Bachelor of Arts degree
with a major in Liberal Studies —
concentration in Child Development

Minor in Early Childhood Development

Minor in Family Studies (see Family Studies)

Minor in American Sign Language and Special Populations (see American Sign Language & Special Populations)

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The Program
Students completing this program will have demonstrated:
- description of the principles and patterns of growth and development in the cognitive, physical and motor, communicative, emotional, and social domains
- critical evaluation of literature germane to child development (theories, research, historical viewpoints, current viewpoints, contemporary trends, assumptions, practices)
- identification and evaluation of the variety of factors that influence children’s development (personal, familial, social)
- knowledge about child development related professions (services, common foundation, opportunities for collaboration)
- practical skills in working with children (assessment instruments, guidance approaches)
- skills required of professionals in the field (interpersonal communication, collaboration, reflection, ethics, personal decision making, advocacy, writing, presenting, and using information technology).

This major focuses on the ever-growing body of knowledge about children and its applications. This interdisciplinary major provides a holistic approach to the study of children, from birth to age 18, and provides the basis for a variety of careers. These include: preschool or elementary teacher; after-school program leader; child abuse prevention worker; civilian employee for military base family/child services; consultant for employer-sponsored child/family program, early childhood special education teacher; home visitor for at-risk families; infant/toddler intervention worker; licensing representative, parent educator; Peace Corps/AmeriCorps volunteer; public policy advocate, recreation leader; researcher; resource and referral coordinator, social worker; special education teacher; youth services coordinator; university professor.

Humboldt’s program is unique among the child development programs in the CSU system in that:
- core courses (which all students take) give cohesive and comprehensive attention to children’s development and socialization;
- an on-campus practicum is required;
- additional practicums with children or families are available in the emphasis areas;
- coursework beyond the core is based on the student’s own identified special interests.

In core courses students learn basic principles and theories of child development as well as practices that support children and families. Students also select one of the following three emphases: Teaching, Child and Family Services, or Specialized Studies emphasis. Within the first two emphases, students select specialization areas while the Specialized Studies is individually designed between student and advisor. For a simplified visual summary of the CD emphasis, go to the Child Development website at www.humboldt.edu/cdblog.

Preparation
High school students should take courses in history, political science, English, and speech.

REQUIREMENTS FOR THE MAJOR
For a description of degree requirements to be fulfilled in addition to those listed below for the major, please see “The Bachelor's Degree” section of the catalog, pp. 66-80. The Upper Division Area D General Education requirement is met by the coursework within Liberal Studies: Child Development major.

58-59 units are required depending on the emphasis selected:
- Core for all emphases (34 units), plus one of the following:
  - Teaching (24 - 25 units)
  - Child & Family Services (24 units)
  - Specialized Studies (24 units)

Students must earn a minimum grade of C- in all courses required for the major — core, emphasis, and specialization. It is recommended that students view our website for major requirements clarification: www.humboldt.edu/cdblog.

Core Courses (34 units)
The core courses are required of all students and should be taken in the order listed below. (There may be scheduling problems that delay graduation if 200- and 300-level courses are postponed.)
- One course from the following four courses. (Selected in consultation with CD advisor)
  - CD 253 (3) Prenatal & Infant Development
  - CD 255 (3) Early Childhood Development
  - CD 256 (3) Middle Childhood Development
  - PSYC 414 (3) Psychology of Adolescence & Young Adulthood

Plus:
- CD 211 (3) Perspectives: Professional Development, or
- CD 211S (3) Perspectives: Professional Development
- CD 257 (4) Supervised Work with Children I
- CD 310* (3) Perspectives: History & Theory, or
- AIE 330* (3) History of Indian Education
- CD 350 (3) Perspectives: Life-Span Development
- CD 354 (3) Methods of Observation
- CD 355 (3) Language Development, or
- COMM 422 (4) Children’s Communication Development
- CD 366 (3) Exceptional Children & Their Families
- CD 467* (3) Working with Culturally Diverse Families, or
- CD 467S* (3) Working with Culturally Diverse Families, or
- AIE 335* (3) Social & Cultural Considerations
- CD 469 (3) Contemporary Issues in Child Development
- CD 479 (3) Policy Analysis & Advocacy

