Education

See also Educational Leadership, Elementary Education, Liberal Studies/Elementary Education, Secondary Education or Special Education.

LOWER DIVISION

EDUC 110. Introduction to Education (1). Contemporary issues and problems.

EDUC 285. Technology Skills for Educators (3). Introduces computer novice to wide variety of computing topics and terminology in preparation for teaching career. Hands-on activities develop basic skills in many common computer applications. [CR/NC.]

UPPER DIVISION

EDUC 313 / CRGS 313. Community Activism (3). Develop organizational and activist skills, understand how social change occurs, link theory to concrete organizing practice in the community. Course blends critical analysis of organizing theories/methods with hands-on projects. [DCG-d.]

EDUC 318 / WS 318. Gay & Lesbian Issues in Schools (3). Explores the ways in which K-12 public education responds to the open inclusion of gay, lesbian, bisexual, and transgender students, teachers, and parents. Special focus on topics such as homophobia in girl’s sports, gender non-conforming sports, and teachers’ decisions to be closeted or openly gay. [DCG-d.]

EDUC 377 / SPED 777. Education of Exceptional Individuals (2). Introduction to core concepts, specific terms, and definitions related to special populations in education. Specific educational support needs and effective techniques of instruction will be presented.

EDUC 380. Special Topics (5-4). Topics of current interest. [Rep.]

EDUC 480. Special Topics (5-4). Topics of current interest. [Rep.]

GRADUATE

EDUC 580. Special Topics (5-4). Topics of current interest. [Rep.]

EDUC 583. Teaching in Higher Education (3). Guided experience in skills and knowledge relevant to teaching in higher education. Course and syllabus development, lecture/discussion, organization, evaluation procedures, classroom management, and legal and ethical issues.

EDUC 610. Education in Society (3). Prepares educational leaders who understand the purposes of education in a democracy and the competing social, economic, and political values that affect education and schooling in the United States.

EDUC 620. Pedagogy: Practice & Research (3). Interplay between educators’ experience and thinking; educational theories; questions about methodologies; and actions educators take to investigate them as they foster their own professional development.

EDUC 626. Literacy Assessment & Evaluation (3). Definitions, concepts, and challenges of authentic literacy assessment. Focus classroom-based assessment within broader framework of authentic assessment.

EDUC 630. Educational Psychology (2). Psychological and developmental theories used as lenses for assessing case studies [generated by students of their own pupils]. Results in assessment, diagnosis, and prescription.

EDUC 640. Assessment (3). History and current practice of standardized testing (to clarify underlying values allowing student failure). Alternative methods of evaluating student outcomes. Relationship between effective teaching and learning.

EDUC 645. Academic Writing in Education (2). This course, taken in conjunction with EDUC 655 which focuses on the fundamentals of doing academic research, assists students in learning to write about their research utilizing an academic voice. [Coreq: EDUC 655]


EDUC 680. Special Topics (5-4). Topics of current interest. [Rep.]


EDUC 690. Thesis (1-3). Restricted to students in education grad program. [CR/NC. Rep.]

EDUC 692. Master’s Project (1-3).

EDUC 697. Research for Learning (3). Action research of teaching/learning; inherent interactive processes. Reflect on researcher’s role.

EDUC 699. Independent Study (5-3). Selected problems. [Prereq: grad standing and IA. Rep.]

EDUCATIONAL LEADERSHIP


EDU 648. The Principal: Leader & Administrator (3). Role and responsibilities of principal. Leadership concepts, decision making techniques, school organization, community relations, school climate, curriculum administration, and categorically funded projects.

EDU 647. Practicum: Diversity Issues & School Administration (2). Class assessment of contemporary issues most important for future school administrators.

EDU 648. Legal & Fiscal Aspects of School Administration (3). California Education Code and significant court cases. State and federal funding of schools. California funding formulas; school and district budgeting procedures. Court decisions and case analyses.

EDU 649. Ethics & School Administration (1). Review personal, institutional, and community values. Clarify their conflict and impact on school administration and leadership.

EDU 660. Technology & School Management (2). School administrator’s role/responsibility in providing leadership in computer technology and improved delivery and management of educational programs. Media technology for the instructional program.

EDU 661. Professional Development — Induction (2). Collaborating with school district mentor; candidate develops individual professional development plan. [Prereq: administrative services level I credential and employed as school administrator.]

