

# Special Education

## CREDENTIAL/LICENSURE

**SPED 652. Advanced Studies in Assessment & Instruction** (3). Advanced topics. Conduct comprehensive assessment, instruction, and evaluation project.

**SPED 653. Advanced Studies in Consultation, Collaboration & Transition** (3). Advanced topics for helping students with mild-to-moderate disabilities.

**SPED 654. Advanced Behavioral, Emotional & Environmental Supports** (3). Advanced topics. Conduct comprehensive assessment, instruction, and evaluation project.

**SPED 702. Foundations of General and Special Education** (3). Foundations of general and special education instruction, overview of instructional techniques and curricula, factors affecting instruction, principles of assessment, trends and issues. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

**SPED 703. Foundations of Assessment & Program Planning** (3). Evaluate, select, administer, score, and interpret formal and informal assessment instruments. Use assessment results to identify instructional needs of students with disabilities and plan an individual education program.

**SPED 705. Multicultural Special Education** (2). Historical, legal, philosophical, and theoretical foundations of general and special education in a diverse society. Emphasis on cross-cultural language and academic development. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

**SPED 706. Applied Behavior Analysis for Teachers** (3). Basic concepts of applied behavior analysis, development of individual positive behavior support plan, and implementation of behavior management strategies in classroom settings. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

**SPED 707. Curriculum & Instruction – Reading & Language Arts** (3). Instruction to language arts methods in general and special education. Foundations, assessment, instruction intervention, and curricular choices for special populations. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

**SPED 708. Practicum – Reading & Language Arts** (1). Guided observations and closely supervised beginning fieldwork experiences in exemplary general and special education settings; curriculum, instruction, and assessment in reading and language arts. [Prereq: SPED 707 (C). CR/NC.]

**SPED 709. Curriculum & Instruction – Math** (2). Introduction to mathematics methods in general and special education; Foundations, assessment, instructional interventions, and curricular choices for special populations. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

**SPED 710. Practicum: Math Instruction** (1). Guided observations and closely supervised beginning fieldwork experiences in exemplary general and special education settings; curricu-

lum, instruction, and assessment in Mathematics. [Prereq: SPED 709 (C). CR/NC.]

**SPED 711. Curriculum & Instruction – Science, History, and Social Science** (1). Introduction to science and social studies methods in general and special education; Foundations, assessment, instructional interventions, and curricular choices for special populations. [Prereq: EDUC 377 and admission to SPED program, or IA. (C).]

**SPED 721. Transition Planning** (3). An in-depth examination of issues related to interdisciplinary consultation, collaboration, and implementation of transitional life experiences for students with mild to severe disabilities. [Prereq: admission to SPED program.]

**SPED 722. Autism Intervention Strategies** (2). An in-depth examination of issues and practices related to intervention strategies for students with Autism. [Prereq: admission to SPED program and IA.]

**SPED 731. Classroom Management** (1). Credential candidates in special education learn a variety of skills and techniques to manage student behavior and create a positive learning environment. [Prereq: admission to SPED program, or IA.]

**SPED 733. Special Education Policies & Procedures** (2). Introduction to Federal and State laws that govern the provision of special education services. Procedural mandates and safeguards, preparing and implementing successful individual education plans. [Prereq: EDUC 377 and admission to SPED program, or IA (C).]

**SPED 734. Student Teaching – Elementary Special Education** (5). Supervised classroom practice teaching all subjects with small and large groups of Secondary age students with disabilities. Assessment, differentiated instruction, and evaluation experience with students in an Elementary school setting. [Prereq: admission to SPED program. CR/NC.]

**SPED 735. Student Teaching – Secondary Special Education** (5). Supervised classroom practice teaching all subjects with small and large groups of Secondary age students with disabilities. Assessment, differentiated instruction, and evaluation experience with students in a Secondary school setting. [Prereq: admission to SPED program. CR/NC.]

**SPED 736. Curricular & Instructional Skills Seminar** (1). Students share curricular ideas, instructional methods and strategies; demonstrate teaching skills, self-assess, and problem solve issues encountered in the special and general education classroom.

