

EDUCATION

Master of Arts degree in Education

Elementary Education:

- Preliminary Credential in Multiple Subjects

See also:

Liberal Studies/Elementary Education
Child Development/Elementary Education

Secondary Education:*

- Preliminary Credentials in the following Single Subjects (You can find more information on any of the following undergraduate programs, listed under the subject name.):

Art Education, English/Language Arts Education, History Education (Social Science), Mathematics Education, Music Education, Physical Education, Science Education (Biology, Chemistry, Geoscience, or Physics), Spanish Education

Special Education:

- Preliminary Education Specialist Credential in Mild/Moderate Disabilities
- Preliminary Education Specialist Credential in Moderate/Severe Disabilities

Educational Leadership:

- Preliminary Administrative Services Credential

*Students completing one of the single subjects education programs (secondary education) may waive the CSET for entering credential programs in those areas.

School of Education

Harry Griffith Hall 202
707-826-5873
707-826-5868 (fax)
www.humboldt.edu/education

Education and Credentialing Office

Harry Griffith Hall 202
707-826-5867 (Elementary, Secondary Ed.,
Special Ed., Admin.)
707-826-3729 (Master's)

The Programs

Humboldt State University has a long tradition of teacher education dating back to 1914, when it first opened as a Normal School. Over the years, Humboldt has prepared many of the teachers of this region while developing a reputation for innovation and close cooperation with local school districts. One of every seven Humboldt students is involved in some phase of teacher education (including undergraduate preparatory programs).

Humboldt's teacher education programs enjoy positive working relationships with the local schools that accommodate credential candidates from year to year. With the cooperative efforts of supportive school administrators, excellent mentor teachers, university professors, and university supervisors, candidates receive the individual attention that makes their credential-year experiences most rewarding. Humboldt offers the following credentials/programs:

ELEMENTARY EDUCATION

Program Leader

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Coordinator

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Preliminary Credential

Obtain a preliminary credential by taking a 45-unit professional education program to qualify for teaching positions including teaching English language learners. The credential program may be taken after graduation or as part of an approved BA major, Liberal Studies Elementary Education Integrated. The bachelor's degree must be received from a regionally accredited institution of higher learning.

Holders of a preliminary credential are eligible to complete requirements for a professional clear credential within five years through an Induction Program.

Procedures for Applying

The program begins each year in the fall semester. Since the application **deadline is February 15**, interested persons should begin the process a full year prior to the planned term of entry.

Admission requires a special application and a personal interview in addition to the normal post-baccalaureate application to Humboldt State. The credential program application and admission guide are available at www.humboldt.edu/education/programs/credential-programs/elementary-education and at the Education & Credentialing Office (HGH 202). Orientation sessions that explain the application process are offered each fall, beginning in late September.

Following are some of the items applicants must document. The education office has more information.

- A minimum of 45 hours of early fieldwork (observation/participation) in one or more K-12 classrooms. This requirement may be met through Humboldt courses EED 210/EED 310 (for Elementary) and SED 210/SED 410 (for Secondary), through comparable courses at another university, or through privately arranged experiences (approved by the coordinator) in accredited schools with credentialed teachers.

- An overall GPA at or above 2.67, or 2.75 for the last 60 semester units (CSU systemwide GPA requirement for admission to credential programs).

- The California Commission on Teacher Credentialing requires that anyone receiving a California teaching credential have special technology competencies. The School of Education offers a prerequisite course, EDUC 285, Technology Skills for Educators, each semester. This course covers many of the required technology competencies, and the remaining technologies are addressed during the credential program.

All candidates are required to demonstrate entry level computer competency by one of the following options:

1. Pass EDUC 285, Technology Skills for Educators, 3 units at HSU, or C103 Intro to Computer Education, 2 units at Coastline Community College.

2. Pass the Preliminary Education Technology Exam; registration is online, www.ctcexams.nesinc.com, cost is \$210.

3. Pass course(s) equivalent to EDUC 285 that meet level 1 standards.

- Verification of passing a basic skills exam. See www.humboldt.edu/education for details.

