

CHILD DEVELOPMENT [LIBERAL STUDIES]

Bachelor of Arts degree
with a major in Liberal Studies —
concentration in Child Development

Minor in Early Childhood Development

Minor in Family Studies (see Family
Studies)

**Minor in American Sign Language and
Special Populations** (see American
Sign Language & Special Populations)

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The Program

Students completing this program will have demonstrated:

- description of the principles and patterns of growth and development in the cognitive, physical and motor, communicative, emotional, and social domains
- critical evaluation of literature germane to child development (theories, research, historical viewpoints, current viewpoints, contemporary trends, assumptions, practices)
- identification and evaluation of the variety of factors that influence children's development (personal, familial, social)
- knowledge about child development related professions (services, common foundation, opportunities for collaboration)
- practical skills in working with children (assessment instruments, guidance approaches)
- skills required of professionals in the field (interpersonal communication, collaboration, reflection, ethics, personal decision making, advocacy, writing, presenting, and using information technology).

This major focuses on the ever-growing body of knowledge about children and its applications. This interdisciplinary major provides a holistic approach to the study of children, from birth to age 18, and provides the basis for a variety of careers. These include: preschool or elementary teacher, after-school program leader, child abuse prevention worker, civilian employee for military base family/child services, consultant for employer-sponsored child/family program, early childhood special education teacher, home visitor for at-risk families, infant/toddler intervention worker, licensing representative, parent educator,

Peace Corps/AmeriCorps volunteer, public policy advocate, recreation leader, researcher, resource and referral coordinator, social worker, special education teacher, youth services coordinator, university professor.

Humboldt's program is unique among the child development programs in the CSU system in that:

- core courses (which all students take) give cohesive and comprehensive attention to children's development and socialization;
- an on-campus practicum is required;
- additional practicums with children or families are available in the emphasis areas;
- coursework beyond the core is based on the student's own identified special interests.

In core courses students learn basic principles and theories of child development as well as practices that support children and families. Students also select one of the following three emphases: Teaching, Child and Family Services, or Specialized Studies emphasis. Within the first two emphases, students select specialization areas while the Specialized Studies is individually designed between student and advisor. For a simplified visual summary of the CD emphasis, go to the Child Development website at www.humboldt.edu/cdblog.

Preparation

High school students should take courses in history, political science, English, and speech.

REQUIREMENTS FOR THE MAJOR

For a description of degree requirements to be fulfilled in addition to those listed below for the major, please see "The Bachelor's Degree" section of the catalog, pp. 61-77. The Upper Division Area D General Education requirement is met by the coursework within Liberal Studies: Child Development major.

58-59 units are required depending on the emphasis selected:

- **Core for all emphases (34 units), plus one of the following:**
 - **Teaching (24 - 25 units)**
 - **Child & Family Services (24 units)**
 - **Specialized Studies (24 units)**

Students must earn a minimum grade of C- in all courses required for the major — core, emphasis, and specialization. It

is recommended that students view our website for major requirements clarification: www.humboldt.edu/cdblog.

Core (34 units)

The core courses are required of all students and should be taken in the order listed below. (There may be scheduling problems that delay graduation if 200- and 300-level courses are postponed.)

- **One** course from the following four courses. (Selected in consultation with CD advisor.)

CD 253	(3)	Prenatal & Infant Development
CD 255	(3)	Early Childhood Development
CD 256	(3)	Middle Childhood Development
PSYC 414	(3)	Psychology of Adolescence & Young Adulthood

Plus:

CD 211	(3)	Perspectives: Professional Development, or
CD 211S	(3)	Perspectives: Professional Development
CD 257	(4)	Supervised Work with Children I
CD 310*	(3)	Perspectives: History & Theory, or
AIE 330*	(3)	History of Indian Education
CD 350	(3)	Perspectives: Life-Span Development
CD 354	(3)	Methods of Observation
CD 355	(3)	Language Development, or
COMM 422	(4)	Children's Communication Development
CD 366	(3)	Exceptional Children & Their Families
CD 467*	(3)	Working with Culturally Diverse Families, or
CD 467S*	(3)	Working with Culturally Diverse Families, or
AIE 335*	(3)	Social & Cultural Considerations

* Satisfies diversity/common ground and/or GE requirements.

