

**A. General Information**

**A0 Respondent Information (Not for Publication)**

A0	Name:	Linda Rutenbeck		
A0	Title:	Data Survey Coordinator		
A0	Office:	Budget & Institutional Data		
A0	Mailing Address:	Humboldt State University		
A0	City/State/Zip/Country:	Arcata, CA 95521		
A0	Phone:	707-826-3635		
A0	Fax:	707-826-5483		
A0	E-mail Address:	<a href="mailto:ljr7001@humboldt.edu">ljr7001@humboldt.edu</a>		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			x	
A0	If yes, please provide the URL of the corresponding Web page:			
		<a href="http://www.humboldt.edu/~anstud/cds_f04/cds0405.pdf">http://www.humboldt.edu/~anstud/cds_f04/cds0405.pdf</a>		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

A1	Name of College/University:	Humboldt State University
A1	Mailing Address:	1 Harpst Street
A1	City/State/Zip/Country:	Arcata, CA 95521-8299
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	707-826-3011
A1	WWW Home Page Address:	<a href="http://www.humboldt.edu">www.humboldt.edu</a>
A1	Admissions Phone Number:	707-826-4402
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	1 Harpst Street
A1	City/State/Zip/Country:	Arcata, CA 95521-8299
A1	Admissions Fax Number:	707-826-6194
A1	Admissions E-mail Address:	<a href="mailto:hsuinfo@humboldt.edu">hsuinfo@humboldt.edu</a>
A1	Is there a separate URL application site on the Internet? If so, please specify:	<a href="http://www.csumentor.edu/Admissions Appl">www.csumentor.edu/Admissions Appl</a>

**A2 Source of institutional control (Check only one):**

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

**A3 Classify your undergraduate institution:**

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

**A4 Academic year calendar:**

A4	Semester	<input type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input checked="" type="checkbox"/>
	2 semester + summer term	

**A5 Degrees offered by your institution:**

A5	Certificate	<input checked="" type="checkbox"/>
A5	Diploma	<input checked="" type="checkbox"/>
A5	Associate	<input type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input type="checkbox"/>
A5	Doctoral	<input type="checkbox"/>
A5	First professional	<input type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>B1 Undergraduates</b>				
B1 Degree-seeking, first-time freshmen	330	421	4	5
B1 Other first-year, degree-seeking	376	408	22	37
B1 All other degree-seeking	1,925	2,359	243	238
B1 <i>Total degree-seeking</i>	<b>2,631</b>	<b>3,188</b>	<b>269</b>	<b>280</b>
B1 All other undergraduates enrolled in credit courses	34	46	32	49
B1 <i>Total undergraduates</i>	<b>2,665</b>	<b>3,234</b>	<b>301</b>	<b>329</b>
<b>B1 First-Professional</b>				
B1 First-time, first-professional students	NA	NA	NA	NA
B1			NA	NA
B1 <i>Total first-professional</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>B1 Graduate</b>				
B1 Degree-seeking, first-time	106	182	9	25
B1 All other degree-seeking				
B1 All other graduates enrolled in credit courses	0	4	54	60
B1 <i>Total graduate</i>	<b>106</b>	<b>186</b>	<b>134</b>	<b>212</b>
B1 Total all undergraduates				6,529
B1 Total all graduate and professional students				638
<b>B1 GRAND TOTAL ALL STUDENTS</b>				<b>7,167</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2 Nonresident aliens	8	36	
B2 Black, non-Hispanic	69	201	
B2 American Indian or Alaska Native	32	153	
B2 Asian or Pacific Islander	79	228	
B2 Hispanic	143	540	
B2 White, non-Hispanic	893	3,816	
B2 Race/ethnicity unknown	379	1,394	
B2 <b>TOTAL</b>	<b>1,603</b>	<b>6,368</b>	<b>0</b>

### Persistence

**B3 Number of degrees awarded from July 1, 2003 to June 30, 2004**

B3 Certificate/diploma	36
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B3	Associate degrees	
B3	Bachelor's degrees	1390
B3	Postbachelor's certificates	15
B3	Master's degrees	149
B3	Post-Master's certificates	
B3	Doctoral degrees	
B3	First professional degrees	
B3	First professional certificates	

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the fall 1998 cohort if available. If fall 1998 cohort data are not available, provide data for the fall 1997 cohort.

