

LIBERAL STUDIES / ELEMENTARY EDUCATION

**Bachelor of Arts degree
with a major in Liberal Studies —
concentration in Elementary Education**

Program Director

Mary Dingle, Ph.D.
707-826-3719
mary.dingle@humboldt.edu

**Liberal Studies Elementary Education
Advisor**

Dan Flockhart
707-826-3752
djf17@humboldt.edu

LSEE Office

Harry Griffith Hall 202A
707-826-3752
www.humboldt.edu/lsee

The Program

Students completing this program will have demonstrated:

- fluency in written and spoken language to a variety of audiences; in particular, communication skills required for teaching and professional activities
- competence in the fields listed below, in particular those portions of the field which have relevance to elementary education and K-8 student content standards:
 - English
 - mathematics
 - visual and performing arts (art, music, drama, dance)
 - science
 - history/social studies
 - physical education/health education
 - understanding of foundational theory and practice in teaching and learning related to K-8 student achievement
- understanding of issues which affect decisions about what, who, how, when, and why we teach, including appreciation for and engagement with diversity of K-8 students (e.g. English learners and students with disabilities).

Our primary mission is to provide strong knowledge-based education in the liberal arts in preparation for teaching in elementary schools. The Bachelor of Arts program gives special attention to subjects commonly taught in public and private schools. It also prepares students to pass the CSET exam in order to become elementary (K-8) school teachers in California and other states. For those students not planning to teach, the degree provides a foundation for professional opportunities working with children and youth.

The elementary teacher is usually responsible for teaching most or all subjects in a self-contained classroom, so LSEE includes courses from a wide variety of departments, programs, and disciplines to provide effective subject-matter preparation for the prospective teacher.

The program encourages students to gain experience in elementary school classrooms in a variety of settings and subject areas through a series of four required fieldwork courses. Additional experiences tutoring or volunteering in children's programs are recommended.

Students will be required to complete a live-scan finger print and tuberculosis clearance before participating in such experiences. See the LSEE webpage at www.humboldt.edu/lsee for more information.

Preparation

Try to work with elementary school-aged children in as many settings as possible. A background in a language other than English will help those planning to teach in California.

REQUIREMENTS

See Education and contact the education office or a faculty advisor for prerequisites and admission requirements to the elementary education credential program and for information on state teaching certification.

For a description of degree requirements to be fulfilled in addition to those listed below for the major, please see "The Bachelor's Degree" section of the catalog, pp. 61-77.

Students must earn a minimum grade of C- in all major requirements.

Lower Division

- EDUC 110 (1) Introduction to Education
- CD 256 (3) Middle Childhood Development, **or**
- PSYC 213 (3) The School-Age Child

Upper Division

- ART 358 (3) Art Structure
- CD 355 (3) Language Development, **or**
- COMM 422 (4) Children's Communication Development
- ECON 320 (3) Development of Economic Concepts
- EED 310 (1) Exploring Teaching as a Career
- ENGL 323 (3) Children's Literature

- ENGL 326 (4) Language Studies for Teachers
- ENGL 424 (3) Communication in Writing I
- GEOG 470 (3) Topics in Geography for Teachers
- HED 400 (3) Sound Mind/Body
- HIST 311 (3) World History to 1750
- KINS 475 (3) Elementary School Physical Education
- MATH 308B/MATH 308C (3/3) Mathematics for Elementary Education
- MUS 322 (3) Music in the K-8 Classroom
- SCI 331 (3) Fundamental Science Concepts for Elementary Education
- SCI 431 (3) Nature & Practice of Science - Elementary Education
- SOC 303 (3) Race & Inequality, **or**
- ES 304/GEOG 304 (3) Migrations & Mosaics, **or**
- AIE 330 (3) Hist of Indian Education, **or**
- AIE 335 (3) Social & Cultural Considerations, **or**
- AIE 340 (3) Educational Experiences, **or**
- COMM 322 (4) Intercultural Communication
- TA 322 (3) Creative Drama, **or**
- DANC 484 (3) Creative Dance for the Classroom

Fieldwork Courses

- EED 210 (1) Direct Experience with Children
- LSEE 311 (1.5) Mathematics Fieldwork Observation & Seminar
- LSEE 312 (1.5) Social Studies & Science Fieldwork Observation & Seminar
- LSEE 411 (2) Language Arts Fieldwork & Seminar

Capstone Course

- LSEE 412 (1) Senior Capstone

Emphases

Complete a 9- to 10-unit emphasis program from: child development, creative dramatics, English as a second language, history/social science, mathematics, music, physical education, psychology, Spanish, studio art, and science. The LSEE advisor has a list of specific courses in each area. Students with an emphasis in mathematics and/or science can apply for financial support.