- Tuberculin clearance (chest x-ray or TB skin test) and rubella immunization.

- Verification of passing the CSET in Multiple Subjects.

- CPR card from American Heart Association Course B or C, American Red Cross Community CPR, or equivalent training in Adult, Child and Infant CPR.

- Prior to beginning the program, either (1) a certificate of clearance from the California Commission on Teacher Credentialing, or (2) evidence of a credential or permit authorizing public school teaching in California. Information can be found in the application at www.humboldt.edu/education/programs/credential-programs/elementary-education.
- A set of transcripts (unofficial transcripts are acceptable) and three letters of recommendation.
- Passing of a basic constitution course (PSCI 110, PSCI 159, or PSCI 410) or a passing score on the US Constitution Test administered by the university's Testing Center or a County Office of Education. Most Humboldt graduates have met this requirement. Students from other institutions of higher education should contact Humboldt's credential analyst, 707-826-6217.
- A \$20.00 fee is charged for the phase I fieldwork course to provide coverage of professional liability insurance that is required by the CSU and local school districts prior to student teaching.

February 15 is the deadline for submitting the application packet to the Education and Credentialing office. The deadline for submitting a post-baccalaureate application to the Office of Admissions is February 15.

All packets are reviewed by School of Education faculty. Candidates interview with a faculty committee and with school district administrators and teachers before being admitted to professional education courses.

PROGRAM REQUIREMENTS

NOTE: Credential requirements are subject to change due to action by the state legislature, the California Commission on Teacher Credentialing, or the CSU chancellor's office. The elementary education coordinator has the most current information on changes and how they affect student programs.

Professional Education

Elementary education preliminary-credential courses and field experiences ensure that all candidates completing the program will have been introduced to concepts and strategies for working effectively with English language learners. The program implements the Performance Assessment for California Teachers (PACT) for the state-mandated teacher performance assessment that candidates must pass to be

recommended for a credential. As part of PACT, candidates complete a Content Area Tasks in science, literacy, and history/ social science fall semester and complete the Elementary Mathematics Teaching Event spring semester.

Preliminary credential courses are sequential, beginning in the fall semester. Candidates observe/participate at their field sites full time on the opening day of school. For the first eight weeks, they have courses three afternoons and evenings per week (T-Th and all day Friday) and participate at their field site a minimum of sixteen hours per week. The last seven weeks of the semester; candidates student teach full time and complete a minimum of three days' solo teaching.

The spring semester follows a similar pattern: intersession (first week of January) full-time observation/participation in the second fieldwork placement; seven weeks of coursework (T-Th and all day Friday) with a minimum of sixteen hours per week in the placement; and 13 weeks of full-time student teaching, culminating in a two-week (minimum) solo.

One of the fieldwork placements, either fall or spring, will be in primary grades (K-3); the other placement will be in upper elementary grades (4-8). Candidates enroll in the following courses both fall and spring semesters, except as noted.

- EED 720/B (.5-3) The School & the Student
- EED 721/B (.5-2) Multicultural Foundations
- EED 722/B (.5-3) English Language Skills & Reading
- EED 723/B (.5-4) Integrating Math/ Science in Elementary School
- EED 724/B (.5-1) Fine Arts in the Integrated Elementary Curriculum
- EED 726/B (.5-1) Professional Development Seminar [spring]
- EED 728/B (.5-2) History/Social Science in the Integrated Elementary Curriculum
- EED 733/B (1) Teaching English Language Learners [fall]
- EED 740/B (1) Special Populations in the General Education Classroom
- EED 741 (1) Health & Physical Education Curriculum in Elementary School [fall]
- EED 751 (2) Fieldwork in Elementary School [fall]

- EED 752 (6) Student Teaching in Elementary School [fall]
- EED 753 (3) Fieldwork in Elementary School [spring]
- EED 755 (2) Student Teaching in Elementary School [spring]

NOTE: Candidates can receive no grade lower than a "C-" in a preliminary credential course and must maintain a B average to remain in the program. For additional information, please read the *Elementary Education Handbook*, available online.