** Counts for upper division Area B GE.

*** These courses require PSYC 104 as a prerequisite; students interested in a psychology emphasis are advised to take PSYC 104 to fulfill one of their lower division Area D GE Requirements.

- CD 469 (3) Contemporary Issues in Child Development
 CD 479 (3) Policy Analysis & Advocacy

Emphases (24-25 units): **Select one from the following:**

Teaching Emphasis (24-25 units including emphasis & specialization areas)

Emphasis Areas: All five courses required.

- CD 356 (3) Curriculum Development for Early Childhood
 CD 357 (3) Early Literacy
 CD 358 (3) Supervised Work with Children II
 CD 446/CD 546 (3) Structure & Content of Children's Thinking
 CD 482 (1-4) Directed Field Experience / Internship

Specialization Areas: Select specialization 1, 2, or 3:

▪ **Specialization 1: Early Childhood Education and Care**

- CD 255 (3) Early Childhood Development (required in CD core)
 CD 251 (3) Children, Families and Their Communities
 CD 352* (3) Parent/Child Relationships

and 2 - 3 units from:

- CD 362 (3) Children and Stress, **or**
 CD 463 (3) Administration of Early Childhood Programs, **or**
 CD 464 (3) Atypical Child Development

NOTE: Students completing the above specialization qualify to apply for the California Commission on Teacher Credentialing Child Development Permit at the Site Supervisor level. To move to the Program Director level of the permit, students must complete both CD 461 and CD 463 (or equivalent courses) and an additional 3-unit program administration course. In addition, they need at least one year of documented experience as a Site Supervisor.

▪ **Specialization 2: Elementary Education**

- CD 256 (3) Middle Childhood Development (in core)
 MATH 308B & MATH 308C** (3 & 3) Mathematics for Elementary Education
 SCI 331 (3) Fundamental Concepts in Science Education
 KINS 475 (3) Elementary School Physical Education
 ART 358 (3) Art Structure

NOTE: Students completing the above specialization qualify to apply for the California

Commission on Teacher Credentialing Child Development Permit at the Site Supervisor level with a School Age emphasis. Students are also well prepared for Elementary Education Credential programs to become elementary school teachers.

For information about a specific California Teacher Credentialing Subject Matter program, see separate information on the Child Development Elementary Education Program.

▪ **Specialization 3: Special Education/ Early Intervention**

One of the following three core courses:

- CD 253 (3) Prenatal and Infant Development
 CD 255 (3) Early Childhood Development
 CD 256 (3) Middle Childhood Development

plus:

- CD 352* (3) Parent/Child Relationships

and 6 units from:

- CD 109Y (3) American Sign Language I, **or**
 CD 109Z* (3) American Sign Language II
 CD 362 (3) Children and Stress
 CD 464 (3) Atypical Child Development
 PSYC 418 (3) Developmental Psychopathology

Child & Family Services Emphasis

(24 units including emphasis & specialization)

Take the two following courses plus one emphasis area and one specialization area.

- CD 251 (3) Children, Families and Their Communities
 CD 352* (3) Parent/Child Relationships

Choose 9 units from one discipline in consultation with advisor.)