* Satisfies diversity/common ground and/or GE requirements.
* * Counts for upper division Area B GE.
**Emphases** [24-25 units]: Select one from the following:

**Teaching Emphasis** [24-25 units including emphasis & specialization areas]

**Required Courses**
- CD 357 [3] Early Literacy
- CD 358 [3] Supervised Work with Children II
- CD 446/CD 546 [3] Structure & Content of Children's Thinking
- CD 482 [1-4] Directed Field Experience/Internship

Select one of three specialization areas.

1. **Early Childhood Education & Care**
   - CD 251 [3] Children, Families and Their Communities
   - CD 362 [3] Children and Stress, or
   - CD 463 [3] Administration of Early Childhood Programs, or

   **NOTE:** Students completing the above specialization qualify to apply for the California Commission on Teacher Credentialing Child Development Permit at the Site Supervisor level. To move to the Program Director level of the permit, students must complete both CD 461 and CD 463 (or equivalent courses) and an additional 3-unit program administration course. In addition, they need at least one year of documented experience as a Site Supervisor.

2. **Elementary Education**
   - CD 256 [3] Middle Childhood Development (in core)

   **NOTE:** Students completing the above specialization qualify to apply for the California Commission on Teacher Credentialing Child Development Permit at the Site Supervisor level with a School Age emphasis. Students are also well prepared for Elementary Education Credential programs to become elementary school teachers.

For information about a specific California Teacher Credentialing Subject Matter program, see separate information on the Child Development/Elementary Education Program.

3. **Special Education/Early Intervention**

   **One of the following three courses:**
   - CD 253 [3] Prenatal and Infant Development
   - CD 255 [3] Early Childhood Development
   - CD 256 [3] Middle Childhood Development

   **plus:**
   - CD 362 [3] Children and Stress Development

   **Child & Family Services Emphasis**

   [24 units including emphasis & specialization]

   Take the two following courses plus one emphasis area and one specialization area.
   - CD 251 [3] Children, Families and Their Communities
   - CD 362 [3] Children and Stress
   - CD 482 [1-4] Directed Field Experience/Internship

   **Psychology**
   - PSYC 321 [3] Intro Behavioral Neuroscience (Prereq: PSYC 104)
   - PSYC 324 [3] Cognitive Psychology (Prereq: PSYC 104)
   - PSYC 337 [3] Personality Theory and Research (Prereq: PSYC 104)
   - PSYC 454 [3] Interviewing and Counseling Techniques
   - PSYC 473 [3] Substance Use & Abuse

   **Child Development [Liberal Studies]**

   - SW 480 (.5-4) Special Topics (Must be child and family related and approved by a Child Development advisor)

   **Sociology**
   - SOC 330* [4] Social Deviance

   **Specialization Areas** [Choose 9 units from one area.]

   - **American Indian Communities**
     - AIE 335* [3] Social and Cultural Considerations
     - AIE 340* [3] Educational Experiences
     - AIE 380 (.5-3) Special Topics
     - NAS 306* [3] Indigenous Peoples of the Americas
   - **NAS 340 [3] Language & Communication in Native American Communities
   - **Diversity**
     - ES 105* [3] Introduction to US Ethnic Studies
     - CRGS 360 [3] Race, Gender & US Law
     - Plus 3-6 units in Ethnic Studies, AIE, or Native American Studies relating to a specific ethnic group.