EDU 662. Leadership, Management & Policy Development in a Multicultural Setting (2). Assist in developing skills necessary to meet social, educational, and cultural needs of a diverse student population. [Prereq: administrative services level I credential and employed as school administrator.]

EDU 663. Strategic Issues Management (2). Examines the issues of school reform and school improvement through a series of strategic planning processes. Differences between strategic and conventional planning will be studied and evaluated. [Prereq: administrative services level I credential and employed as school administrator.]

EDU 664. School & Community Relations (3). Administrative and communications strategies to effect positive working relationships with the community in an effort to improve student learning and build public support for schools. [Prereq: administrative services level I credential and employed as school administrator.]

EDU 665. Ethical & Reflective Leadership (3). Contemporary issues/problems and acceptable, ethical solutions. Emphasizes: identifying values that sustain a community organization; conflicts that arise daily in managing ethical choices. [Prereq: administrative services level I credential and employed as school administrator.]

EDU 666. Information Systems and Human & Fiscal Resources (2). Review and use contemporary information systems and technology to understand and address emerging issues and problems in human and fiscal resources administration. [Prereq: administrative services level I credential and employed as school administrator.]

Sustainability-focused; sustainability-related; activi activity; (C) may be concurrent; coreq corequisite(s); CR/NC mandatory credit/no credit; CWT communication & ways of thinking; DA dept approval
EDL 687. Candidate Assessment & Evaluation [2]. Final assessment and evaluation of each candidate’s induction plan. Results provide basis for final recommendation for approval for level II professional administrative credential. [Prereq: administrative services level I credential and employed as school administrator.]

EDL 689. Special Topics [1-5]. [Rep.]

EDL 694. Elementary School Administration Fieldwork [3]. Supervised performance of administrative tasks in an elementary school to meet requirements for preliminary administrative service credential.


**Elementary Education**

**LOWER DIVISION**

EED 210. Direct Experience with Children [1]. Field experience with K-8 students. Prospective teachers assigned placements to observe/participate in public school classrooms and maintain log. Minimum 45 hours required. Meets prior fieldwork experience admission requirement for EED credential program. [CR/NC. Coreq: EED 310.]

EED 210A / EED 210B. The School & the Student [1-3]. Historical, philosophical, legal, and other forces that influence teaching and learning in elementary and secondary schools. [Prereq: admitted to EED program.]

EED 722 / EED 722B. English Language Skills & Reading [1-.5-3]. Methods of developing English language skills, including reading. Design and implement programs in which all can participate successfully, including pupils from culturally and linguistically diverse backgrounds. Meets CCTC competency requirements for reading instruction in elementary school. [Prereq: admitted to EED program or I A.]

EED 723 / EED 723B. Integrating Math/Science in Elementary School [1-4]. Content, methods, and materials for teaching mathematics and science in an integrated elementary classroom. Classroom management of activities/materials, planning lessons, using technology, evaluating learning, integrating math and science with other content areas. [Prereq: admitted to EED program.]

EED 724 / EED 724B. Fine Arts in the Integrated Elementary Curriculum [1-.5-2]. Appropriate content, methods, and materials for teaching art, dance, music, and drama as part of an integrated curriculum in elementary classrooms. Lesson planning, classroom management of activities/materials, creative expression, integrating fine arts with other content areas. [Prereq: admitted to EED program.]

EED 726 / EED 726B. Professional Development Seminar [1-5]. Promote professional growth using California Standards for the Teaching Profession. Incorporate reflective journals and portfolios. Information on credentialing process and job search strategies. [Prereq: admitted to EED program. CR/NC.]

EED 729. History/Geography in the Integrated Elementary Curriculum [1-5]. Con- tent, methods, and materials for teaching history/geography as part of integrated curriculum in the elementary classroom. Classroom management of activities/materials, planning lessons, use of technology, evaluating learning, integrating history/geography with other content areas. [Prereq: admitted to EED program.]

EED 733 / EED 733B. Teaching English Learners [1]. Development of basic knowledge, skills, and strategies for teaching English learners. [Prereq for EED 733 and EED 733B: must be in EED Credential Program. Prereq for EED 733B: EED 733.]

EED 740 / EED 740B. Special Populations in General Education [1]. Development of basic knowledge, skills, and strategies for teaching students with special needs in the general education classroom. [Prereq for EED 740 and EED 740B: must be in EED Credential Program. Prereq for EED 740B: EED 740.]

