Elementary Education

LOWER DIVISION

EED 210. Direct Experience with Children [1]. Field experience with K-8 students. Prospective teachers assigned placements to observe/participate in public school classrooms and maintain log. Minimum 45 hours required. Meets prior fieldwork experience admission requirement for EED credential program. [CR/NC. Coreq: EED 310.]

UPPER DIVISION

EED 310. Exploring Teaching as a Career (1). Introduces teaching profession. Prospective teachers assess own interest and potential in elementary education based on participation in EED 210 field experience or approved alternative.

CREDENTIAL/LICENSURE

Unit values for preliminary credential courses may vary between fall and spring semesters. The EED fieldwork coordinator provides guidance at the time of registration.

EED 701. Selected Topics (.5-3). Topic relevant to teaching in today's world. [Rep.]

EED 720 / EED 720B. The School & the Student (.5-3) **F/S.** Seminar in foundations of teaching. Credential candidate studies development characteristics of school-age child, issues facing elementary schools and teachers, effective teaching practices, and a variety of approaches to classroom management and discipline.

EED 721 / EED 721B. Multicultural Foundations (.5-2) **F/S.** Become culturally competent educator. Develop knowledge, attitudes, and skills to promote educational excellence and equity in elementary classrooms. How personal cultural values, biases, and institutional practices influence crosscultural interactions. [Prereq: admitted to EED program.]

EED 722 / EED 722B. English Language Skills & Reading (.5-3) F/S. Methods of developing English language skills, including reading. Design and implement programs in which all can participate successfully, including pupils from culturally and linguistically diverse backgrounds. Meets CCTC competency requirements for reading instruction in elementary school. [Prereq: admitted to EED program or IA.]

EED 723 / EED 723B. Integrating Math/ Science in Elementary School (.5-4) F/S. Content, methods, and materials for teaching mathematics and science in an integrated elementary classroom. Classroom management of activities/materials, planning lessons, using technology, evaluating learning, integrating math and science with other content areas. [Prereq: admitted to EED program.]

EED 724 / EED 724B. Fine Arts in the Integrated Elementary Curriculum (.5-1) F/S. Appropriate content, methods, and materials for teaching art, dance, music, and drama as part of an integrated curriculum in elementary classrooms. Lesson planning, classroom manage-

ment of activities/materials, creative expression, aesthetic perception, integrating fine arts with other content areas. [Prereq: admitted to EED.]

EED 726 / **EED 726B. Professional Development Seminar** (.5-1) **F/S.** Promote professional growth using California Standards for the Teaching Profession. Incorporate reflective journals and portfolios. Information on credentialing process and job search strategies. [Prereq: admitted to EED program. CR/NC.]

EED 728. History/Social Science in the Integrated Elementary Curriculum (.5-2) F/S. Content, methods, and materials for teaching history/social science as part of integrated curriculum in the elementary classroom. Classroom management of activities/materials, planning lessons, use of technology, evaluating learning, integrating history/social science with other content areas. [Prereq: admitted to EED.]

EED 733 / EED 733B. Teaching English Learners (1) **F/S.** Development of basic knowledge, skills, and strategies for teaching English learners. [Prereq for EED 733 and EED 733B: must be in EED Credential Program. Prereq for EED 733B: EED 733.]

EED 740 / EED 740B. Special Populations in General Education (1) F/S. Development of basic knowledge, skills, and strategies for teaching students with special needs in the general education classroom. [Prereq for EED 740 and EED 740B: must be in EED Credential Program. Prereq for 740B: EED 740.]

EED 741. Health & PE Curriculum in Elementary School (1) **F.** Provides prospective teachers with the knowledge and skills to plan, teach, and evaluate health and physical education programs for K-8 classrooms. [Rep.]

EED 751. Fieldwork in Elementary School (2). Orientation to the elementary school and classroom. Analyze school/classroom organization and teaching styles. Observation and limited participation teaching individuals/small groups. [Prereq: admitted to EED. Minimum 14 hrs per week in assigned school during weeks 2-8 of fall semester. CR/NC.]

School (6). Practice teaching in Elementary School (6). Practice teaching individuals, small groups, and large groups with close guidance from teacher. Attend to cultural and socioeconomic backgrounds of children. [Prereq: admitted to EED. Full-time fieldwork in assigned classrooms during the first week and last 7 weeks of fall semester. CR/NC.]

EED 753. Fieldwork in Elementary School (3). Orientation to the elementary school and class-room. Analyze school/classroom organization and teaching styles. Observation and limited participation teaching individuals/small groups. [Prereq: admitted to EED program. Minimum 14 hrs per week in assigned school during first 8 weeks of spring semester. CR/NC.]

EED 754. Student Teaching in Elementary School (6). Practice teaching individuals, small groups, and large groups, with close guidance from teacher. Attend to children's cultural and

socioeconomic backgrounds. Full-time fieldwork in assigned classroom for minimum of eight weeks. [Prereq: admitted to EED program. CR/NC.]

EED 755. Student Teaching in Elementary School (2). Practice teaching individuals, small groups, and large groups, including team teaching with mentor teacher; participation in professional development. Full-time fieldwork in assigned/approved classroom to end of K-8 school year in June. [Prereq: admitted to EED. CR/NC.]

EED 756. Extended Student Teaching in Elementary Schools (1-8). Practicum allowing additional fieldwork in elementary classrooms under guidance of practicing teachers. [Prereq: admitted to EED program. 45 hours fieldwork per credit unit. CR/NC.]