   **Family Intervention**
   - SW 480 (.5-4) Special Topics in Family Violence
   - PSYC 454 [3] Interviewing and Counseling Techniques

   **Language**

   - 3-6 units of a modern language other than English

   * Satisfies diversity/common ground and/or GE requirements.
   ** Counts for upper division Area B GE.
NAS 340  [3] Lang. & Comm. in Native American Communities

Program Administration
BA 110  [3] Introduction to Business
BA 210  [4] Legal Environment of Business
BA 310  [4] Business Law
CD 463  [3] Administration of Early Childhood Programs

Recreational Programming
REC 200  [3] Leisure in Society
REC 210  [3] Recreation Leadership
REC 302  [3] Inclusive Recreation
REC 330  [3] Adventure Theory & Practice
REC 345  [3] Environmental Education

Special Populations
CD 362  [3] Children and Stress
PSYC 418  [3] Developmental Psychopathology

Specialized Studies Emphasis [24 units total]
This emphasis is individually designed for students who require specialized preparation and/or post-graduate studies (e.g. child life specialist). Students select 21 units in consultation with their advisor. The program must include:
CD 482 (1-4) Direct Field Experience/Internship, or
CD 499 (1-4) Directed Study

Plus 21 units that provide:
• a strong disciplinary perspective,
• a clear theme with regard to practices with children and families, and
• any known prerequisites for anticipated graduate work.

This emphasis is typically used by students who have very specific career goals such as child life specialist, speech pathologist, infant/family/early childhood mental health, or family life educator.

** Early Childhood CAP Transfer **
The Early Childhood CAP [Curriculum Alignment Project] transfer emphasis is designed for students who have completed a CA Curriculum Alignment Project (CAP) approved, 24-unit early childhood transfer package at a California community college. Such students should follow the plan of study below to complete the child development major at Humboldt State within two years of full-time study if lower division education coursework is also complete.

** CAP Transfer Requirements **
Required Courses [27-28 units]
CD 211  [3] Perspectives: Professional Development, or
CD 211S  [3] Perspectives: Professional Development
CD 350  [3] Perspectives: Life-Span Development
CD 310  [3] Perspectives: History & Theory
CD 355  [3] Language Development, or
COMM 422  [4] Children's Communication Development
CD 366  [3] Exceptional Children & Their Families
CD 467  [3] Working with Culturally Diverse Families, or
CD 467S  [3] Working with Culturally Diverse Families, or
CD 469  [3] Contemporary Issues in Child Development
CD 479  [3] Policy Analysis & Advocacy

** Emphasis and Specialization [8 units] **
CD 358  [4] Supervised Work with Children II
CD 482  [1-4] Directed Field Experience/Internship
CD 499  [1] Family Theory

** CAP-Approved Transfer Package [24 units] **
Includes one growth and development course and first practicum, as well as curriculum; principles and practices of teaching young children; child, family, and community; child health, safety, and nutrition; teaching in a diverse society; observation and assessment.

** REQUIREMENTS FOR THE MINORS **

** Early Childhood Development **
This minor provides a background in the development of children from birth through age eight with a focus on four interrelated areas. The minor is useful to those wishing to work with children and families. Students must complete courses in the following areas:

** Growth & Development ** [complete two]:
CD 253  [3] Prenatal & Infant Development
CD 255  [3] Early Childhood Development
CD 350  [3] Perspectives: Life-Span Development

Completion of one of the above courses is a prerequisite to all other courses in the minor:
** Guidance & Discipline ** [complete one]:

** Special Needs of Children ** [complete one]:
CD 362  [3] Children & Stress
CD 366  [3] Exceptional Children & Their Communities

Family Relations [complete one]:
CD 251  [3] Children, Families and Their Communities
CD 467  [3] Working with Culturally Diverse Families

** Child Development Permit **
Students who minor in early childhood development may wish to explore requirements for the Child Development Permit, issued by the California Commission on Teacher Credentialing and required for teaching preschool children in state and federally funded programs in California. For permit eligibility and application procedures visit the Child Development Training Consortium’s website at www.childdevelopment.org or the California Commission on Teacher Credentialing website at www.ctc.ca.gov/credentials/CREDS/child-dev-permits.html.

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* Satisfies diversity/common ground and/or GE requirements.
** Counts for upper division Area B GE.