#### *Fall 1998 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	731
B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	731
B7	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	72
B8	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	145
B9	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	84
B10	Total graduating within six years (sum of questions B7, B8, and B9):	301
B11	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	41%

#### *Fall 1997 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

B4	Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	718
B5	Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0

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<b>B6</b>	Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	718
<b>B7</b>	Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	87
<b>B8</b>	Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	155
<b>B9</b>	Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	81
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	323
<b>B11</b>	Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	45%

**B12 - B21 For Two-Year Institutions**

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004?	76%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2595
C1	Total first-time, first-year (freshman) women who applied	3724

C1	Total first-time, first-year (freshman) men who were admitted	1464
C1	Total first-time, first-year (freshman) women who were admitted	2206

C1	Total full-time, first-time, first-year (freshman) men who enrolled	333
C1	Total part-time, first-time, first-year (freshman) men who enrolled	4

C1	Total full-time, first-time, first-year (freshman) women who enrolled	427
C1	Total part-time, first-time, first-year (freshman) women who enrolled	6

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
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- C2 If yes, please answer the questions below for fall 2004 admissions:

C2	Number of qualified applicants placed on waiting list	NA
C2	Number accepting a place on the waiting list	NA
C2	Number of wait-listed students admitted	NA

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	15
C5	English	4
C5	Mathematics	3
C5	Science	2
C5	Of these, units that must be lab	2
C5	Foreign language	2

C5	Social studies	1	
C5	History	1	
C5	Academic electives	1	
C5	Other (specify)	1	Visual/Performing Art

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	No
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Secondary school record	x			
C7	Class rank				x
C7	Recommendation(s)				x
C7	Standardized test scores	x			
C7	Essay				x
C7	<b>Nonacademic</b>				
C7	Interview				x
C7	Extracurricular activities				x
C7	Talent/ability				x
C7	Character/personal qualities				x
C7	Alumni/ae relation				x
C7	Geographical residence				x
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Minority status				x
C7	Volunteer work				x
C7	Work experience				x

**SAT and ACT Policies**

**Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.**

C8 Entrance exams

C8		Yes	No
C8A	Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in <b>admission</b> decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2006**.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT Reasoning Test only					
C8A	ACT only					

C8A	SAT Reasoning or ACT				x	
C8A	SAT Reasoning and SAT Subject Tests					x
C8A	SAT Reasoning and SAT Subject Tests or ACT					x
C8A	SAT Subject Tests only					x

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

C8B	ACT with Writing Component required	
C8B	ACT without Writing component accepted	
C8B	ACT with or without Writing component accepted	x

**C8C** If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

C8C	New SAT Reasoning Test required	
C8C	New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted	x

**C8D** In addition, does your institution use applicants' test scores for placement or counseling?

C8D		Yes	No
C8D	Placement	x	
C8D	Counseling		x

**C8E** Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below: **NO**

C8E		<b>PLACEMENT</b>		
C8E		<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>
C8E	SAT Reasoning			
C8E	SAT Subject Tests			
C8E	ACT			
C8E	SAT Reasoning or ACT			

C8F	Latest date by which SAT or ACT scores must be received for fall-term admission	July 1, 2006
C8F	Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8D** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8D** California Resident with high school gpa of 3.0 or higher are not required to submit test scores. Non-California residents with >3.6 are not required to submit test scores

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	93%	Number submitting SAT scores	760
C9	Percent submitting ACT scores	22%	Number submitting ACT scores	168

C9		25th Percentile	75th Percentile
C9	SAT Verbal	470	600
C9	SAT Math	470	590
C9	ACT Composite	19	25
C9	ACT English	18	25
C9	ACT Math	19	25