EED 741. Health & PE Curriculum in Elementary School [1]. Provides prospective teachers with the knowledge and skills to plan, teach, and evaluate health and physical education programs for K-8 classrooms. [Rep.]

**UPPER DIVISION**

EED 750. Selected Topics [1-3]. Topic relevant to teaching in today’s world. [Rep.]

EDL 667. Candidate Assessment & Evaluation (2). Final assessment and evaluation of each candidate’s induction plan. Results provide basis for final recommendation for approval for level II professional administrative credential. [Prereq: administrative services level I credential and employed as school administrator.]

EDL 689. Special Topics [1-5]. [Rep.]

EDL 694. Elementary School Administration Fieldwork [3]. Supervised performance of administrative tasks in an elementary school to meet requirements for preliminary administrative service credential.


**Secondary Education**

**LOWER DIVISION**

SED 210. Early Fieldwork Experience in Schools [1]. Field experience with secondary school pupils. Observe a minimum of 45 hours under supervision and keep log. [Coreq: SED 410. Hours arranged with education office. Meets prior fieldwork experience admission requirement for education credential programs.]

**UPPER DIVISION**

SED 410. Observation & Participation Seminar [1-3]. Upper division students obtain better understanding of teaching through supervised participation in classroom situations. Not applicable to directed teaching requirement. Hours arranged with education office. [Rep twice in different assignments.]
CREDENTIAL/LICENSURE

SED 701. Selected Topics in Secondary Teaching (1-3). [Rep with different topics.]

SED 702. Basic Counseling Skills for Teachers (1). Workshop for credential candidates and educators focusing on the development of strong and healthy communication for their students. [CR/NC. Rep once.]

SED 703. Conflict Management for Teachers (1). Workshop for credential candidates and educators focusing on utilizing conflict management skills for resolving conflict with children and adolescents. [CR/NC. Rep once.]

SED 705. Middle School Methods — Theory (1). This course explores issues specific to teaching middle school adolescents including the middle school philosophy, adolescent physical and social development, successful models of classroom management, and lesson planning for this population of students.

SED 706. Middle School Methods — Application (1). This is a one unit application-based seminar offered in the spring which provides credential candidates with the opportunity to implement and reflect upon their effective strategies for teaching middle school students during their student teaching semester. [Rep once.]

SED 708. Teacher Performance Assessment (1). This course is designed to provide support for the completion of the Performance Assessment for California Teachers teaching event during full-time student teaching. [Prereq: admitted to SED credential program.]

SED 709. PACT Support (1). This course is designed to provide support for the completion of the Performance Assessment for California Teachers teaching event during full-time student teaching. [Prereq: admitted to SED credential program.]

SED 711. Nonviolent Crisis Intervention (1). Acquire verbal skills to de-escalate crises and [if crisis escalates to physical level] nonviolent physical intervention skills to ensure safety of students/self. [Prereq: admission to SED credential program or IA. CR/NC.]

SED 712. Teaching & Learning in Secondary Schools (2). Development of student understanding; curriculum development (unit goals, lesson plans, assessment); multicultural perspectives in teaching and learning; philosophy of teaching. [Prereq: SED 714 (C).]

SED 713. Classroom Management (1). Focus on a variety of methodologies for creating and managing a classroom community.

SED 714. Educational Psychology (2.5). Physical, social, moral, and cognitive development of the adolescent; social and family issues; learning theories, motivation, and assessment.

SED 715. Multicultural Education (2). Equity and diversity. Ethnicity and race; gender; exceptionality; social class, sexual orientation, language, religion.

SED 717. Service Learning in a Multicultural Setting (1). Develop skills teaching diverse youth through direct experience and education programs. Understand components of service learning pedagogy. [Prereq: admitted to SED credential program and SED 715 (C). CR/NC.]

SED 730. Bilingual/ELD Theory & Methods (2). Theory and methodologies of teaching bilingual and English-language-development students. [Prereq: admitted to SED credential program.]

SED 731. Secondary Curriculum Instruction: Art (2). Methods and resources for teaching all areas of art.

SED 732. Secondary Curriculum Instruction: English/Language Arts (2). Methods and resources for teaching all areas of English/language arts.

SED 734. Secondary Curriculum Instruction: Modern Language (2). Methods and resources for teaching all areas of a modern language.

SED 736. Secondary Curriculum Instruction: Industrial Technology (2). Methods and resources for teaching all areas of industrial technology.