Child Development

- CD 358 (4) Supervised Work with Children II
 CD 362 (3) Children and Stress
 CD 464 (3) Atypical Child Development
 CD 482 (1-4) Directed Field Experience / Internship

Psychology

- PSYC 321*** (3) Intro Behavioral Neuroscience
 PSYC 324*** (3) Cognitive Psychology
 PSYC 337*** (3) Personality Theory and Research
 PSYC 418 (3) Developmental Psychopathology

- PSYC 436 (3) Human Sexuality
 PSYC 454 (3) Interviewing and Counseling Techniques
 PSYC 473 (3) Substance Use & Abuse

Social Work

- SW 104* (3) Introduction to Social Work & Social Work Institutions
 SW 340 (3) Social Work Methods I
 SW 341 (3) Social Work Methods II
 SW 431/CRIM 431 (4) Juvenile Delinquency
 SW 442 (3) Advanced Social Work Methods
 SW 480 (.5-4) Special Topics (Must be child and family related and approved by a Child Development advisor.)

Sociology

- SOC 303* (3) Race and Inequality
 SOC 305 (3) Modern World Systems
 SOC 306* (3) The Changing Family
 SOC 308 (3) Sociology of Altruism & Compassion
 SOC 330 (4) Social Deviance
 CRIM 431/SW 431 (4) Juvenile Delinquency

▪ **Specialization Areas** (Choose 9 units from one area.)

American Indian Communities

- AIE 335* (3) Social and Cultural Considerations
 AIE 340* (3) Educational Experiences
 AIE 380 (.5-3) Special Topics
 NAS 306* (3) Indigenous Peoples of the Americas
 NAS 340 (3) Language & Communication in Native American Communities
 NAS 361 (3) Tribal Sovereignty, Tribal Citizens

Diversity

- ES 105* (3) Introduction to US Ethnic Studies
 ES 308* (3) Multi-Ethnic Resistance in the US
 ES 326 (4) Media & the Politics of Representation
 CRGS 360 (3) Race, Gender & US Law

* Satisfies diversity/common ground and/or GE requirements.

** Counts for upper division Area B GE.

*** These courses require PSYC 104 as a prerequisite; students interested in a psychology emphasis are advised to take PSYC 104 to fulfill one of their lower division Area D GE Requirements.

Plus 3-6 units in Ethnic Studies, AIE, or Native American Studies relating to a specific ethnic group.

Family Intervention

- SW 340 (3) Social Work Methods I
- SW 341 (3) Social Work Methods II
- SW 480 (.5-4) Special Topics in Family Violence
- PSYC 454 (3) Interviewing and Counseling Techniques

Language

3-6 units of a modern language other than English

- COMM 322 (4) Intercultural Comm.
- ENGL 328 (4) Structure of American English
- ENGL 417 (3) Second Language Acquisition
- NAS 340 (3) Lang. & Comm. in Native American Communities

Program Administration

- BA 110 (3) Introduction to Business
- BA 210 (4) Legal Environment of Business
- BA 250 (4) Financial Accounting
- BA 310 (4) Business Law
- BA 340 (4) Principles of Marketing
- BA 360 (4) Principles of Finance
- BA 370 (4) Principles of Management
- CD 463 (3) Administration of Early Childhood Programs

Recreational Programming

- REC 200 (3) Leisure in Society
- REC 210 (3) Recreation Leadership
- REC 302 (3) Inclusive Recreation
- REC 320 (3) Organization, Administration & Facility Planning
- REC 330 (3) Adventure Theory & Practice
- REC 345 (3) Environmental Education
- REC 420 (3) Legal & Financial Aspects

Special Populations

- CD 109Y (3) American Sign Language I
- CD 109Z* (3) American Sign Language II
- CD 362 (3) Children and Stress
- CD 464 (3) Atypical Child Development
- PSYC 418 (3) Developmental Psychopathology

Specialized Studies Emphasis (24 units total)

This emphasis is individually designed for students who require specialized preparation and/or post-graduate studies (e.g. child life specialist). Students select 21 units in consultation with their advisor. The program must include:

- CD 482 (1-4) Directed Field Experience/ Internship, **or**
- CD 499 (1-4) Directed Study

Plus 21 units that provide:

- a strong disciplinary perspective,
- a clear theme with regard to practices with children and families, and
- any known prerequisites for anticipated graduate work.