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Verbal	SAT Math
C9	700-800	4.00%	2.80%
C9	600-699	21.10%	19.70%
C9	500-599	37.50%	41.10%
C9	400-499	28.90%	29.60%
C9	300-399	7.50%	6.10%
C9	200-299	1.00%	0.70%
C9	Totals should = 100%	100.00%	100.00%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	4.20%	6.40%	4.10%
C9	24-29	32.10%	35.10%	32.00%
C9	18-23	48.20%	33.90%	48.30%
C9	12-17	15.50%	19.90%	15.70%
C9	6-11	0.00%	4.70%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
C9	Totals should = 100%	100.00%	100.00%	100.10%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	10%
C10	Percent in top quarter of high school graduating class	36%
C10	Percent in top half of high school graduating class	75%
C10	Percent in bottom half of high school graduating class	25%
C10	Percent in bottom quarter of high school graduating class	1%

Top half +  
bottom half = 100%

C10 Percent of total first-time, first-year (freshmen) students who submitted high school class rank:

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	62%
C11	Percent who had GPA between 2.0 and 2.99	38%
C11	Percent who had GPA between 1.0 and 1.99	0%
C11	Percent who had GPA below 1.0	0%
C11	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.17
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100%

### Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$55.00	
C13		Yes	No



C13	Can it be waived for applicants with financial need?	x	
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**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	x	
C14	Application closing date (fall):	8/ 1/06	
C14	Priority date:	11/30	

C15		Yes	No
C15	<b>Are first-time freshmen accepted for terms other than the fall?</b>	x	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	11/15
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	x
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		x
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

**C20 Common Application**

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?		x
C20	If "yes," are supplemental forms required?		
C20	Is your college a member of the Common Application Group?		

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		

C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
C21	<b>For the Fall 2004 entering class:</b>	
C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date B27but do not have to commit to attending your college?		x
C22	If "yes," please complete the following:		
C22	Early action closing date		
C22	Early action notification date		

## D. TRANSFER ADMISSION

### Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

D2		Applicants	Admitted	Enrolled Applicants
D2	Men	1,176	662	397
D2	Women	1,275	731	438
D2	<b>Total</b>	<b>2,451</b>	<b>1,393</b>	<b>835</b>

### Application for Admission

D3		
D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
D4	If yes, what is the minimum number of credits and the unit of measure?		

**D5** Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				x	
D5	College transcript(s)	x				
D5	Essay or personal statement					x
D5	Interview					x
D5	Standardized test scores				x	
D5	Statement of good standing from prior institution(s)					x

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	GPA + ACT/SAT scores
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0 Instate 2.4 Outstate
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D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	November 30		November		x
D9	Winter					
D9	Spring	August 31		October		x
D9	Summer	February 28		April		x

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		x

D11 Describe additional requirements for transfer admission, if applicable:  
**Completion of 30 units of general education, including English, Math, Speech and Critical Thinking**

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: D-

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	Semester units

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	no max	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: NA

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17 Maximum 70 units transferrable from community college.

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative (work-study) program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1		
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	
E3	Social science	
E3	Other (describe):	

**Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is fielded.**

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

E4	Books, serial backfiles, and other paper materials (including government documents) [line 22]:	
E5	Current serial subscriptions [line 26]:	
E6	Microforms [line 24]:	
E7	Audiovisual materials [line 25]:	
E8	E-books [line 23]:	

**F. STUDENT LIFE**

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	7%	4%
F1	Percent of men who join fraternities	NA	NA
F1	Percent of women who join sororities	NA	NA
F1	Percent who live in college-owned, -operated, or -affiliated housing	82%	20%
F1	Percent who live off campus or commute	18%	80%
F1	Percent of students age 25 and older	0%	26%
F1	Average age of full-time students	18	23
F1	Average age of all students (full- and part-time)	18	23

**F2 Activities offered** Identify those programs available at your institution.

F2		
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	Literary magazine	x
F2	Marching band	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	NA	NA	NA
F3	Naval ROTC is offered:	NA	NA	NA
F3	Air Force ROTC is offered:	NA	NA	NA

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	

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F4	Apartments for single students	x
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	x
F4	Cooperative housing	
F4	Other housing options (specify):	

## G. ANNUAL EXPENSES

**Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

\_\_\_\_\_

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

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		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
G1	Tuition:	NA	NA
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	NA	NA
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	\$2,334	\$2,334
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	\$10,470	
G1			
G1	REQUIRED FEES:	\$529	\$529
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	



