

Education

See also *Educational Leadership, Elementary Education, Liberal Studies/Elementary Education, Secondary Education or Special Education.*

LOWER DIVISION

EDUC 110. Introduction to Education (1). Contemporary issues and problems.

EDUC 285. Technology Skills for Educators (3). Introduces computer novice to wide variety of computing topics and terminology in preparation for teaching career. Hands-on activities develop basic skills in many common computer applications. [CR/NC.]

UPPER DIVISION

EDUC 313 / CRGS 313. Community Activism (3). Develop organizational and activist skills, understand how social change occurs, link theory to concrete organizing practice in the community. Course blends critical analysis of organizing theories/methods with hands-on projects. [DCG-d.]

EDUC 318 / WS 318. Gay & Lesbian Issues in Schools (3). Explores the ways in which K-12 public education responds to the open inclusion of gay, lesbian, bisexual, and transgender students, teachers, and parents. Special focus on topics such as homophobia in girls' sports, gender non-conforming sports, and teachers' decisions to be closeted or openly gay. [DCG-d.]


EDUC 377 / SPED 777. Education of Exceptional Individuals (2). Introduction to core concepts, specific terms, and definitions related to special populations in education. Specific educational support needs and effective techniques of instruction will be presented.

EDUC 380. Special Topics (.5-4). Topics of current interest. [Rep.]

EDUC 480. Special Topics (.5-4). Topics of current interest. [Rep.]

GRADUATE

EDUC 580. Special Topics (.5-4). Topics of current interest. [Rep.]

 **EDUC 610. Education in Society** (3). Prepares educational leaders who understand the purposes of education in a democracy and the competing social, economic, and political values that affect education and schooling in the United States.

EDUC 620. Pedagogy: Practice & Research (3). Interplay between educators' experience and thinking; educational theories; questions about methodologies, and actions educators take to investigate them as they foster their own professional development.

EDUC 630. Educational Psychology (2). Psychological and developmental theories used as lenses for assessing case studies (generated by students of their own pupils). Results in assessment, diagnosis, and prescription.

EDUC 640. Assessment (3). History and current practice of standardized testing (to clarify underlying values allowing student failure). Alternative methods of evaluating student outcomes. Relationship between effective teaching and learning.

EDUC 645. Academic Writing in Education (2). This course, taken in conjunction with EDUC 655 which focuses on the fundamentals of doing academic research, assists students in learning to write about their research utilizing an academic voice. [Coreq: EDUC 655]

EDUC 655. Educational Research (3). Research design. Ethical and practical problems related to conducting research in educational settings.

EDUC 665. Qualitative Methods in Educational Research (3). Overview: modes of inquiry used in qualitative educational research.

EDUC 680. Special Topics (.5-4). Topics of current interest. [Rep.]

EDUC 682. Mixed Methods in Education Research (4). An introduction to the philosophical/theoretical foundations and applications of mixed methods research in education. Students complete and present a mixed methods pilot study to investigate tools and processes for their thesis research. [Prereq: EDUC 655. Rep once.]

EDUC 690. Thesis (1-3). Restricted to students in education grad program. [CR/NC. Rep.]

EDUC 692. Master's Project (1-3).

EDUC 697. Research for Learning (3). Action research of teaching/learning; inherent interactive processes. Reflect on researcher's role.

EDUC 699. Independent Study (.5-3). Selected problems. [Prereq: grad standing and IA. Rep.]