Supplementary/Subject Matter Authorizations

Supplementary and specific subject matter authorizations may be added to a credential through coursework. A secondary education credential may be added to an elementary education credential by passing the CSET examination for that subject and taking three semester units of secondary education methodology. The department office has the specific requirements.

Professional Clear Credential

An induction program is the required route to clear an SB 2042 preliminary credential. Locally, Humboldt State University collaborates with the North Coast Beginning Teacher Project to support new teachers being inducted into the profession.



SECONDARY EDUCATION

Program Leader

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The Program

Humboldt meets subject-matter and professional requirements in preparing students to teach in secondary schools (middle school and senior high). Visit our website at www.humboldt.edu/education/programs/credential-programs/secondary-education for additional information.

Preliminary Credential

Obtain a preliminary credential by taking a 38.5-unit professional education program to qualify for teaching positions including teaching English language learners. This may be taken after graduation or, in exceptional cases, as part of an approved BA/BS subject-matter program. The bachelor's degree must be received from a regionally accredited institution of higher learning.

Procedures for Applying

Use the application procedures described for Elementary Education (located in this section), with the following exceptions:

1. Secondary education applicants must submit **two copies** of all required information.
2. Secondary education applicants must complete an approved undergraduate subject-matter program or pass CSET assessments in the appropriate subject-matter area (rather than CSET Multiple Subjects).

PROGRAM REQUIREMENTS

NOTE: Credential requirements are subject to change due to action by the state legislature, the California Commission on Teacher Credentialing, or the CSU chancellor's office. The coordinator has current information on changes and the ways they affect programs.

Professional Education

Courses required for the single subjects (secondary education) preliminary credential are listed below. These two semesters **must** be taken in sequence.

First Semester

SED 708	(1)	Teacher Performance Assessment
SED 711	(1)	Nonviolent Crisis Intervention
SED 712	(2)	Teaching & Learning in Secondary Schools
SED 713	(1)	Classroom Management
SED 714	(2.5)	Educational Psychology
SED 715	(2)	Multicultural Education
SED 730	(2)	ELD Bilingual Theory & Methods
SED 731-SED 741	(2 units each)	Secondary Curriculum Instruction [one from: SED 731 Art, SED 733 English, SED 734 Modern Language, SED 736 Industrial Tech, SED 737 Math, SED 738 Music, SED 739 Physical Education, SED 740 Science, SED 741 Social Studies]
SED 743	(2)	Content Area Literacy
SED 762	(1-3)	Supervised Fieldwork in Student Teaching
SED 776	(2)	Teaching in Inclusive Classrooms

During the fall semester candidates will be evaluated by their mentor teacher, supervisor, and both discipline-specific and education faculty in terms of their academic abilities and suitability for entering the teaching profession.

Second Semester

SED 709	(1)	PACT Support
SED 744-SED 754	(1 unit each)	Secondary Seminar [one from: SED 744 Art, SED 746 English, SED 747 Modern Language, SED 749 Industrial Tech, SED 750 Math, SED 751 Music, SED 752 Physical Education, SED 753 Science, SED 754 Social Studies]
SED 755	(1)	Literacy Applications
SED 756	(1)	ELD Applications
SED 763	(1)	Intersession Participation & Student Teaching
SED 764	(6)	Student Teaching / Secondary Education
SED 765	(6)	Student Teaching / Secondary Education
SED 766	(1)	Intersession Student Teaching

- During the spring semester, candidates spend the entire day in the local school, as any other teacher would. Many candidates

find it difficult to hold part-time jobs or take substantial additional coursework during full-time student teaching. **SED candidates must maintain a B average (with no grade lower than a C-) to remain in the program.**

Supplementary/Subject Matter Authorizations

Students may add additional subjects to their credential through coursework (as supplementary/subject matter authorizations) or by passing CSET examinations and taking methods courses in additional subject areas. The department office has the specific requirements.

Professional Clear Credential

An induction program is the preferred route to clear an SB 2042 preliminary credential. Locally, Humboldt State University collaborates with the North Coast Beginning Teacher Project to support new teachers being inducted into the profession.



