	Race, Gender & US Law	
PSYC 437	Sexual Diversity	
SOC 316	Gender & Society	
SPAN 408S	Field Experience: Translation and Interpretation	
WS 316	Gender & Society	
WS 318	Gay & Lesbian Issues in Schools	
WS 336	American Ethnic Literature	
WS 350	Women's Health and Body Politics	
WS 465B‡	Multicultural Issues in Literature/Languages	

## DIVERSITY & COMMON GROUND: Non-Domestic

Undergraduates must complete at least two DCG courses; one of these courses must be designated domestic (focused within the boundaries of the United States) while the second course may either be domestic or international/transnational (non-domestic) in focus. DCG courses listed below that are also approved for GE have their GE areas designated in the GE Area column.

*LD = Lower Division GE; UD = Upper Division GE;  
‡ = Course requires one or more prerequisites*

COURSE	TITLE	GE AREA
ART 100	Global Perspectives in Art	Area C-LD
ART 104K	Africa, Oceania, the Americas	Area C-LD
ART 104M	Latin American Art	Area C-LD
ART 104N	Asian Art & Culture	Area C-LD
CHIN 107	Chinese Level III	Area C-LD
FILM 109	Film Comedy Around the World	Area C-LD
FREN 107	French Level III	Area C-LD
GERM 107	German Language & Culture III	Area C-LD
PHIL 104	Asian Philosophy	Area C-LD
RS 105	World Religions	Area C-LD
SPAN 107	Spanish Language & Culture III	Area C-LD
SPAN 108	Level III Heritage Speakers	Area C-LD
SPAN 108S	Level III Heritage Speakers	Area C-LD
CHIN 109	Introduction to Chinese Studies	Area D-LD
GEOG 105	Cultural Geography	Area D-LD
BIOL 304	Human Genetics	Area B-UD
MATH 301‡	Math & Culture: Historical Perspective	Area B-UD
ART 302	Topics in Global Art History	Area C-UD
ART 303	Global Contemporary Art	Area C-UD
DANC 303	Dance in World Cultures	Area C-UD
ENGL 305	Post Colonial Literature	Area C-UD
ENGL 308C	Women in Literature	Area C-UD
FREN 300	African Storytelling	Area C-UD
FREN 306	Sex, Class & Culture: Gender & Ethnic Issues in Int'l Short Stories	Area C-UD
GERM 306	Sex, Class & Culture: Gender & Ethnic Issues in Int'l Short Stories	Area C-UD
MUS 302	Music in World Culture	Area C-UD
RS 304	Cultural & Religious Heritage of Africa	Area C-UD
SPAN 306	Sex, Class & Culture: Gender & Ethnic Issues in Int'l Short Stories	Area C-UD
WS 306	Sex, Class & Culture: Gender & Ethnic Issues in Int'l Short Stories	Area C-UD
WS 308C	Women in Literature	Area C-UD
ANTH 302	Anthropology of Religion	Area D-UD
ANTH 306	World Regions Cultural Studies	Area D-UD
ECON 306	Economics of the Developing World	Area D-UD
ES 306	World Regions Cultural Studies	Area D-UD
GEOG 300	Global Awareness	Area D-UD
JMC 305	International Mass Communication	Area D-UD
NAS 307	Nature and Issues of Genocide	Area D-UD
PSCI 303	Third World Politics	Area D-UD
WS 303	Anticolonial Women's Movements	Area D-UD
ANTH 315	Sex, Gender & Globalization	
BA 410‡	International Business	
CHIN 207	Chinese Level IV	
CRGS 390‡	Theory & Methods	
ENGL 465C‡	Multicultural Issues in Literature/Languages	
ES 310	US and Mexico Border	
ES 465C‡	Multicultural Issues in Literature/Languages	
FREN 207	French IV & Introduction to Francophone Studies	
FREN 311	French V & Stories from the Francophone World	
GERM 207	German Language & Culture IV	

## DIVERSITY & COMMON GROUND: Non-Domestic

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Undergraduates must complete at least two DCG courses; one of these courses must be designated domestic (focused within the boundaries of the United States) while the second course may either be domestic or international/transnational (non-domestic) in focus. DCG courses listed below that are also approved for GE have their GE areas designated in the GE Area column.

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*‡ = Course requires one or more prerequisites*

<b>COURSE</b>	<b>TITLE</b>	<b>GE AREA</b>
HIST 327‡	History of Brazil	
HIST 328	Women & Gender in Latin America	
HIST 345	Imperialism	
HIST 377	Vietnam War	
RS 340	Zen, Dharma & Tao	
SPAN 207	Spanish Language & Culture IV	
SPAN 208	Level IV Heritage Speakers	
SPAN 208S	Level IV Heritage Speakers	
TA 341	Theatre History II	
WS 315	Sex, Gender & Globalization	
WS 340	Ecofeminism: Global Women & Environment	
WS 465C‡	Multicultural Issues in Literature/Languages	

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