**SPED 737. Non-Violent Crisis Intervention-Special Populations** (1). Students acquire verbal skills to de-escalate crises and nonviolent physical intervention skills to ensure safety of students with disabilities and other individuals in the environment.

**SPED 740. Assessment & Program Planning: Severe Disabilities** (2). Evaluation, administration, scoring, and interpretation of formal and informal assessment instruments. Use of assessment results to identify instructional needs of students

with severe disabilities and plan individual education programs. [Prereq: admission to SPED program. Coreq: SPED 741. Rep.]

**SPED 741. Practicum: Assessment & Program Planning for Severe Disabilities** (1). Supervised clinical experience with, and assessment of, children and youth with severe disabilities; individualized assessment, instruction, and evaluation of students with severe disabilities. [Prereq: admission to SPED program. Coreq: SPED 740. CR/NC. Rep.]

**SPED 742. Curriculum & Differentiated Instruction: Severe Disabilities** (2). Introduction to core curricular methods, reading, math, science, history, and social science for students with severe disabilities. Foundation, assessment, instructional interventions, and curricular choices for special populations. [Prereq: admission to SPED program. Coreq: SPED 743. Rep.]

**SPED 743. Practicum: Curriculum & Differentiated Instruction** (1). Guided observations and supervised fieldwork in general and special education settings; curriculum, and assessment in reading, math science, history, and social sciences for students with severe disabilities. [Prereq: admission to SPED program. Coreq: SPED 742. CR/NC. Rep.]

**SPED 744. Communication Methods: Severe Disabilities** (2). Introduction to self-directed strategies, intervention techniques, and the use of technology to enhance social and interpersonal communication skills for students with severe disabilities. [Prereq: admission to SPED program. Coreq: SPED 745. Rep.]

**SPED 745. Practicum: Communication Methods with Severe Disabilities** (1). Guided observations and supervised fieldwork experiences in general and special education settings; curriculum and assessment in communication methods and social relationships for students with severe disabilities. [Prereq: admission to SPED program. Coreq: SPED 744. CR/NC. Rep.]

**SPED 746. Movement & Specialized Health Care: Severe Disabilities** (2). Introduction to movement, mobility, sensory, and specialized healthcare needs of students with severe disabilities. Students develop an understanding of the regulations and local policies regarding specialized health care in education settings. [Prereq: admission to SPED program. Coreq: SPED 747. Rep.]

**SPED 747. Practicum: Movement & Specialized Health Care for Students with Severe Disabilities** (1). Guided observations and supervised fieldwork experiences in general and special education setting; curriculum, and assessment in movement, mobility, sensory, and specialized health care needs of students with severe disabilities. [Prereq: admission to SPED program. Coreq: SPED 746. CR/NC. Rep.]

**SPED 748. Student Teaching; Moderate to Severe Disabilities** (8). Student-teaching fieldwork with students with moderate to severe disabilities. [Prereq: admission to SPED program. CR/NC.]

**SPED 777 / EDUC 377. Education of Exceptional Individuals** (2). Needs and characteristics

of exceptional children. Current issues and trends in classroom management.

**SPED 799. Directed Study** (1-3). Individual study; staff direction. [Rep.]

## Special Programs

### LOWER DIVISION

**SP 117. College Seminar** (1). Information, skills, values, and attitudes helpful in becoming an active participant in the college learning process. Small group format. [Open only to students in their first or second semesters. Rep twice.]

**SP 120. Freshman Seminar** (1-2). Large group presentations and workshops on survival in college and learning skills development. Peer-led small groups focus on academic goals and social support for transition to college life. Establish connections to HSU community and learn to balance life inside and outside the classroom to achieve academic success. [CR/NC. Open only to first-time freshmen.]

**SP 121S. Issues in Community Volunteering** (1). Volunteer roles, particularly in direct relationships. Issues appropriate to specific programs (e.g. foster youth, homelessness, senior citizens). May involve an HSU program and/or committees or campus governance. [Weekly: 4 hrs of workshops and direct service. CR/NC. Rep.]

**SP 280. Special Topics** (1-4).

### UPPER DIVISION

**SP 380. Selected Topics** (1-4). [CR/NC. Rep.]