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<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,080	\$1,080	\$1,080
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Transportation	\$1,062	\$1,015	\$1,062
<b>G5</b>	Other expenses	\$1,873	\$1,704	\$1,782

**G6** Undergraduate per-credit-hour charges

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	339/unit
<b>G6</b>	NONRESIDENT ALIENS:	339/unit

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)**

H1		2004-2005 estimated	2003-2004 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1			
H1	Federal		
H1	State (i.e., all states, not only the state in which your institution is located)		
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)		
H1	<b>Total Scholarships/Grants</b>	<b>\$0</b>	<b>\$0</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)		
H1	Federal Work-Study		
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H1	<b>Total Self-Help</b>	<b>\$0</b>	<b>\$0</b>
H1	<b>Other</b>		
H1	Parent Loans		
H1	Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>		
H1	Athletic Awards		

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)			
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid			
H2	c) Number of students in line <b>b</b> who were determined to have financial need			
H2	d) Number of students in line <b>c</b> who were awarded any financial aid			
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid			
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid			
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid			
H2	h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )			
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )			
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )			
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>			
H2	l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>			
H2	m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan			

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

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H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>			
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>			

H3 Incorporated into H1 above.

H4	Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	
----	--	--

H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	
----	---	--

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
----	---	--

H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
----	--	--

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
----	--	--

**Process for First-Year/Freshman Students**

H7 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7	FAFSA	
H7	Institution's own financial aid form	

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H7	CSS/Financial Aid PROFILE	
H7	State aid form	
H7	Noncustodial (Divorced/Separated) Parent's Statement	
H7	Business/Farm Supplement	
H7	Other (specify):	

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	Foreign Student's Financial Aid Application	
H8	Foreign Student's Certification of Finances	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:		
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

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H13 NEED-BASED:

H13	Federal Pell	
H13	SEOG	
H13	State scholarships/grants	
H13	Private scholarships	
H13	College/university scholarship or grant aid from institutional funds	
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics		
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

I1

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	287	203	490
I1 b) Total number who are members of minority groups	37	31	68
I1 c) Total number who are women	101	122	223
I1 d) Total number who are men	186	81	267
I1 e) Total number who are nonresident aliens (international)	0	0	0
I1 f) Total number with doctorate, first professional, or other terminal degree	233	41	274
I1 g) Total number whose highest degree is a master's but not a terminal master's	53	97	150

I1	h) Total number whose highest degree is a bachelor's	1	58	59
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	7	7
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

**I2 Student to Faculty Ratio**

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2004 Student to Faculty ratio	18 to 1	(based on and	students faculty).
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**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

I3	<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
I3		122	288	421	193	94	86	18	1222

I3	<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
I3		46	248	248	17	4	5	1	569



## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2003 and June 30, 2004**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
J1	Agriculture				1 and 2	1
J1	Architecture				4	4
J1	Area and ethnic studies				5	5
J1	Biological/life sciences		707-826-3635	10.00%	26	26
J1	Business/marketing			6.00%	8 and 52	52
J1	Communications/communication technologies			5.00%	9 and 10	9 and 10
J1	Computer and information sciences			1.00%	11	11
J1	Education			3.00%	13	13
J1	Engineering/engineering technologies			1.00%	14 and 15	14 and 15
J1				3.00%	23	23
J1	Foreign languages and literature			2.00%	16	16
J1	Health professions and related sciences			2.00%	51	51
J1	Home economics and vocational home economics				19 and 20	19
J1	Law/legal studies				22	22
J1	Liberal arts/general studies				24	24
J1	Library science				25	25
J1	Mathematics			1.00%	27	27
J1	Military science and technologies				28 and 29	29
J1	Natural resources/environmental science			9.00%	3	3
J1	Parks and recreation				31	31
J1	Personal and miscellaneous services				12	12
J1	Philosophy, religion, theology			2.00%	38 and 39	38 and 39
J1	Physical sciences			2.00%	40 and 41	40 and 41
J1	Protective services/public administration			2.00%	43 and 44	43 and 44
J1	Psychology			5.00%	42	42
J1	Social sciences and history			15.00%	45	45 and 54
J1	Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
J1	Visual and performing arts			11.00%	50	50
J1	Other					
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>80.00%</b>		