SPECIAL EDUCATION

Program Leader

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Coordinator

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The Program

Humboldt meets subject-matter and professional requirements in preparing students to teach in special education classrooms in elementary and secondary (junior and senior high) schools.

Please refer to www.humboldt.edu for new special education programs and updates.

Preliminary Credential

Obtain a preliminary credential by taking a 46-unit professional education program to qualify for teaching positions. This may be taken after graduation or, in exceptional cases, as part of an approved BA/BS subject-matter program. The bachelor's degree must be received from a regionally accredited institution of higher learning. Holders of a Preliminary credential must complete requirements for a Clear credential within five years.

Procedures for Applying

Preliminary Credential:

Applications are accepted throughout the year for admission the **following fall**. Apply early as space is limited.

Admission requires a special application and a personal interview in addition to the normal post-baccalaureate application to Humboldt State. Contact Education and Credentialing office to request an admission guide or (beginning in September) a complete application packet.

- By the time of application, a minimum of 45 hours or early fieldwork (observation/participation) in one or more K-12 classrooms. This requirement may be met through Humboldt courses (EED 210/EED 310, SED 210/SED 410), through comparable courses at another university, or through privately arranged experiences (approved by the coordinator) in accredited schools with credentialed teachers.
- An overall GPA at or above 2.67, or 2.75 for the last 60 semester units (CSU

systemwide GPS requirement for admission to credential programs).

- EDUC 285 Technology Skills for Educators or passed the California Subject Examinations for Teachers (CSET) Preliminary Education Technology (test codes 133 and 134) exam, or an equivalent course at another university.
- Tuberculin clearance (chest x-ray or TB skin test) and rubella immunization.
- Competency Assessment: Special Education applicants must demonstrate subject-matter competency before they are accepted into the special education credential program. You must pass **one** of the CSET examinations (Multiple Subjects, English, Math, or Science; www.cset.nesinc.com) or complete an undergraduate major in English, Math, or Science approved by the California Commission on Teacher Credentialing.
- Attempted all three sections of the CBEST (California Basic Educational Skills Test) prior to admission and passed all prior to full-time student teaching.
- CPR certification for infants, children, and adults.
- Prior to beginning the program, either (1) a certificate of clearance from the California Commission on Teaching Credentialing, or (2) evidence of a credential or permit authorizing public school teaching in California.
- A set of transcripts (unofficial are acceptable) and three letters of recommendation.
- Passing a basic constitution course (PSCI 110, PSCI 159, or PSCI 410) at Humboldt State, or a passing score on the US Constitution Test administered by the university's Testing Center, or an equivalent course at another college or university.

PROGRAM REQUIREMENTS

Credential Options

A California Education Specialist Credential permits teaching grades K-12, including adults. This credential authorizes teaching individuals with specific learning disabilities, mental retardation, other health impairments, and serious emotional disturbances.

Upon completing all required tests, all assessments and observations, the US Constitution requirement, an accredited bachelor's degree, and the special education course sequence, candidates apply for a **Preliminary Education Specialist Credential in Mild to Moderate Disabilities**. This preliminary credential authorizes teaching for five years, during which time candidates

must acquire a Clear Education Specialist Credential in Mild to Moderate Disabilities.

Preliminary Credential

COURSE REQUIREMENTS

Students must maintain a B average with no grade lower than a C- to remain in the program.

Students must complete 46 units of approved courses in Special Education, including EDUC 377/SPED 777, Education of Exceptional Individuals. The Special Education Program Leader must approve the program of study. Contact the department office for details.

