1 Your School

Table 1 presents summary statistics for your school: numbers of freshmen tested, mean scores, mean score percentile ranks relative to other schools, 25th and 75th percentile scores, and standard deviations.

	Number of Freshmen	Mean Score	Percentile Rank*	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	70	1031	38	925	1157	158
Performance Task	39	1030	40	888	1176	179
Analytic Writing Task	31	1031	39	946	1134	129
Make-an-Argument	34	1059	48	961	1181	154
Critique-an-Argument	33	997	29	888	1144	159
EAA**	75	1010	43	900	1140	172

2 All CLA Schools

Table 2 presents statistics for all CLA schools.

	Number of Schools	Mean Score		25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	161	1055		989	1115	89
Performance Task	161	1050		991	1113	97
Analytic Writing Task	161	1060		997	1117	86
Make-an-Argument	161	1059		1006	1114	88
Critique-an-Argument	161	1056		988	1112	89
EAA**	161	1039		964	1112	112

3 Student Sample Summary

Table 3 summarizes the student sample used to populate Tables 1 and 2. Percentages may not sum to 100% due to rounding.

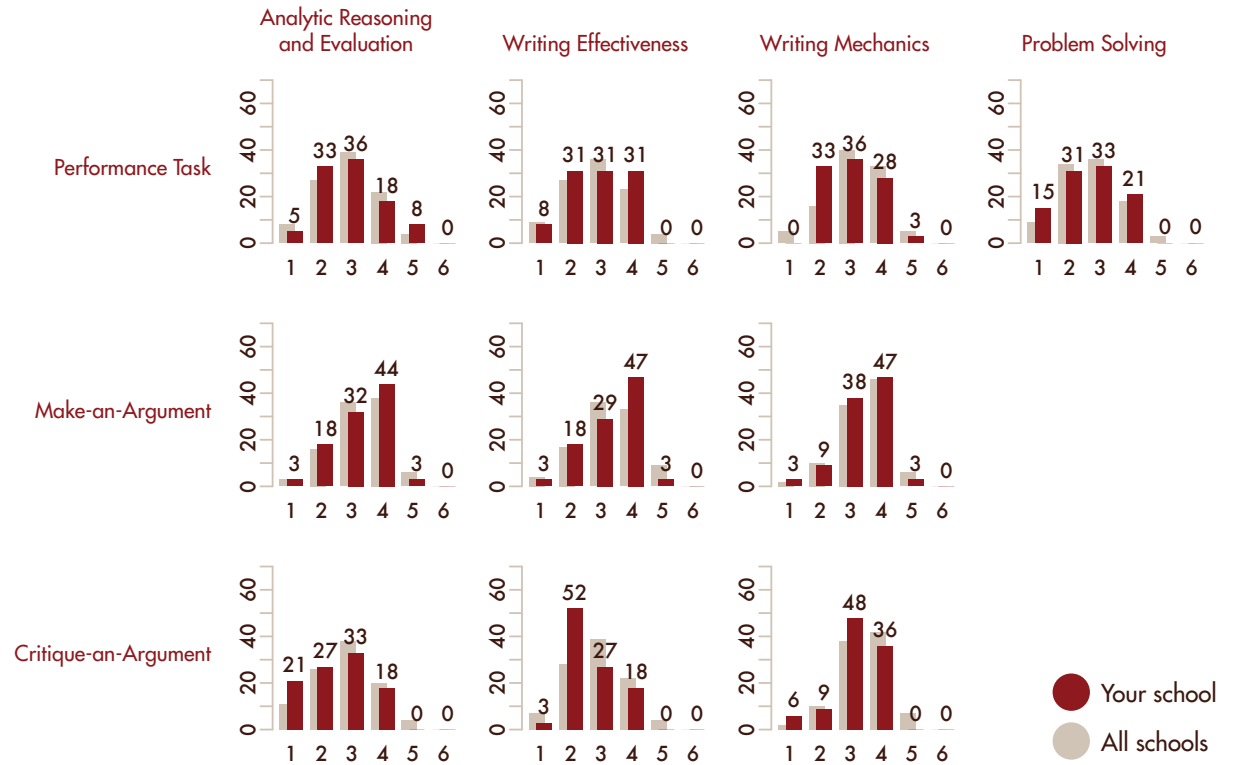|		Your Freshman Sample Size	Your Freshman Percentage	Average Percentage Across Schools
Gender	Male	28	40	38
	Female	42	60	61
	Decline to State	0	0	0
Primary Language	English	54	77	84
	Other	16	23	16
Field of Study	Sciences and Engineering	26	37	24
	Social Sciences	9	13	12
	Humanities and Languages	7	10	10
	Business	5	7	11
	Helping / Services	6	9	25
	Undecided / Other / N/A	17	24	18
Race / Ethnicity	American Indian / Alaska Native	1	1	1
	Asian / Pacific Islander	4	6	9
	Black, Non-Hispanic	3	4	11
	Hispanic	25	36	16
	White, Non-Hispanic	30	43	55
	Other	3	4	4
	Decline to State	4	6	4
Parent Education	Less than High School	7	10	6
	High School	20	29	23
	Some College	14	20	23
	Bachelor's Degree	13	19	27
	Graduate or Professional Degree	16	23	21

* Refer to Section 8 of the Fall 2012 CLA Overview for the percentile rank lookup tables.

** Entering Academic Ability (EAA) represents SAT Math + Verbal, ACT Composite, or Scholastic Level Exam (SLE) scores reported on the SAT scale.

Distribution of Subscores

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Figure 4 displays the distribution of your students' performance in the subscore categories of Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving. The numbers on the graph correspond to the percentage of *your* students that performed at each score level. The distribution of subscores across *all* schools is presented for comparative purposes. The score levels range from 1 to 6. Note that the graphs presented are not directly comparable due to potential differences in difficulty among task types and among subscore categories. For example, it may be more difficult to obtain a high score in Writing Effectiveness on the Performance Task than it is on the Make-an-Argument. Within a task, it may be easier to obtain a high Writing Mechanics score than it is to obtain a high Analytic Reasoning and Evaluation score. See the *Diagnostic Guidance* and *Scoring Criteria* sections of the Fall 2012 CLA Overview for more details on the interpretation of subscore distributions.

Summary Subscore Statistics

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Table 5 presents the mean and standard deviation for each of the subscores across CLA task types—for your school and all schools.

		Analytic Reasoning and Evaluation		Writing Effectiveness		Writing Mechanics		Problem Solving	
		Your School	All Schools	Your School	All Schools	Your School	All Schools	Your School	All Schools
Performance Task	Mean	2.9	2.9	2.8	2.9	3.0	3.2	2.6	2.7
	Standard Deviation	1.0	0.9	1.0	0.9	0.9	0.9	1.0	0.8
Make-an-Argument	Mean	3.3	3.3	3.3	3.3	3.4	3.4		
	Standard Deviation	0.9	0.8	0.9	0.9	0.8	0.8		
Critique-an-Argument	Mean	2.5	2.8	2.6	2.9	3.2	3.4		
	Standard Deviation	1.0	0.9	0.8	0.9	0.8	0.8		