This emphasis is typically used by students who have very specific career goals such as child life specialist, speech pathologist, infant/family/ early childhood mental health, or family life educator.

Early Childhood CAP Transfer

The Early Childhood CAP (Curriculum Alignment Project) Transfer emphasis is designed for students who have completed a CA Curriculum Alignment Project (CAP) approved, 24-unit early childhood transfer package at a California Community College. Such students should follow the plan of study below to complete the Child Development major at Humboldt State within two years of full-time study if lower division education coursework is also complete.

* Satisfies diversity/common ground and/or GE requirements.
 ** Counts for upper division Area B GE.
 *** These courses require PSYC 104 as a prerequisite; students interested in a psychology emphasis are advised to take PSYC 104 to fulfill one of their lower division Area D GE Requirements.

CAP Transfer Requirements

Core (33-34 units)

- CD 211 (3) Perspectives: Professional Development, **or**
- CD 211S (3) Perspectives: Professional Development
- CD 350 (3) Perspectives: Life-Span Development
- CD 310 (3) Perspectives: History & Theory
- CD 354 (3) Methods of Observation
- CD 355 (3) Language Development, **or**
- COMM 422 (4) Children's Communication Development
- CD 366 (3) Exceptional Children & Their Families
- CD 467* (3) Working with Culturally Diverse Families, **or**
- CD 467S* (3) Working with Culturally Diverse Families, **or**
- CD 465 (2-3) Parents in Partnership
- CD 469 (3) Contemporary Issues in Child Development
- CD 479 (3) Policy Analysis & Advocacy

NOTE: The core 3 units of child growth and development and 3-4 units for the first practicum are covered by transfer package.

Emphasis and Specialization (8 units)

- CD 358 (4) Supervised Work with Children II
- CD 482 (1-4) Directed Field Experience /Internship
- CD 499 (1) Family Theory

CAP-Approved Transfer Package (18 units)

Includes curriculum; principles and practices of teaching young children; child, family, and community; child health, safety, and nutrition; teaching in a diverse society; observation and assessment.

REQUIREMENTS FOR THE MINORS

Early Childhood Development

This minor provides a background in the development of children from birth through age eight with a focus on four interrelated areas. The minor is useful to those wishing to work with children and families. Students must complete courses in the following areas:

Growth & Development (complete two):

- CD 253 (3) Prenatal & Infant Development
- CD 255 (3) Early Childhood Development
- CD 350 (3) Perspectives: Life-Span Development

Completion of one of the above courses is a prerequisite to all other courses in the minor.

Guidance & Discipline: (complete one):

- CD 257 (4) Supervised Work with Children I
- CD 354 (3) Methods of Observation

Special Needs of Children (complete one):

- CD 362 (3) Children & Stress
- CD 366 (3) Exceptional Children & Their Families
- CD 464 (3) Atypical Child Development

Family Relations (complete one):

- CD 251 (3) Children, Families and Their Communities
- CD 352* (3) Parent/Child Relations
- CD 467* (3) Working with Culturally Diverse Families

Child Development Permit

Students who minor in Early Childhood Development may wish to explore requirements for the Child Development Permit, issued by the California Commission on Teacher Credentialing and required for teaching preschool children in state and federally funded programs in California. For permit eligibility and application procedures visit the Child Development Training Consortium's website at www.childdevelopment.org or the California Commission on Teacher Credentialing website at www.ctc.ca.gov/credentials/CREDS/child-dev-permits.html.

American Indian Education Minor

See American Indian Education.

American Sign Language and Special Populations Minor

See American Sign Language and Special Populations.

Family Studies Minor

See Family Studies.



* Satisfies diversity/common ground and/or GE requirements.

** Counts for upper division Area B GE.

*** These courses require PSYC 104 as a prerequisite; students interested in a psychology emphasis are advised to take PSYC 104 to fulfill one of their lower division Area D GE Requirements.
