

Nursing

Passing grade for all nursing courses is C.

LOWER DIVISION

NURS 260. Holistic Health Assessment [2] FS. Introduction to beginning assessment skills, including general and focused use of holistic health assessment. Guided by the nursing process, students use basic medical terminology and therapeutic communication skills to recognize both health and illness in adults of all ages. [Prereq: official departmental notification of acceptance into nursing major. Coreq: NURS 262 and NURS 268. Weekly: 3 hrs lab.]

NURS 262. Foundations of Professional Nursing [3] FS. Introduces beginning nursing students to the basic concepts of professional nursing. These concepts include nursing theory, nursing process, and holistic nursing. Students are encouraged to think critically, make reasonable decisions, and be thoughtful consumers of health information and nursing research. [Prereq: official departmental notification of acceptance into pre-nursing or nursing major. Coreq: NURS 262 and NURS 268. Weekly: 3 hrs lab.]


NURS 280. Special Topics in Nursing [1-7]. Special topics course to be special areas of interest on one-time basis.

NURS 299. Supplementary Work in Lower Division Nursing [1-10]. Directed theoretical study. Limited to those needing a portion of a required lower division course. [Rep once. Prereq: DA.]

UPPER DIVISION

NURS 306. Pathophysiology & Pharmacotherapeutics in Health Care [4] FS. Pharmacologic applications and concepts of physiological and biological alterations in body structures/functions. Diseases common to adult clients and their drug treatment are emphasized. Builds on knowledge of human structure and function, discussing deviation from the norm which threaten homeostasis. [Prereq: NURS 260, NURS 262, ZOOL 214 with a grade of C or better. Coreq: NURS 368 (nursing majors only). Nonmajors may take CR/NC. GE.]


NURS 357*. Concepts in Professional Nursing I [3]. Provides the returning RN student with the opportunity to review and explore today’s nursing practice in the light of ever-changing thought and technology. Introduces HSU nursing curriculum and philosophy. [Prereq: admission to RN Bridge program. May be taken concurrently with NURS 358. Rep once.]

NURS 358*. Bridging Concepts for the RN [3]. This course introduces the modeling and role-modeling nursing theory and is built around related concepts facilitating the transition of the RN from current knowledge levels to the baccalaureate nursing curriculum. [Prereq: admission to RN Bridge program and NURS 357 (C). Rep once.]

NURS 359*. Applications & Trends in Clinical Care for the RN [3]. Provides returning RN with opportunity to explore today’s clinical nursing practice through selected “hot topic” trends: holistic nursing, environmental concerns, the rise of global infection, new theories of heart disease, autoimmunity, and other medical breakthroughs. Evidence-based practice is emphasized. [Prereq: NURS 353, NURS 354, NURS 355, NURS 357, NURS 358, NURS 455 (C).]


NURS 380. Special Topics in Nursing [1-7]. Special topics course to be special areas of interest on one-time basis.

NURS 395*. Transcultural Nursing [1-3]. Conceptual framework of transcultural nursing and its application. Offered as extended field course outside Humboldt County.

NURS 396L*. Transcultural Nursing Lab [1-6]. [Prereq: NURS 395 (C)]

NURS 399. Supplementary Work in Upper Division Nursing [1-10]. Directed theoretical study. Limited to those needing a portion of a required upper division course. [Prereq: DA. Rep once.]


NURS 460*. Clinical Application of Health Assessment [2]. Build on assessment skills to delineate common variances of normal and detect abnormal and potentially abnormal findings in adults/children. [Prereq: IA. Weekly: 1 hr lect, 1 hr activ. Rep once.]


NURS 465*. Leadership & Management for the RN [4]. This course focuses on the RN as leader, coordinator, and manager of nursing care. Facilitation, decision-making, problem-solving, communication skill and strategic planning are emphasized as we explore the role of the RN as change agent. Organizational and group dynamics, performance improvement, basic personnel management, and delegation skill is introduced. [Prereq: NURS 353, NURS 354, NURS 355, NURS 357, NURS 358, NURS 359 (C).]

NURS 468. Clinical Nursing III: Analysis of Adults with Complex Needs [6] FS. Focuses on independent and collaborative nursing process within the holistic framework of Modeling and Role-Modeling while caring for the adult client with complex acute needs. The roles of nursing are emphasized: communicator, critical thinker, teacher, advocate, facilitator/nurturer, leader-manager, and member of the profession. [Prereq: NURS 353, NURS 354, NURS 355, NURS 357, NURS 358, NURS 359 (C).]

NURS 469. Clinical Nursing IV: Analysis of Adults with Complex Needs [6] FS. Focuses on independent and collaborative nursing process within the holistic framework of Modeling and Role-Modeling while caring for the adult client with complex acute needs. The roles of nursing are emphasized: communicator, critical thinker, teacher, advocate, facilitator/nurturer, leader-manager, and member of the profession. [Prereq: NURS 353, NURS 354, NURS 355, NURS 357, NURS 358, NURS 359 (C).]
NURS 470. Leadership & Professional Nursing Practice (3) FS. Nurse as leader/coordinator/manager of nursing care. Leadership, holistic care management, and decision making are primary foci of the course. The role of manager of nursing care and coordinator of health care is examined in detail. Prepares students to assume a beginning role in professional nursing. [Prereq: NURS 462 and NURS 468. Coreq: NURS 472. Weekly: 3 hrs lect.]

NURS 472. Senior Clinical Capstone (4) FS. Promotes synthesis of the theoretical and clinical foundations introduced throughout the major. The senior cumulating clinical experience prepares baccalaureate graduates in their area of interest. Students are placed in a precepted experience that facilitates independent practice. [Prereq: NURS 462 and NURS 468. Coreq: NURS 470. Rep once. Weekly: 12 hrs lab.]

NURS 480. Special Topics in Nursing (1-7). Special topics course to be special areas of interest on one-time basis.

NURS 495. Introduction of Research & Scholarship for Professional Nursing Practice (3) FS. Introduces students to application of nursing research for evidence based practice. Course focus is on accessing and analyzing current nursing research literature to enable the professional nurse to apply research to current practice and issues. Beginning with the basics of research, the student becomes a critical consumer of professional nursing research. [Prereq: NURS 268.]

NURS 496*. Nursing Outcomes Assessment (1) S. Capstone and nursing outcomes assessment. Test knowledge of professional nursing, competencies in nursing practices, and critical thinking skills. Discuss issues related to scope of practice, emerging roles, and future of nursing. [Prereq: NURS 462. CR/NC.]

NURS 499. Directed Study (1-7). Individual study of select theories. [Prereq: IA.]