SED 737. Secondary Curriculum Instruction: Math (2). Methods and resources for teaching all areas of math.

SED 738. Secondary Curriculum Instruction: Music (2). Methods and resources for teaching all areas of music.

SED 739. Secondary Curriculum Instruction: Physical Education (2). Methods and resources for teaching all areas of physical education.

SED 740. Secondary Curriculum Instruction: Science (2). Methods and resources for teaching all areas of science.

SED 741. Secondary Curriculum Instruction: Social Studies (2). Methods/resources for teaching all areas of social studies.

SED 743. Content Area Literacy (2). Supervised practice developing/selecting strategies, materials, and procedures that promote reading growth through secondary school classes. [Prereq: established candidacy in SED credential program, concurrent enrollment in fieldwork or student teaching, or IA.]

SED 744. Secondary Seminar: Art (1). Common problems, strategies, and practical applications related to student teaching art, such as preparing for the opening/closing of school. [Prereq: admitted to SED credential program.]

SED 746. Secondary Seminar: English (1). Common problems, strategies, and practical applications related to student teaching English/language arts, such as preparing for the opening/closing of school. [Prereq: admitted to SED credential program.]

SED 747. Secondary Seminar: Modern Language (1). Common problems, strategies, practical applications related to student teaching language, such as preparing for opening/closing of school. [Prereq: admitted to SED credential program.]

SED 749. Secondary Seminar: Industrial Technology (1). Common problems, strategies, and practical applications related to student teaching industrial technology, such as preparing for the opening/closing of school. [Prereq: admitted to SED credential program.]

SED 750. Secondary Seminar: Math (1). Common problems, strategies, and practical applications related to student teaching math, such as preparing for the opening/closing of school. [Prereq: admitted to SED credential program.]

SED 751. Secondary Seminar: Music (1). Common problems, strategies, and practical applications related to student teaching music, such as preparing for the opening/closing of school. [Prereq: admitted to SED credential program.]

SED 752. Secondary Seminar: Physical Education (1). Common problems, strategies, and practical applications related to student teaching physical education, such as preparing for the opening and closing of school.

SED 753. Secondary Seminar: Science (1). Common problems, strategies, and practical applications related to student teaching science, such as preparing for the opening/closing of school. [Prereq: admitted to SED credential program.]

SED 754. Secondary Seminar: Social Studies (1). Common problems, strategies, and practical applications related to student teaching social studies, such as preparing for the opening/closing of school. [Prereq: admitted to SED credential program.]

SED 755. Content Literacy Applications (1). This is a one unit application-based seminar offered in the spring which provides credential candidates with the opportunity to implement and reflect upon their incorporation of literacy-related strategies during their student teaching semester. [Rep once.]

SED 756. Bilingual/ESL Theory & Methods Seminar (1). This is a one unit application-based seminar offered in the spring which provides credential candidates with the opportunity to implement and reflect upon their incorporation of literacy-related strategies during their student teaching semester.

SED 762. Supervised Fieldwork in Student Teaching (1-3). Field experience integrated with secondary curriculum instruction (SED 731-741). Under supervision, observe secondary school classrooms (minimum 45 hrs per credit unit); keep log; perform assignments from secondary curriculum instruction. [Prereq: admitted to SED credential program.]

SED 763. Intersession Participation & Student Teaching (1). Participation/beginning teaching between end of HSU first semester and end of public school first semester. [Prereq: admitted to SED credential program.]

SED 764. Student Teaching/Secondary Education (6). Teach full time (mornings) in departmentalized secondary classes under supervision of HSU and cooperating public school teachers. [Prereq: admitted to SED credential program.]
SED 765. Student Teaching/Secondary Education [6]. Teach full time (afternoons) in departmentalized secondary classes under supervision of HSU and cooperating public school teachers. [Prereq: admitted to SPED credential program.]

SED 766. Internsession Student Teaching [1]. Generally from the close of the HSU spring semester until the close of public school second semester. [Prereq: admitted to SPED credential program.]

SED 776. Teaching in Inclusive Classrooms [2]. Designed to help prospective secondary educators develop an understanding of the educational needs of students with disabilities within the context of the general education setting. [Prereq: a teaching credential or acceptance into a teacher credential program and concurrently enrolled in student teaching fieldwork classes.]

SED 799. Directed Study [1-4]. Independent study, problems, issues, and/or practical applications. [Prereq: IA. Rep.]