Foundation Courses

EDUC 377/SPED 777	(2)	Education of Exceptional Individuals
SPED 702	(3)	Foundations of General & Special Education
SPED 703	(3)	Foundations of Assessment & Program Planning
SPED 705	(2)	Multicultural Special Education
SPED 706	(3)	Applied Behavior Analysis for Teachers

Methods Courses

SPED 707	(3)	Curriculum & Instruction — Reading & Language Arts
SPED 708	(1)	Practicum: Reading Instruction
SPED 709	(2)	Curriculum & Instruction — Math
SPED 710	(1)	Practicum: Math Instruction
SPED 711	(1)	Curriculum & Instruction — Science, History & Social Science
SPED 721	(3)	Transition Planning
SPED 722	(2)	Autism Intervention Strategies
SPED 731	(1)	Classroom Management
SPED 733	(2)	Special Education Policies & Procedures
SPED 734	(5)	Student Teaching — Elementary Special Education
SPED 735	(5)	Student Teaching — Secondary Special Education
SPED 736	(1)	Curricular & Instructional Skills Seminar
SPED 737	(1)	Non-violent Crisis Intervention
SPED 748	(8)	Student Teaching



SPECIAL EDUCATION

Program Leader

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The Program

Humboldt meets subject-matter and professional requirements in preparing students to teach in special education classrooms in elementary and secondary (junior and senior high) schools.

Please refer to www.humboldt.edu for new special education programs and updates.

Preliminary Credential

Obtain a preliminary credential by taking a 46-unit professional education program to qualify for teaching positions. This may be taken after graduation or, in exceptional cases, as part of an approved BA/BS subject-matter program. The bachelor's degree must be received from a regionally accredited institution of higher learning. Holders of a Preliminary credential must complete requirements for a Clear credential within five years.

Procedures for Applying

Preliminary Credential:

Applications are accepted throughout the year for admission the **following fall**. Apply early as space is limited.

Admission requires a special application and a personal interview in addition to the normal post-baccalaureate application to Humboldt State. Contact Education and Credentialing office to request an admission guide or (beginning in September) a complete application packet.

- By the time of application, a minimum of 45 hours or early fieldwork (observation/participation) in one or more K-12 classrooms. This requirement may be met through Humboldt courses (EED 210/EED 310, SED 210/SED 410), through comparable courses at another university, or through privately arranged experiences (approved by the coordinator) in accredited schools with credentialed teachers.
- An overall GPA at or above 2.67, or 2.75 for the last 60 semester units (CSU

systemwide GPS requirement for admission to credential programs).

- EDUC 285 Technology Skills for Educators or passed the California Subject Examinations for Teachers (CSET) Preliminary Education Technology (test codes 133 and 134) exam, or an equivalent course at another university.
- Tuberculin clearance (chest x-ray or TB skin test) and rubella immunization.
- Competency Assessment: Special Education applicants must demonstrate subject-matter competency before they are accepted into the special education credential program. You must pass **one** of the CSET examinations (Multiple Subjects, English, Math, or Science; www.cset.nesinc.com) or complete an undergraduate major in English, Math, or Science approved by the California Commission on Teacher Credentialing.
- Attempted all three sections of the CBEST (California Basic Educational Skills Test) prior to admission and passed all prior to full-time student teaching.
- CPR certification for infants, children, and adults.
- Prior to beginning the program, either (1) a certificate of clearance from the California Commission on Teaching Credentialing, or (2) evidence of a credential or permit authorizing public school teaching in California.
- A set of transcripts (unofficial are acceptable) and three letters of recommendation.
- Passing a basic constitution course (PSCI 110, PSCI 159, or PSCI 410) at Humboldt State, or a passing score on the US Constitution Test administered by the university's Testing Center, or an equivalent course at another college or university.

PROGRAM REQUIREMENTS

Credential Options

A California Education Specialist Credential permits teaching grades K-12, including adults. This credential authorizes teaching individuals with specific learning disabilities, mental retardation, other health impairments, and serious emotional disturbances.

Upon completing all required tests, all assessments and observations, the US Constitution requirement, an accredited bachelor's degree, and the special education course sequence, candidates apply for a **Preliminary Education Specialist Credential in Mild to Moderate Disabilities**. This preliminary credential authorizes teaching for five years, during which time candidates

must acquire a Clear Education Specialist Credential in Mild to Moderate Disabilities.

Preliminary Credential

COURSE REQUIREMENTS

Students must maintain a B average with no grade lower than a C- to remain in the program.

Students must complete 46 units of approved courses in Special Education, including EDUC 377/SPED 777, Education of Exceptional Individuals. The Special Education Program Leader must approve the program of study. Contact the department office for details.

Foundation Courses

EDUC 377/SPED 777	(2)	Education of Exceptional Individuals
SPED 702	(3)	Foundations of General & Special Education
SPED 703	(3)	Foundations of Assessment & Program Planning
SPED 705	(2)	Multicultural Special Education
SPED 706	(3)	Applied Behavior Analysis for Teachers

Methods Courses

SPED 707	(3)	Curriculum & Instruction — Reading & Language Arts
SPED 708	(1)	Practicum: Reading Instruction
SPED 709	(2)	Curriculum & Instruction — Math
SPED 710	(1)	Practicum: Math Instruction
SPED 711	(1)	Curriculum & Instruction — Science, History & Social Science
SPED 721	(3)	Transition Planning
SPED 722	(2)	Autism Intervention Strategies
SPED 731	(1)	Classroom Management
SPED 733	(2)	Special Education Policies & Procedures
SPED 734	(5)	Student Teaching — Elementary Special Education
SPED 735	(5)	Student Teaching — Secondary Special Education
SPED 736	(1)	Curricular & Instructional Skills Seminar
SPED 737	(1)	Non-violent Crisis Intervention
SPED 748	(8)	Student Teaching



EDUCATIONAL LEADERSHIP PROGRAM

Program Leader/Coordinator

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The Program

Humboldt State's Educational Leadership Program (EDL) is designed for teacher leaders interested in improving education locally as well as globally. The EDL Program will enhance educators' skills and knowledge base while preparing them to lead the way towards school improvement and increased student performance. This cohort model is designed to accommodate the schedules of busy educators through a blend of classroom, online, and video-conferencing instruction. Candidates who wish to earn their California Administrative Services Preliminary Credential will also complete elementary and secondary fieldwork as required by California Commission on Teacher Credentialing (CCTC). Instruction is delivered by local educational leaders, veteran school administrators, and guest presenters who represent the best within their field.

Procedures for Applying

Those seeking admission to the program must submit the following documents to the program leader/coordinator:

- a completed application for admission to the program;
- a copy of a valid teaching or pupil personnel services credential;
- participate in an admission interview with the Program Leader of the Educational Leadership Preliminary Administrative Credential Program;
- two letters of recommendation for admission into the Educational Leadership Program: one from the student's current supervisor and one from another administrator;
- documentation of having completed four years upon entry — and (for candidates seeking a California Preliminary Administrative Services Credential), by completion of credential requirements, five years — of successful, full-time teaching or pupil personnel experience in public or private schools; and
- transcripts verifying a university grade-point average of 2.75 on the last 60 semester units.

PROGRAM REQUIREMENTS

Preliminary Credential

Students must:

- maintain a 3.0 GPA (with no grade lower than a C-) in the following required courses:
 - EDL 642 (3) Curriculum: Development & Governance
 - EDL 645 (3) Personnel Administration & Supervision
 - EDL 646 (3) The Principal: Leader & Administrator
 - EDL 647 (2) Practicum: Diversity Issues & School Administration
 - EDL 648 (3) Legal & Fiscal Aspects of School Administration
 - EDL 649 (1) Ethics & School Administration
 - EDL 660 (2) Technology & School Management
- pass a final oral exam on the program's total skills and knowledge.

Candidates seeking to obtain a Preliminary Administrative Credential must:

- document that a district is willing to support the candidate's fieldwork by completing a fieldwork plan sheet with approval signatures from district and university supervisors;
- successfully complete the California Basic Education Skills Test;
- successfully complete the following additional fieldwork courses and seminar:
 - EDL 694 (3) Elementary School Administration Fieldwork
 - EDL 695 (3) Secondary School Administration Fieldwork
 - EDL 696 (1) Fieldwork & Final Evaluation Seminar



MASTER OF ARTS DEGREE IN EDUCATION

Graduate Program Coordinator

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The Program

Our program helps educators assume an enhanced and more focused leadership role in their schools.