Special Education

CREDENTIAL/LICENSE


SPED 702. Foundations of General and Special Education [3]. Foundations of general and special education instruction, overview of instructional techniques and curricula, factors affecting instruction, principles of assessment, trends and issues. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

SPED 703. Foundations of Assessment & Program Planning [3]. Evaluate, select, administer, score, and interpret formal and informal assessment instruments. Use assessment results to identify instructional needs of students with disabilities and plan individual education program.

SPED 705. Multicultural Special Education [2]. Historical, legal, philosophical, and theoretical foundations of general and special education in a diverse society. Emphasis on cross-cultural language and academic development. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

SPED 706. Applied Behavior Analysis for Teachers [3]. Basic concepts of applied behavior analysis, development of individual positive behavior support plan, and implementation of behavior management strategies in classroom settings. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

SPED 707. Curriculum & Instruction — Reading & Language Arts [3]. Instruction to language arts methods in general and special education. Foundations, assessment, instruction intervention, and curricular choices for special populations. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

SPED 708. Practicum — Reading & Language Arts [1]. Guided observations and closely supervised beginning fieldwork experiences in exemplary general and special education settings; curriculum, instruction, and assessment in reading and language arts. [Prereq: SPED 707. CR/NC.]

SPED 709. Curriculum & Instruction — Math [2]. Introduction to mathematics methods in general and special education; Foundations, assessment, instructional interventions, and curricular choices for special populations. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

SPED 710. Practicum: Math Instruction [1]. Guided observations and closely supervised beginning fieldwork experiences in exemplary general and special education settings; curriculum, instruction, and assessment in Mathematics. [Prereq: SPED 708. CR/NC.]

SPED 711. Curriculum & Instruction — Science, History, and Social Science [1]. Introduction to science and social studies methods in general and special education; Foundations, assessment, instructional interventions, and curricular choices for special populations. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

SPED 721. Transition Planning [3]. An in-depth examination of issues related to interdisciplinary consultation, collaboration, and implementation of transitional life experiences for students with mild to severe disabilities. [Prereq: admission to SPED program.]


SPED 731. Classroom Management [1]. Credential candidates in special education learn a variety of skills and techniques to manage student behavior and create a positive learning environment. [Prereq: admission to SPED program, or IA.]

SPED 733. Special Education Policies & Procedures [2]. Introduction to Federal and State laws that govern the provision of special education services. Procedural mandates and safeguards, preparing and implementing successful individual education plans. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

SPED 734. Student Teaching — Elementary Special Education [5]. Supervised classroom practice teaching all subjects with small and large groups of Secondary age students with disabilities. Assessment, differentiated instruction, and evaluation experience with students in an Elementary school setting. [Prereq: admission to SPED program. CR/NC.]

SPED 735. Student Teaching — Secondary Special Education [5]. Supervised classroom practice teaching all subjects with small and large groups of Secondary age students with disabilities. Assessment, differentiated instruction, and evaluation experience with students in a Secondary school setting. [Prereq: admission to SPED program. CR/NC.]

SPED 736. Curricular & Instructional Skills Seminar [1]. Students share curricular ideas, instructional methods and strategies; demonstrate teaching skills, self-assess, and problem solve issues encountered in the special and general education classroom.

SPED 737. Non-Violent Crisis Intervention — Special Populations [1]. Students acquire verbal skills to de-escalate crises and nonviolent physical intervention skills to ensure safety of students with disabilities and other individuals in the environment.


SPED 745. Practicum: Communication Methods with Severe Disabilities (1). Guided observations and supervised fieldwork experiences in general and special education settings; curriculum and assessment in communication methods and social relationships for students with severe disabilities. [Prereq: admission to SPED program. Coreq: SPED 744. CR/NC. Rep.]


SPED 747. Practicum: Movement & Specialized Health Care for Students with Severe Disabilities (1). Guided observations and supervised fieldwork experiences in general and special education setting; curriculum, and assessment in movement, mobility, sensory, and specialized health care needs of students with severe disabilities. [Prereq: admission to SPED program. Coreq: SPED 746. CR/NC. Rep.]

SPED 748. Student Teaching: Moderate to Severe Disabilities (8). Student-teaching fieldwork with students with moderate to severe disabilities. [Prereq: admission to SPED program. CR/NC.]


SPED 799. Directed Study (1-3). Individual study; staff direction. [Rep.]