Graduates will:

- demonstrate an informed sensitivity to the social concerns in the field
- develop teaching practice and/or policy reflecting an integrated understanding of the psychology and process of learning
- assess student learning using both formal and informal methods
- present sound theoretical arguments to guide research or inform project designs
- write effectively with authority and clarity regarding their areas of expertise
- develop, validate, and implement research protocols.

The Master's in Education is designed for educational professionals interested in deepening their understanding of important issues and developing more effective strategies to meet the needs of students of all ages. The program offers extensive support from colleagues and faculty, a collaborative environment, and a curriculum delivered online (in the evenings) for working professionals. The program is designed to allow students to tailor their work towards developing expertise in an area of interest on a broad array of topics, from improving communication through infant massage to models of teacher leadership in managing schools.

Procedures for Applying

To be admitted candidates must:

- hold an acceptable baccalaureate degree from a regionally accredited institution (or equivalent academic preparation);
- be in good academic standing at the last university attended; and
- have a GPA of at least 3.0 in the last 60 semester units (90 quarter units) attempted.

If the bachelor's degree is from a postsecondary institution where English is not the principal language of instruction, score at least 550 on the Test of English as a Foreign Language (TOEFL).

MASTER'S DEGREE PROGRAM REQUIREMENTS

There are two pathways that result in a MA in Education including a:

- Masters of Education
- Educational Leadership Credential/MA

Master's Degree Program

Students accepted into the Traditional Master's Degree in Education program must complete all of the following:

Core courses: 20 units
Area of emphasis: 9 units
Thesis preparation: 3 units
Total: 32 units

Core Courses

EDUC 610 (3) Education in Society
EDUC 620 (3) Pedagogy: Practice & Research
EDUC 630 (2) Educational Psychology
EDUC 640 (3) Assessment
EDUC 645 (2) Academic Writing in Education
EDUC 655 (3) Educational Research
EDUC 668 (4) Mixed Methods in Educational Research

Plus 9 units of electives to be taken in consultation with your advisor and three units of thesis or project preparation (EDUC 690 or EDUC 692).

Educational Leadership Emphasis

Educators enrolled in the Educational Leadership Program (for Preliminary Administrative Services Credential) may apply to earn both a Credential and an MA.

To enter the combined EDL/MA program students must have completed four years of successful full-time teaching.

Core courses: 11-12 units
Credential coursework: 24 units
Thesis preparation: 3 units
Total: 38-39 units

For students earning a combined Master's Degree in Education and an Administrative Services Credential, Students may begin by applying for the EDL credential and then decide during their first semester whether or not to complete the combined EDL/MA program. To add the MA, students must be admitted to the master's program by the spring semester of their EDL year.

The following courses must be completed in addition to all credential coursework (see Educational Leadership Program).

EDUC 645 (2) Academic Writing in Education
EDUC 655 (3) Educational Research
EDUC 668 (4) Mixed Methods in Educational Research

And **one** of the following selected in consultation with your advisor.

EDUC 610 (3) Education in Society
EDUC 620 (3) Pedagogy: Practice & Research
EDUC 630 (2) Educational Psychology
EDUC 640 (3) Assessment

Plus three units of thesis or project preparation (EDUC 690 or EDUC 692).

Special Education Emphasis

(The Special Education Emphasis will not offered during the 2016-17 academic year.)

Those enrolled in the Mild to Moderate Special Education credential may also earn an MA. Students must have completed the Preliminary credential program plus two years as a special education teacher in a US public school.

For students earning a combined Master's Degree in Education and Special Education Clear Credential, the following courses must be completed in addition to all credential coursework (see Special Education Credential).

SPED 799 (1-3) Single-Subject Research Methods
EDUC 645 (2) Academic Writing in Education
EDUC 655 (3) Educational Research
EDUC 668 (4) Mixed Methods in Educational Research

And one of the following selected in consultation with your advisor.

EDUC 610 (3) Education in Society
EDUC 620 (3) Pedagogy: Practice & Research
EDUC 630 (2) Educational Psychology
EDUC 640 (3) Assessment

Plus three units of thesis or project preparation (EDUC 690 or EDUC 692).

